

Commonwealth Teaching Scholarships (CTS) Grant Opportunity Guidelines – Round One

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Closing date and time:	23.59 AEDT on 14 January 2024
Commonwealth policy entity:	Department of Education
Administering entity	Department of Education
Enquiries:	For application questions please contact TeachingScholarships@education.gov.au Questions should be sent no later than 2 January 2024
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Type of grant opportunity:	Demand-driven Eligibility-based

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1 Commonwealth Teaching Scholarships (CTS) Program Introduction

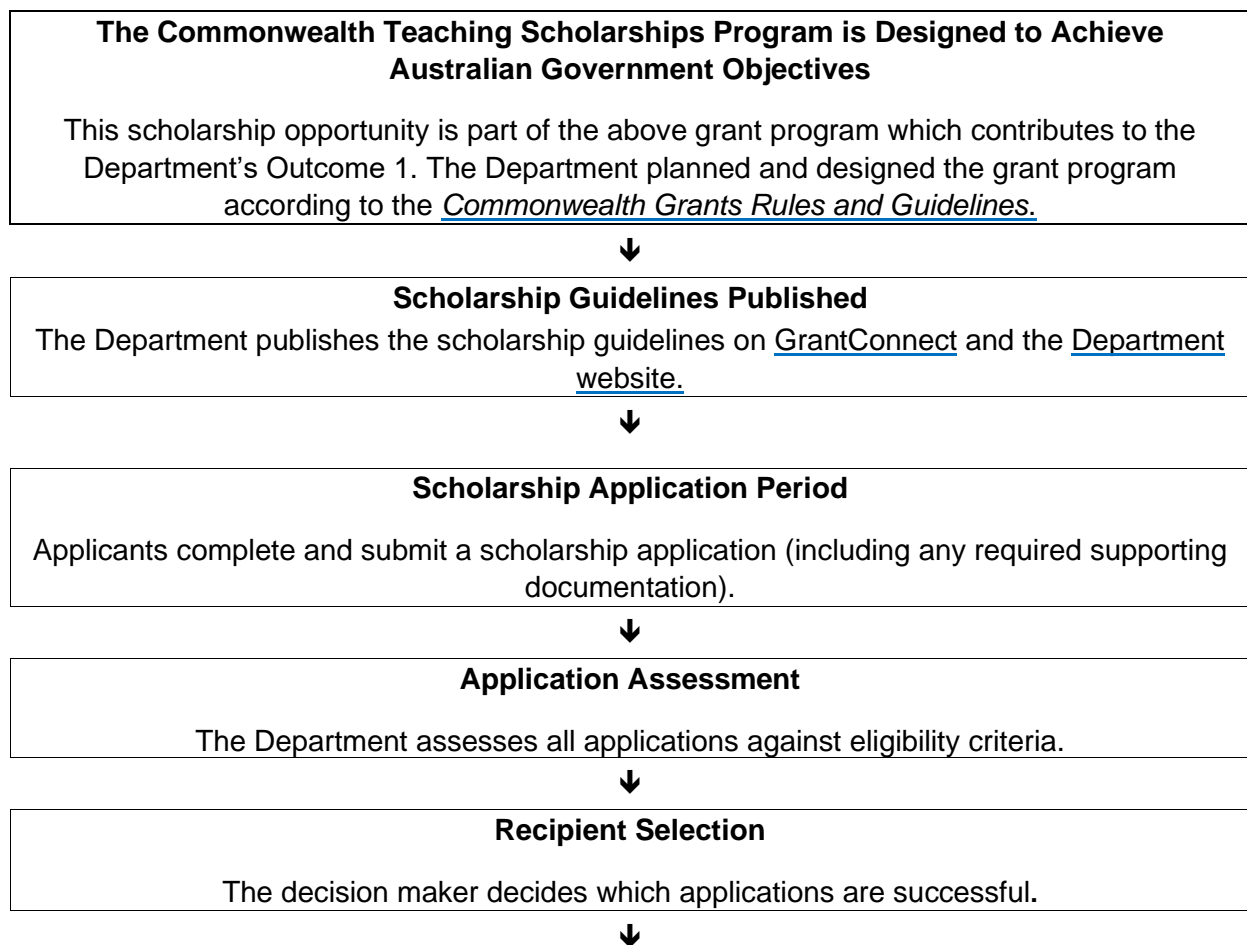
To attract people to teaching, and address teacher shortages across Australia, the Australian Government has committed \$160.1 million to establish the Commonwealth Teaching Scholarships (CTS) Program. These guidelines contain information for the CTS Program.

