

# **Non-Government Reform Support Fund Annual Report**

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**2022**

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**Catholic Schools NSW**

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## **Executive Summary**

The NSW Catholic Bishops have established Catholic Schools NSW (CSNSW) as the overarching entity for all Catholic schools in NSW. CSNSW is the approved authority and serves as the representative body for 594 Catholic schools, engaging closely with the Commonwealth Government and the NSW Government. CSNSW has specific remits from the NSW Catholic Bishops to ensure compliance in relation to the requirements of the Australian Education Act, the NSW Education Act and other applicable legislation. CSNSW is also tasked with reporting on the efficiency and effectiveness of Catholic schools in NSW. There is alignment between the objectives of the Non-Government Schools Reform Support Fund and the mandate to CSNSW from the NSW Bishops.

In 2022, the Reform Support Fund contributed to significant achievements, including:

- A range of high-quality professional learning offerings for school leaders and teachers, including professional learning that enhances the capacity of schools to support the wellbeing and mental health of students;
- Ongoing investment in curriculum reform and the remediation of the negative impacts of COVID-19 on student learning outcomes;
- Enhanced workforce planning capability and a successful, sector-wide stakeholder forum on workforce to progress a range of state-wide initiatives;
- A successful Governance Symposium, which is the pre-eminent forum for enhancing governance in the NSW Catholic education sector.

CSNSW has a well-established, productive and ongoing relationship with the NSW Government through its participation in the Non-Government Schools Advisory Council, the Board of the NSW Education Standards Authority (NESA) and a range of other committees. In addition, CSNSW has direct liaison at the highest level with the NSW Department of Education and at the operational and policy implementation levels with departmental and NESA officers. CSNSW continues to work with our cross-sectoral partners as we advance initiatives of the Bilateral Agreement and looks forward to maintaining these arrangements for the purpose of achieving these important reforms.

The 2022 projects and activities have also contributed to ongoing progress against the CSNSW Non-Government Schools Reform Support Fund Strategic Plan 2019–2022 ('the Strategic Plan') and the CSNSW Business Plan. CSNSW continues to make progress against the national reform directions and the reform projects identified in the Strategic Plan, including:

- Support for students at risk of educational disadvantage
- Foundations for learning in the early years
- Preparing students for the challenges of the future by renewing curriculum and assessment
- Developing Catholic sector Professional Learning
- Advancing excellence in Catholic education by monitoring and reporting on the efficiency and effectiveness of Catholic schools in NSW

1. Project title	2. Project description and activities	3. Expected outcomes, benefits or impacts Achieved or Not achieved	4. Indicators of success	5. List any additional or variations of Activities undertaken/Achieved outcomes
<p><b>1. Support students at risk of educational disadvantage</b></p> <p><u>National reform direction:</u> Support students, student learning and achievement</p> <p><u>State Bilateral Initiative:</u> Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation</p> <p><u>CSNSW Business Plan Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system.</p>	<p>This project continues to provide policy and programme coordination across the Catholic sector to support students at risk of educational disadvantage. The final phase of the project will:</p> <ul style="list-style-type: none"> <li>• deliver wellbeing professional learning including face-to-face and on-demand learning that enhances the capacity of the Catholic education sector to promote wellbeing and deliver school based mental health support</li> <li>• continue to support the NSW VET Training Awards</li> <li>• convene a Strategic Directions VET Symposium.</li> </ul>	<ul style="list-style-type: none"> <li>• High-quality professional learning for school leaders and other staff enhances the capacity of schools to comply with duty of care requirements and support the wellbeing and mental health of students</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>• Celebrate achievements and elevate the status of students in VET (across government and Catholic sectors)</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>• High-quality VET Symposium that meets the needs of range of stakeholders, including school leaders, VET educators and career practitioners</li> </ul> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>• 650 Catholic school staff participated in accredited, high-quality wellbeing professional development (NESA accredited online learning module, Mental Health Symposium, wellbeing for learning webinars and podcasts, Youth in Distress training, LivingWorks training, Youth Mental Health First Aid) , with over 90% of participants rating the experience as “extremely useful or very useful”</li> </ul> <p><b>100% achieved</b></p> <ul style="list-style-type: none"> <li>• Successful cross-sector celebration of student achievement in VET through CSNSW involvement in the NSW VET Training Awards and the WorldSkills events</li> </ul> <p><b>100% achieved</b></p>	<ul style="list-style-type: none"> <li>• Some wellbeing workshops were offered online due to the ongoing impacts and restrictions of COVID-19.</li> <li>• As part of the support for wellbeing and mental health, CSNSW partnered with The Black Dog Institute to develop system-wide guidelines to assist school counsellors to manage students with suicidality and self-harm. CSNSW provided training to assist with the implementation of the guidelines across the sector. 94% of participants stated they would recommend the guidelines and training to other staff. 86% advised that they would implement the guidelines into their practice.</li> </ul>