Applicants for scholarships must read this document before applying for a scholarship.

This document sets out:

- the purpose of the CTS Program
- the eligibility criteria
- how applications are considered and selected
- how recipients will be monitored and evaluated
- responsibilities and expectations in relation to the CTS Program.

1.1 Process Overview



Scholarship Outcomes Notification

The Department will advise applicants of the outcome of their applications.



Scholarship Agreements Finalised

Recipients sign a Scholarship Agreement. The Scholarship Agreement outlines the details of the scholarship and the obligations recipients must meet under the Program.



Scholarship Undertaken

Recipients undertake their [accredited initial teacher education program](#). The Department manages the scholarship by working with recipients, monitoring progress and making payments.



Recipients Undertake Commitment to Teach

Recipients seek employment and undertake the commitment to teach obligations as set out in the Scholarship Agreement. The Department will manage the commitment to teach by working with recipients, monitoring progress and completion of the commitment.

2 About the CTS Program

The CTS Program will support up to 5,000 eligible undergraduate and postgraduate students to undertake and complete an initial teacher education (ITE) program accredited under the [Accreditation of initial teacher education programs in Australia: Standards and Procedures](#) (Accreditation Standards) with a scholarship of up to \$40,000. Scholarship recipients may be eligible for a \$2,000 top-up payment if they undertake their final professional experience placement in a remote setting.

Recipients will be required to teach for a period of time equivalent to the length of their ITE program in a government school or government-run early learning setting. If recipients do not meet their scholarship or commitment to teach obligations, they may be required to pay back all or part of the cost of the scholarship.

Students enrolling in an [accredited ITE program](#), and willing to commit to teaching, will be eligible to apply for a scholarship. The following target cohorts are encouraged to apply:

- high achieving students with an ATAR of 80 or above (or equivalent)
- First Nations peoples
- people from regional, rural and remote areas
- mid-career professionals
- people for whom English is an additional language or dialect (EAL/D)
- people from low socio-economic backgrounds
- people with disability.

The Department of Education (the Department) will administer the CTS Program according to the [*Commonwealth Grant Rules and Guidelines*](#).

Further information is available at www.education.gov.au/teaching-scholarships.

3 About the Scholarships

Each scholarship will provide payments of \$10,000 per year, capped at \$40,000 for students undertaking undergraduate programs and \$20,000 for students undertaking postgraduate programs.

The scholarships will be allocated in five rounds as follows:

- Round One: for applicants intending to commence an ITE program in the first study period or semester of 2024
- Round Two: for applicants intending to commence an ITE program in the first study period or semester of 2025
- Round Three: for applicants intending to commence an ITE program in the first study period or semester of 2026
- Round Four: for applicants intending to commence an ITE program in the first study period or semester of 2027
- Round Five: for applicants intending to commence an ITE program in the first study period or semester of 2028.

3.1 Purpose of Scholarship Payments

Scholarship payments are intended to assist ITE students, who are willing to teach in a government school or government-run early learning setting once graduated (refer to section 5.4), with the financial costs of undertaking an ITE program.

3.2 Scholarship Study Load and Duration

Scholarship funding is available for a maximum of **four** years for recipients undertaking a **full-time** only undergraduate ITE program.

Scholarship funding is available for a maximum of **two** years for recipients undertaking a **full-time** only postgraduate ITE program.

Scholarship funding will not be available to students studying part-time.

3.3 Financial Benefits

Recipients will receive total scholarship payments of up to \$40,000, based on course length (refer to the table below).

Recipients will receive \$10,000 per year. The \$10,000 instalments will be paid once a recipient has provided evidence of full-time enrolment (initial and continued) in an ITE program (refer to section 6.2) and following the relevant higher education provider Census Date.

Recipients	Year 1	Year 2	Year 3	Year 4
Undergraduate (4 years full-time)	\$10,000	\$10,000	\$10,000	\$10,000
Postgraduate (2 years full-time)	\$10,000	\$10,000	Not applicable	Not applicable

Recipients may also be eligible for a \$2,000 top-up payment if they undertake their final practical experience placement in a remote setting (refer to section 4).

3.4 Receipt of Scholarship Payments

Recipients must have a bank account with an authorised deposit-taking institution. The scholarship will be paid into the bank account supplied by the recipient.

3.5 Receipt of Other Support

Recipients are permitted to receive support or financial assistance from other sources while participating in the CTS Program. This may include, but is not limited to, income from employers, government payments such as social security payments, assistance from other government incentives and scholarships from education and training providers.

Depending on the recipient's situation, some or all of the scholarship payment amount may constitute ordinary income for social security law purposes and may impact the rate at which a person receives a social security payment. Recipients are responsible for confirming that receipt of a scholarship under the CTS Program does not affect support or financial assistance from other sources.

3.6 Deferral from Study

Deferral of ITE enrolment will be considered by the Department in exceptional circumstances, determined on a case-by-case basis.

3.7 Withdrawal from Study

If a recipient permanently withdraws from an ITE program prior to graduating (without an approved exemption), the scholarship will be withdrawn, and the recipient may be required to pay back all scholarship funding received to date (refer to section 11.3).

3.8 Target Cohorts

Applicants will be requested to identify on the application form if they belong to one or more of the following target cohorts:

- high achieving students with an ATAR of 80 or above (or equivalent)
- First Nations peoples
- people from regional, rural and remote areas
- mid-career professionals
- people for whom English is an additional language or dialect (EAL/D)
- people from low socio-economic backgrounds
- people with disability.

4 Additional Payment for Remote Professional Experience Placements

A top-up payment of \$2,000 may be available to recipients who undertake a final-year professional experience placement in an Eligible Educational Setting (refer to section 5.4) in a remote area to assist with the cost of study relating to the professional experience placement.

To be considered for the top-up payment, recipients will need to provide evidence from their higher education provider of the school or early childhood setting where they will be undertaking their final-year professional experience placement.

If over-subscribed, allocation of the additional payment will be made based on the remoteness of the government school or government-run early learning setting, as defined by the Australian Statistical Geography Standard¹.

If allocated, payment of the \$2,000 will be made once confirmation of the placement has been provided.

If the placement does not proceed, or the recipient does not complete the placement, the Department may require the \$2,000 to be returned.

5 Commitment to Teach Obligation

Recipients must agree to a commitment to teach obligation when accepting a scholarship by signing a legally binding Scholarship Agreement with the Department (refer to section 10). The Scholarship Agreement template is available on the Department's website at www.education.gov.au/teaching-scholarships.

5.1 Length of Commitment to Teach

Recipients will be required to commit to teaching for a time equivalent to the length of their ITE program. Recipients completing an undergraduate ITE program will be required to teach

¹ See <https://www.abs.gov.au/statistics/statistical-geography/australian-statistical-geography-standard-asgs> for current version.

for four years (full-time equivalent). Recipients completing a postgraduate ITE program will be required to teach for two years (full-time equivalent).

5.2 Time to Complete Commitment to Teach

Recipients will have a period of 10 years, from the expected date of graduation from the ITE program, in which to fulfil the commitment to teach. It will be the responsibility of recipients to seek employment and provide evidence of eligible work towards meeting their commitment to teach obligations (refer to sections 5.3 and 5.4).

The Department will advise recipients when they have fulfilled their commitment to teach based on the evidence provided.

5.3 Eligible Work

Teaching roles that require an ITE qualification are considered as eligible work to fulfil the commitment to teach obligations.

Recipients will be able to work in full-time, part-time or casual (or a combination of) teaching roles.

If completing the commitment to teach on a part-time or casual basis, the total full-time equivalent requirement must be fulfilled. For example, approximately 6.5 years teaching at a part-time rate may be equivalent to the four years full-time teaching required of an undergraduate recipient.

5.4 Eligible Educational Setting

Recipients will be able to fulfil their commitment to teach obligation in government schools and government-run early learning settings.

5.5 Extensions

Extensions of the commitment to teach beyond 10 years will be considered by the Department in exceptional circumstances, determined on a case-by-case basis.

5.6 Withdrawals

If a recipient permanently withdraws from the program without completing the commitment to teach obligations (without an approved exemption), the recipient may be required to pay back all or part of the scholarship funding received (refer to section 11).

5.7 Employment Support

Recipients may consent to their contact details being provided to their chosen state/s or territory/ies to connect them with potential employment opportunities and other relevant information (refer to section 11.2).

6 Scholarship Eligibility Criteria

The Department can only consider applications that satisfy all of the eligibility criteria.