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	<p>Related activity includes the 2022 NSW Government COVID Intensive Learning Support Program, which delivers intensive small-group tuition support to students with the greatest learning needs and the final phase of the NSW Literacy and Numeracy Action Plan which provides instructional coaches in 100 primary schools.</p>		<ul style="list-style-type: none"> <li>100 Catholic education sector representatives participated in the VET Symposium, which shared best practice, facilitating industry engagement and work placement. Feedback from participants was highly positive</li> </ul> <p><b>100% achieved</b> (though only 50% of the attendance target was achieved).</p>	
<p><b>2. Develop strong foundations for learning through implementation of evidence-based practice</b></p> <p><u>National reform direction:</u> Support students, student learning and achievement</p>	<p>This project will continue support for Catholic School Agencies to embed evidence-based practices, with a particular focus on the early years of learning. The final phase of the project will:</p> <ul style="list-style-type: none"> <li>enhance the CSNSW Foundations for Learning digital resource to support families with children with additional needs (EAL/D, disability and gifted education)</li> </ul>	<ul style="list-style-type: none"> <li>Enhanced Foundations for Learning digital resource offers specific and additional resources to support families with children with additional needs</li> </ul> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>CSNSW enhanced the Foundations for Learning site with additional resources to support Aboriginal families and families with children with a disability.</li> </ul>	<p>CSNSW sent email correspondence and links in e-newsletters to relevant networks to promote the new suite of Foundations for Learning resources. Responses from stakeholders are positive and speak highly of the benefits of the resource for schools and preschools.</p>

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<p><u>State Bilateral Initiatives:</u></p> <ul style="list-style-type: none"> <li>Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation</li> <li>Embed evidence-based practices (particularly to boost early achievement in literacy and numeracy).</li> </ul> <p><u>CSNSW Business Plan</u> <u>Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system.</p>	<ul style="list-style-type: none"> <li>develop implementation resources and professional learning to support the implementation of the new K-2 curriculum in NSW.</li> </ul> <p>CSNSW will also continue to provide expert policy advice to schools and diocesan authorities, particularly in relation to:</p> <ul style="list-style-type: none"> <li>Ongoing Catholic sector involvement in NSW Literacy and Numeracy Action Plan, including evaluation activities.</li> </ul> <p>Implementing the NSW additional learning support initiative for students affected by COVID-19 restrictions.</p>	<ul style="list-style-type: none"> <li>Resources and professional learning developed to supports teachers and school leaders to implement the new K-2 curriculum, and which complement the Foundations for Learning digital resource</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>Ongoing Catholic sector involvement in NSW Literacy and Numeracy Action Plan, including evaluation—</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>Ongoing small-group tuition for students affected by COVID-19 restrictions</li> </ul> <p><b>Achieved</b></p>	<p>Website data and feedback from stakeholders shows the resources are increasingly accessed by stakeholders (more than 5170 page views in the first half of 2023), particularly families with children with additional needs.</p> <p><b>100% achieved</b></p> <ul style="list-style-type: none"> <li>K–2 Curriculum Resources developed and delivered in a timely manner with positive feedback from relevant stakeholders</li> </ul> <p><b>100% achieved</b></p> <ul style="list-style-type: none"> <li>NSW Catholic schools participating in the NSW Literacy and Numeracy Action Plan implement the literacy and numeracy learning progressions as a measure of K–2 student progress.</li> </ul> <p><b>100% achieved</b></p>	