6.1 Who is Eligible to Apply for a Scholarship?

To be eligible to receive a scholarship, applicants must:

- be an individual
- be located in Australia
- be:
 - an Australian citizen
 - a permanent resident
 - a holder of a permanent humanitarian visa; or
 - a New Zealand citizen living in Australia.
- intend to enrol, or be enrolled, for full-time study in an accredited ITE program commencing in the first study period or semester of 2024. Please note, a scholarship will not be paid until evidence of actual enrolment is provided, however, applicants may complete the application with the intention of studying an ITE program.
- not have commenced an accredited ITE program prior to the year the scholarship will be offered.
- be willing to commit to teaching for four years (undergraduate) or two years (postgraduate) in government schools or government-run early learning settings.

6.2 Eligible Courses of Study

ITE programs accredited under the Accreditation Standards are eligible courses of study.

A list of accredited ITE programs can be found at www.aitsl.edu.au/deliver-ite-programs/apl.

7 Scholarship Application Process

Before applying, applicants must read and understand these Guidelines and the sample Scholarship Agreement template.

These documents may be found at [GrantConnect](#) and the [Department's website](#). Any alterations and addenda² will be published on [GrantConnect](#) and by registering on this website applicants will be automatically notified of any changes.

Applicants are responsible for ensuring that their application is complete and accurate. Giving false or misleading information is a serious offence under the [Criminal Code Act 1995](#) and the Department will investigate any false or misleading information and may exclude such applications from further consideration.

Applicants should contact the Department immediately if they find an error in their application after submitting it. The Department does not have to accept any additional information, nor requests to correct an application after the closing time.

² Alterations and addenda include but are not limited to: corrections to currently published documents, changes to closing times for applications, Questions and Answers (Q&A) documents and Frequently Asked Questions (FAQ) documents.

Applications are not able to be changed after the closing date and time.

If the Department finds an error or information that is missing, it may ask for clarification or additional information from applicants that will not change the nature of the application.

Applicants should keep a copy of their application and any supporting documents.

The Department will acknowledge receipt of applications via email.

Applicants requiring further guidance around the application process or who are unable to submit an application online should contact the Department at TeachingScholarships@education.gov.au.

7.1 How to Apply

To apply, applicants must:

- complete the online Commonwealth Teaching Scholarships application form on the Department website at www.education.gov.au/teaching-scholarships
- provide all the information requested
- meet all eligibility criteria
- include all necessary supporting documentation (refer to section 7.3).

If more than one application form from the same applicant is received by the Department, only the latest application received will be assessed.

Advice on making an application is published on the Department's website at www.education.gov.au/teaching-scholarships.

7.2 When to Apply

Scholarship application details, such as the opening and closing dates are published on the Department's website.

Applicants must submit an application between the published opening and closing dates. The Department is unable to accept late applications.

7.3 Supporting Documentation

The following documents must be included with each application (or provided as supplementary evidence once obtained):

- certified copy of evidence of Australian citizenship, permanent residency, holding a permanent humanitarian visa or being a New Zealand citizen living in Australia
- evidence of enrolment in an accredited ITE program
- evidence of prior academic achievement that is the basis for admission into an ITE program.

Applicants must attach supporting documentation to the application form in line with the instructions provided within the form. Only requested documents should be attached. The Department will not consider information in attachments that is not requested.

Applicants may be required to provide additional evidence to support their application.

7.4 Questions During the Application Process

An Applicant Handbook can be found on the Department's website.

For any further questions during the application period, please contact the Department at TeachingScholarships@education.gov.au.

The Department will respond to emailed questions within seven working days.

8 Scholarship Selection Process

Submitted applications will be considered through a demand-driven, eligibility-based grant process.

Submitted applications will be checked by the Department for compliance with the eligibility criteria (refer to section 6).

If the selection process identifies unintentional errors in an application, the applicant may be contacted to correct or explain the information.

Eligible applications will be assessed in accordance with these Guidelines until the funding allocation is exhausted.

If the number of eligible applications exceeds the amount of grant funds available then eligible applications will be ranked based on the applicant's level of academic achievement and whether the applicant is in one or more of the target cohorts. Applicants are not guaranteed a scholarship.

The ranking process for both eligible undergraduate and postgraduate applicants will involve four phases.

- Stage one: applications will be distributed into identified primary jurisdiction, as determined by national government school distribution.
- Stage two: all eligible applications will be ranked according to academic results and target cohort(s) identification.
- Stage three: applications are assigned to relevant target cohort. Scholarships will be distributed equally between the target cohorts. Noting the decision maker will have the flexibility to re-allocate across cohorts if cohorts are under-subscribed.
- Stage four: Scholarships will be awarded in order of the ranking outlined above until exhausted.

8.1 Who Will Award the Scholarships?

The First Assistant Secretary, Teaching and Learning Division will decide which applicants will be awarded scholarships taking into account the availability of funds for the purposes of the CTS Program.

The First Assistant Secretary, Teaching and Learning Division decision is final in all matters, including:

- the awarding of the scholarship
- the scholarship amount to be awarded
- the terms and conditions of the scholarship.

8.2 Notification of Application Outcomes

The Department will advise applicants of the outcome of their application via email following completion of the assessment and selection process. If successful, the Department will advise applicants of any further information required from the applicant.

There is no appeal mechanism for decisions to approve or not approve a scholarship.

9 Recipients

9.1 Conditional Offer

Successful applicants will receive a letter of Conditional Offer from the Department. This letter will confirm the applicant has met the requirement to receive a Commonwealth Teaching Scholarship, subject to confirming enrolment in an accredited ITE program. It will also set out the Scholarship Agreement and next steps required, including any additional evidence or other information to be provided.

9.2 Acceptance of Scholarship Offer

To accept an offer, applicants will be required to provide evidence of full-time enrolment in an eligible course of study.

The Department will confirm this information with the successful applicant following the applicant's higher education provider's Census Date.

Successful applicants must also agree to enter into a legally binding Scholarship Agreement with the Department (refer to section 10).

If there are unreasonable delays by a successful applicant in accepting the offer and entering into a Scholarship Agreement, the conditional scholarship offer may be withdrawn, and the scholarship may be awarded to another applicant.

The applicant will be advised prior to the scholarship being withdrawn.

Recipients should not make financial commitments in reliance on being awarded a scholarship.

9.3 Specific Legislation, Policies and Industry Standards

In accepting an offer, successful applicants will be required to acknowledge that they understand and agree to meet to the best of their ability, the requirements of an ITE program and subsequent registration as a teacher. This includes:

- meeting the academic and non-academic entry requirements of the higher education provider
- meeting the standard of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) prior to graduation
- meeting the professional experience requirements of the ITE program
- passing the final-year Teaching Performance Assessment prior to graduation
- meeting the provisional teacher registration requirements of the relevant state or territory
- completing Working with Vulnerable People/Working with Children and police checks in accordance with the requirements of the relevant state or territory.

10 The Scholarship Agreement

In accepting an offer to receive a scholarship, recipients must agree to sign a legally binding Scholarship Agreement with the Department.

The Scholarship Agreement states:

- the maximum scholarship amount to be paid and the payment schedule
- the timeframe over which it is paid, reflecting the value of study assistance corresponding to the course length
- the requirements of the commitment to teach obligation (refer to section 5)
- the recipient's obligations including reporting and compliance
- arrangements for repayment of the scholarship if obligations are not met.

Scholarship Agreements will need to be signed and returned to the Department within 28 days of receipt of the Conditional Offer.

If a recipient fails to return the signed agreement within the required timeframe or fails to meet the obligations of the Scholarship Agreement, the Department may terminate the Scholarship Agreement.

Where a recipient fails to meet the obligations of the Scholarship Agreement, the Department may require the repayment of either all or a proportion of the scholarship amount (refer to section 11).

11 Reporting and Compliance

Recipients will be required to report annually to confirm they are meeting scholarship obligations.

Recipients will also be required to notify the Department of any changes to their circumstances that affect their obligations.

The Department will provide clear timeframes for submission of evidence and reporting.

11.1 Reporting – During ITE Program

In accepting a scholarship, recipients must provide proof of enrolment in an eligible course of study to the Department once available.

Recipients will then be required to report annually to the Department on their continued enrolment in an eligible course of study.

Recipients will be required to demonstrate acceptance into an accredited ITE program and full-time study commencement and continuation before any scholarship payment will be made.

If there are unreasonable delays by a recipient in submitting evidence, the scholarship may be withdrawn.

11.2 Reporting – Commitment to Teach

In the final year of study, recipients will be required to complete a 'Plan to Teach' using the provided template.