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			<p>Catholic schools engaged educators and delivered small-group tuition to all eligible schools identified by the NSW Government as part of the 2022 COVID Intensive Learning Support Program.</p> <p>An evaluation of the Program (which the NSW Government has extended until Term 4, 2023) will be completed at the end of 2023.</p> <p><b>Achieved</b></p>	
<p><b>3. Prepare students for the future through engagement with reforms in curriculum, pathways and assessment</b></p> <p><u>National reform direction:</u> Support students, student learning and achievement</p>	<p>This project will continue to provide expert policy advice, guidance and coordination to the Catholic sector during the NSW Curriculum Reform process, particularly in relation to the reform and roll-out of the new K–10 Syllabuses.</p> <p>The final phase of the project entails:</p> <ul style="list-style-type: none"> <li>continuing to support the syllabus rollout and NSW Curriculum Reform process</li> </ul>	<ul style="list-style-type: none"> <li>Catholic sector actively engages in the familiarisation phase of the new K–2 syllabuses and the ongoing NSW Curriculum Reform processes</li> </ul> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>Ongoing collaboration and coordination with school leaders and teachers so that NSW Catholic School Agencies and individual schools actively engage in NSW Curriculum Reform processes and can access high-quality resources and other support materials to implement the new syllabuses</li> </ul> <p><b>100% achieved</b></p>	

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<p><u>State Bilateral Initiatives:</u></p> <ul style="list-style-type: none"> <li>Implement the refreshed curriculum, ensuring teachers are supported to implement a streamlined curriculum, including timely and formative assessments</li> <li>Embed evidence-based practices (particularly to boost early achievement in literacy and numeracy).</li> </ul> <p><u>CSNSW Business Plan</u> <u>Related Activity: 2.</u></p> <p>Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system.</p>	<ul style="list-style-type: none"> <li>scoping a digital platform for gifted and talented students</li> <li>convening the Catholic Secondary Schools (CSSA) Forum, a dedicated day of professional learning for secondary education leaders, focussing on curriculum reform, assessment and senior secondary pathways.</li> </ul>	<ul style="list-style-type: none"> <li>Scoping paper developed to support regional and rural schools access resources to support gifted and talented students</li> </ul> <p><b>Achieved</b></p> <p>a high-quality professional learning event (CSSA Forum) that workshops key secondary education issues</p> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>Dr Denise Wood has completed and delivered a literature review on best practice into high potential and gifted education (nationally and internationally), which will serve as the basis for inter-diocesan discussions and support for the sector</li> </ul> <p><b>100% achieved</b></p> <p>More than 150 participants benefitted from a high-quality CSSA Forum, providing positive feedback on how the Forum addressed key secondary education issues</p> <p><b>100% achieved</b></p>	

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<p><b>4. Develop CSNSW Professional Learning to build system capacity and support quality teaching, accreditation and school improvement</b></p> <p><u>National reform direction:</u> Support teaching, school leadership and school improvement</p> <p><u>State Bilateral Initiatives:</u></p> <ul style="list-style-type: none"> <li>• Improve the quality and relevance of professional learning, focused on improving student learning outcomes</li> <li>• Targeted initiatives to improve system and school effectiveness.</li> <li>• Identify and support cohorts of high-quality teachers across sectors for certification at Highly Accomplished and Lead Teacher level</li> </ul>	<p>This project will continue to provide an end-to-end professional learning portal for Catholic school stakeholders across NSW. The final phase of the project entails:</p> <ul style="list-style-type: none"> <li>• a research and data evaluation conference with the Centre for Educational Measurement and Assessment (University of Sydney) and in partnership with regional NSW Catholic dioceses</li> <li>• ongoing development of the Learning Management System (LMS) to support professional learning</li> <li>• delivering Youth Mental Health First Aid training to school leaders and teachers that helps them identify and respond to common mental health issues in children and young people</li> </ul>	<ul style="list-style-type: none"> <li>• High-quality, evidence-based professional learning and practice builds teachers' capacity to evaluate data and evidence of impact.</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>• Professional Learning supports and fosters excellence across the Catholic school sector.</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>• An internationally recognised Youth Mental Health First Aid course that increases staff capacity to identify early signs of mental health issues in children and young people.</li> </ul> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>• At least 400 Catholic education sector participants engage in and provide positive feedback on conference, which leads to on-demand professional learning into the future</li> </ul> <p><b>100% achieved</b></p> <p>LMS continues to be accessed by more than 2500 learners in 2022, especially returning learners</p> <p><b>100% achieved</b></p> <ul style="list-style-type: none"> <li>• 115 participants successfully completed Youth Mental Health First Aid training and provided positive feedback on the training.</li> </ul> <p><b>100% achieved</b></p>	



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<p><u>CSNSW Business Plan Related Activity: 2.</u>            Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 3. Enhance the value proposition of Catholic schooling in NSW; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<ul style="list-style-type: none"> <li>• delivering the Crossing Cultures, Hidden Histories (Aboriginal and Torres Strait Islander education) professional learning to school leaders and teachers</li> <li>• a partnership with the Australian Catholic University to develop and deliver bespoke Professional Development for Catholic education leaders and teachers</li> <li>• responding to the NSW Government school registration reforms, which have implications for system capacity, accreditation and school improvement</li> <li>• a Sports Symposium that enhances good governance, child protection and financial management in relation to local, state and national school sport pathways</li> </ul>	<ul style="list-style-type: none"> <li>• High-quality Crossing Cultures, Hidden Histories course available to Catholic School Agencies and school personnel.</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>• high-quality professional learning and governance training for Catholic education leaders and Catholic school teachers in partnership with ACU.</li> </ul> <p><b>Partially achieved</b></p> <ul style="list-style-type: none"> <li>• Catholic sector supported to respond to registration reforms and transition to more streamlined arrangements.</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>• High-quality Sports Symposium that leads to improved governance practices, child protection and financial management.</li> </ul>	<ul style="list-style-type: none"> <li>• 76 participants successfully completed the Crossing Cultures, Hidden Histories course and provided positive feedback on the training</li> </ul> <p><b>100% achieved</b> (though only 76% of the attendance target was achieved)</p> <ul style="list-style-type: none"> <li>• Professional Learning offerings developed in partnership with ACU. The offerings are available in 2023 and are increasingly accessed by participants who provide positive feedback</li> </ul> <p><b>60% achieved</b></p>	<p>The partnership with ACU required a comprehensive planning process to be completed before the offerings could be developed and so the project (which began in 2022) is continuing in 2023.</p>

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	<p>This project will also continue to support teachers seeking higher levels of accreditation by:</p> <ul style="list-style-type: none"> <li>continuing to foster Highly Accomplished and Lead Teachers (HALTs) in the Catholic sector</li> </ul> <p>continuing supporting HALTs through an online platform that serves as a repository and networking tool.</p>	<p>More teachers in NSW Catholic schools seek accreditation at higher levels.</p> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>Ongoing collaboration with Catholic School Agencies and the NSW Education Standards Authority to support HALT aspirants.</li> </ul> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>Successful registration reform transition to a single approved authority for Catholic systemic schools (eleven systems into one) that includes identifying a range of opportunities to further improve governance, reduce red tape and achieve efficiencies.</li> </ul> <p><b>Achieved and ongoing</b></p> <ul style="list-style-type: none"> <li>242 Catholic education sector participants actively engaged in the Sports Symposium, receiving high-quality professional learning and providing positive feedback</li> </ul> <p><b>100% achieved</b></p> <ul style="list-style-type: none"> <li>Number of teachers in the Catholic sector seeking HALT status increases on 2021.</li> </ul> <p><b>100% achieved</b></p>	

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			<ul style="list-style-type: none"> <li>10 aspiring HALT teachers participate in targeted professional learning offerings.</li> </ul> <p><b>100% achieved</b></p>	
<p><b>5. Advance excellence by developing reporting frameworks, research capability and infrastructure to support the efficient and effective delivery of education across NSW Catholic School Agencies</b></p> <p><u>National reform direction:</u> Enhance the national evidence base</p> <p><u>State Bilateral Initiative:</u> Targeted initiatives to improve system and school effectiveness.</p>	<p>This project will continue to provide expert policy advice, guidance and coordination to the NSW Catholic education sector, supporting system efficiency and effectiveness. It will also continue to develop internal data capability to support evidence-based decision making and support the efficient and effective delivery of Catholic education across NSW through:</p> <ul style="list-style-type: none"> <li>Enhanced analysis of Catholic sector 2021 HSC data and support for key users of the analysis in Catholic schools</li> </ul>	<ul style="list-style-type: none"> <li>Development of data intelligence that supports educational effectiveness and excellence</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>State of the System reports support Catholic system improvement—</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>Enhanced capacity to respond to interruptions to major assessments, such as the Higher School Certificate, and associated impacts on student learning.</li> </ul> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>Analysis of 2021 HSC data with supporting seminars and online platform for professional learning delivered by CSNSW in 2022. An enhanced analysis model under development in partnership with the Australian Education Research Organisation.</li> </ul> <p><b>Achieved and ongoing</b></p> <ul style="list-style-type: none"> <li>State of the System reports delivered on time, accepted by NSW Bishops and disseminated to support system improvement.</li> </ul> <p><b>100% Achieved</b></p>	

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<p><u>CSNSW Business Plan</u> <u>Related Activity: 2.</u></p> <p>Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 3. Enhance the value proposition of Catholic schooling in NSW; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<ul style="list-style-type: none"> <li>• ‘State of the System’ reports monitoring system performance against a range of educational efficiency and effectiveness measures including demographics, learning growth and performance, enrolments, retention and equity.</li> <li>• ‘Future of Schooling’ study that responds to the recent experience of the pandemic and its significant disruptions, especially in relation to major assessments and the impact on learning.</li> <li>• Phase three of the CSNSW Strategic Workforce Review of Catholic school teacher workforce trends and drivers which includes, improving the quality and accessibility of sector-wide workforce data and facilitating greater sector-wide collaboration to address workforce demands</li> </ul>	<ul style="list-style-type: none"> <li>• Catholic sector better positioned to respond to current and future workforce challenges. Inter-diocesan/ employer collaboration supports a sector-wide strategy and advocacy.</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>• Research and evaluation projects are supported across dioceses and schools with a focus on areas of common interest and need; outputs are shared across the system to drive informed action and system improvement</li> </ul> <p><b>Not achieved as intended</b></p> <p>CSNSW Cloud Platform integrates databases and applications and improves ICT interface</p> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>• CSNSW supported Catholic systems and schools respond and recover from COVID disruptions through practical and policy advice and participation in NSW inter-agency and cross-sectoral committees and the NESA Continuity of Education Committee. CSNSW also supported the roll-out of COVID Intensive Learning Support (small-group tuition) to 120 targeted schools along with targeted professional learning for teachers.</li> <li>• CSNSW also provided additional flexibility in the use of CSNSW HSC trial examinations and initiated two new projects (to be delivered in 2023) to take examinations and other assessments online.</li> </ul> <p><b>100% Achieved</b></p>	

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	<ul style="list-style-type: none"> <li>• Research and evaluation partnerships with dioceses and schools designed to build the evidence base for what works with the outputs to shared system-wide</li> <li>• Further integration of Catholic education databases and applications through the CSNSW Cloud Platform.</li> </ul>		<ul style="list-style-type: none"> <li>• CSNSW undertook a workforce data maturity assessment across the 11 diocesan school authorities and a sample of Catholic Independent schools to support enhanced workforce planning capability.</li> </ul> <p>Relationships with ITE providers was also a key priority. CSNSW hosted a successful sector-wide stakeholder forum on workforce and established a Teacher Workforce Working Group to progress a range of state-wide initiatives. CSNSW also established a regular newsletter for school authorities providing regular policy updates, data trends and insights and research summaries.</p>	<p>While CSNSW could not proceed with this project as intended, expert policy advice and coordination was still provided to the Catholic education sector, supporting system efficiency and effectiveness.</p>

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			<p>CSNSW was also an active participant in NSW government and National Catholic Education Commission forums on workforce policy and issues.</p> <p><b>100% achieved</b></p> <ul style="list-style-type: none"> <li>• Diocesan-wide research and evaluation projects could not proceed as intended because of the ongoing impacts of COVID-19.</li> </ul> <p><b>Not achieved as intended</b></p> <p>ICT infrastructure is being progressively improved, enhancing the user experience and data linkages for stakeholders, including enabling better data and information flows for Commonwealth and State reporting.</p> <p><b>Achieved and ongoing</b></p>	

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<p><b>6. Support system compliance with improved governance and financial management</b></p> <p><u>National reform direction:</u> Improving governance and financial management practices in non-government schools.</p> <p><u>State Bilateral Initiative:</u> Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning.</p> <p><u>CSNSW Business Plan Related Activity:</u> 1. Promote the integrity of NSW Catholic Schools via delivery of governance best practices;</p> <p>5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will continue to provide expert policy advice, coordination and training to support Catholic School Agencies and school leaders meet governance, compliance and not-for-profit requirements. The project entails:</p> <ul style="list-style-type: none"> <li>Assisting Catholic School Agencies to prepare high-quality, efficient and accurate financial statements.</li> <li>Designed, developed and implemented a digitised version of the Financial Compliance Framework, to support the eleven NSW Catholic School Agencies to satisfy regulatory requirements.</li> <li>Reviewing treasury services activities of Catholic School Agencies and exploring possible performance gains within current risk and governance frameworks, including guidance on interest rate benchmarking (Phase 1)</li> </ul>	<ul style="list-style-type: none"> <li>Diocesan School Agencies adopt improved methods and processes in financial reporting via a financial statements and notes template.</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>Consistent and System-wide compliance framework to enable users ease of access to centralised and consistent guidance materials.</li> </ul> <p><b>Achieved</b></p> <ul style="list-style-type: none"> <li>Greater consistency and improved financial performance of treasury functions across Catholic School Agencies in NSW.</li> </ul> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>Catholic School Agencies have adopted the recommended disclosures and have improved financial reporting, including compliance with the Australian Accounting Standards</li> </ul> <p><b>100% achieved</b></p> <ul style="list-style-type: none"> <li>More accurate, efficient and complete production of financial data to meet non-government school regulatory requirements.</li> </ul> <p><b>100% achieved</b></p>	

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	<ul style="list-style-type: none"> <li>• Reviewing annual financial compliance, reporting processes and analysis of financial data to explore opportunities to increase efficiencies, improve data quality and ensure compliance with legislative requirements</li> <li>• Convening a Catholic sector Governance Symposium that supports professional development and networking</li> <li>• updating governance modules for school leaders and managers who play a role in governance and financial compliance.</li> <li>• administration and coordination of the NGRSF program, including managing acquittals and reporting.</li> </ul>	<ul style="list-style-type: none"> <li>• Catholic School Agencies develop greater efficiencies and enhanced capacity to meet annual financial compliance requirements via regular stakeholder updates, external workshops, data analysis and operational insights  <b>Achieved</b></li> <li>• Governance Symposium builds the capacity of school leaders and managers, as well as offering productive networking opportunities.  <b>Achieved</b></li> <li>• Improved capacity of systems and schools to meet governance and compliance requirements  <b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>• Benchmarking document produced by external consultant / subject matter expert to assist Catholic School Agencies in improving management and performance of treasury transactions (for example, improved decision making and ensuring better returns of funds invested, improved cashflow analysis)</li> <li>• <b>Phase 1: 40% achieved</b></li> <li>• Increased understanding, improved planning and decision making, enhanced internal information and timely regulatory reporting  <b>Achieved</b></li> </ul>	



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		<p>2021 NGRSF Annual Report completed and submitted.</p> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>CSNSW successfully delivered the Governance Symposium (5 hours of NESA accredited governance training), which was attended by 250 school leaders and managers, and was highly regarded as a forum for enhancing governance in the Catholic sector.</li> </ul> <p><b>100% achieved</b></p> <p>4 updated governance modules successfully completed and available to Catholic schools in 2022.</p> <p><b>50% achieved</b></p>	
<p><b>7. Continued Support for implementation of NAPLAN Online</b></p> <p><u>National reform direction:</u> Implementation of online delivery of the National Assessment Programs.</p>	<p>This project will continue to provide expert advice, professional learning and coordination to assist schools and diocesan personnel in the full transition to NAPLAN online in 2022.</p>	<ul style="list-style-type: none"> <li>Enhanced confidence of school leaders and NAPLAN coordinators to enable sector-wide implementation of NAPLAN Online.</li> </ul> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>All NSW Catholic schools delivered NAPLAN in online mode in 2022.</li> </ul> <p><b>100% achieved</b></p> <ul style="list-style-type: none"> <li>All NSW Catholic schools engaged with the analytics tool, 'Scout'.</li> </ul> <p><b>100% achieved</b></p>	

1. Project title	2. Project description and activities	3. Expected outcomes, benefits or impacts Achieved or Not achieved	4. Indicators of success	5. List any additional or variations of Activities undertaken/Achieved outcomes
<p><u>State Bilateral Initiative:</u> Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning.</p> <p><u>CSNSW Business Plan</u> <u>Related Activity:</u> 1. Promote the integrity of NSW Catholic Schools via delivery of governance best practices; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>The final phase of the project entails:</p> <ul style="list-style-type: none"> <li>Professional Learning for the final stage NAPLAN Online and engagement with the NSW Department Education’s analytics tool, ‘Scout’</li> <li>Coordination of implementation of NAPLAN Online by Catholic School Agencies and individual schools.</li> </ul> <p>Develop processes and change management structures to support Catholic Agencies and individual schools to prepare for the 2023 NAPLAN reforms.</p>	<ul style="list-style-type: none"> <li>Technical readiness of Catholic School Agencies and individual schools to enable sector-wide implementation of NAPLAN Online.  <b>Achieved</b></li> <li>Catholic School Agencies and individual schools prepared for 2023 NAPLAN reforms.  <b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>All NSW Catholic schools were supported in preparation for 2023 NAPLAN reforms.  <b>100% achieved</b></li> </ul>	

1. Project title	2. Project description and activities	3. Expected outcomes, benefits or impacts Achieved or Not achieved	4. Indicators of success	5. List any additional or variations of Activities undertaken/Achieved outcomes
<p><b>8. Nationally Consistent Collection of Data on Students with Disability</b></p> <p><u>National reform direction:</u> quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability.</p> <p><u>State Bilateral Initiative:</u></p> <ul style="list-style-type: none"> <li>• Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation</li> <li>• Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning.</li> </ul>	<p>This project will continue to support Catholic schools to consistently classify and support students with disability. The final phase of the project entails:</p> <ul style="list-style-type: none"> <li>• the development and delivery of the following Professional Development (PD), which, under the NESAs PD requirements, is categorised as priority PD: <ul style="list-style-type: none"> <li>○ NCCD moderation forums</li> <li>○ instructional strategies short courses</li> <li>○ a consent and protective behaviour resource</li> </ul> </li> </ul> <p>a literature review of best practice personalised planning and high-impact teaching strategies for students with disability.</p>	<ul style="list-style-type: none"> <li>• Greater understanding of legislative and regulatory requirements. <b>Achieved</b></li> <li>• School and diocesan staff apply NCCD Guidelines consistently. <b>Achieved</b></li> <li>• Enhanced implementation by school leaders and teachers of effective practices for specific student cohorts. <b>Achieved</b></li> <li>• Improved capacity of systems and schools to meet the diverse needs of students in Catholic schools. <b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>• CSNSW developed eight NESA accredited professional learning offerings and successfully delivered them in a multimodal fashion <b>100% achieved</b></li> <li>• Catholic school staff participated in a range of professional learning including a Moderation Workshops and Instructional Strategy Workshop <b>100% achieved</b></li> <li>• Data analysis and desktop audits have revealed a far more consistent application of the NCCD model in schools <b>90% achieved</b></li> </ul>	

1. Project title	2. Project description and activities	3. Expected outcomes, benefits or impacts Achieved or Not achieved	4. Indicators of success	5. List any additional or variations of Activities undertaken/Achieved outcomes
<p><u>CSNSW Business Plan</u>  <u>Related Activity: 2.</u>            Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>		<ul style="list-style-type: none"> <li>A stronger strategic approach that will ensure Catholic School Agencies and individual schools build an inclusive environment for students with disability</li> </ul> <p><b>Achieved</b></p>	<ul style="list-style-type: none"> <li>CSNSW delivered the personalised planning literature review by Dr David Evans on time and the review is informing future directions in relation to personalised planning and teaching strategies</li> </ul> <p><b>100% achieved</b></p>	

**2022 Budget Expenditure**

<b>Project Activities</b>	<b>Reform support funding</b>
<b>Support Student Learning</b>	
Project 1: Support students at risk of educational disadvantage	\$372,591
Project 2: Develop strong foundations for learning through implementation of evidence-based practices.	\$460,227
Project 3: Prepare students for the future through engagement with reforms in curriculum, pathways and assessment	\$666,319
<b>Support Teaching &amp; Leadership</b>	
Project 4: Develop CSNSW Professional Learning to build system capacity and support quality teaching, accreditation and school improvement	\$1,837,535
<b>Enhance National Evidence Base</b>	
Project 5: Advance excellence by developing reporting frameworks, research capability and infrastructure to support the efficient and effective delivery of education across NSW Catholic School Agencies.	\$2,010,898
<b>Improving Governance and Financial Management</b>	
Project 6: Support system compliance with Improved Governance and Financial Management	\$2,277,173
<b>NAPLAN Online</b>	
Project 7: Provide continued support for the implementation of NAPLAN Online	\$25,596
<b>NCCD</b>	
Project 8: Continued improvement of the Nationally Consistent Collection of Data on School Students with Disability	\$285,761
<b>TOTAL</b>	<b>\$7,936,100</b>