The plan will communicate their preferred and intended employment plans, steps already taken to obtain employment and any obstacles they are experiencing in seeking a teaching position, to complete their commitment to teach.

With the consent of the recipient, contact details will be provided to the relevant state or territory education department, to assist with seeking employment opportunities. Consenting to providing contact details to state or territory education departments does not guarantee employment.

Once a recipient is employed as a teacher, evidence of employment must be submitted to the Department to monitor progress towards the commitment to teach obligation. Acceptable evidence includes:

- an employment contract (to demonstrate employment status)
- payslips (to demonstrate hours worked)
- evidence of holding a teaching position.

If there are unreasonable delays by a recipient in submitting evidence, the Department may consider the commitment to teach obligations are not being met and repayment of the scholarship may be pursued.

11.3 Compliance and Debt Recovery

If a recipient permanently withdraws from an ITE program prior to graduating (without an approved exemption – refer to section 11.4), the scholarship will be withdrawn, and they will be required to pay back all scholarship funding received to date.

Recipients who do not fulfil the commitment to teach obligations in the allowed 10-year period (without an approved extension or exemption – refer to section 11.4), will be required to pay back either all or part of the cost of the scholarship.

No interest will be payable on repayments.

The Department will communicate with recipients at risk of not meeting their obligations.

11.4 Exemptions

Exemptions from undertaking or completing the scholarship obligations will be considered by the Department on a case-by-case basis.

Exemptions will be considered for the following reasons:

- medical: e.g. significant physical or mental illness/injury; significant exacerbation of existing condition
- hardship: e.g. victim of significant crime including family and domestic violence; financial hardship; sudden, unavoidable primary caring responsibilities
- compassionate: e.g. death/sudden serious illness of immediate family member
- significant/demonstrated inability to obtain eligible employment
- death of the recipient (evidence to be provided by next of kin).

Exemptions can be sought in writing to the Department. Exemption requests should include the recipient name, scholarship ID and address, exemption justification and relevant supporting documentation for consideration by the Department.

11.5 Notifiable Events

A recipient must ensure that the Department is notified of significant events and changes to personal circumstances, using the form available on the Department's website. It is the recipient's responsibility to update the Department in writing within 28 days of the following events:

- name change
- any change in the primary or secondary contact details, including phone number, email address or postal address
- any change to bank account details
- any change which impacts upon completion time of ITE study
- completion of ITE study (i.e. graduation)
- Teacher Registration (including provisional) and ID
- commencement of employment and employer details
- cessation of employment.

11.6 Review of Decisions and Dispute Resolution

Review of decisions and dispute resolution will be dealt with in accordance with the Scholarship Agreement and any policy developed by the Department for the CTS Program.

12 Program Roles and Responsibilities

Applicant Responsibilities

Applicants are responsible for:

- submitting an accurate and complete application form (including required supporting documentation)
- ensuring their proposed course of study meets all the requirements to be considered an eligible course of study.

Recipient Responsibilities

Recipients are responsible for:

- adhering to the terms of the Scholarship Agreement and the Grant Opportunity Guidelines
- participating in a Program evaluation if asked to do so
- seeking suitable employment to fulfil commitment to teach obligations.

Department of Education Responsibilities

The Department is responsible for:

- promoting the CTS Program
- administering the application rounds and selecting recipients
- monitoring recipients to confirm adherence to the terms of the Scholarship Agreement
- administering scholarship payments
- monitoring CTS Program outcomes
- maintaining the Grant Opportunity Guidelines
- monitoring and evaluating the overall CTS Program performance.

13 Performance Reporting and Monitoring

The Department must collect data for the purpose of CTS Program assurance, including reporting on the scholarships funded and demonstrating compliance with the Grant Opportunity Guidelines and achievement of CTS Program objectives.

13.1 Evaluation

The Department will evaluate the CTS Program to measure how well the outcomes and objectives have been achieved. The Department may use information from applications and reports for this purpose. The Department may also interview applicants and participants or ask for more information to help determine an understanding of how the scholarship impacted applicants and participants and to evaluate how effective the program was in achieving its outcomes.

The Department may contact participants during the term of the Scholarship Agreement and up to one year after they complete their commitment to teach obligations for more information to assist with this evaluation.

14 Probity

The Australian Government will make sure that the scholarship opportunity process is fair, according to the published Guidelines, incorporates appropriate safeguards against fraud, unlawful activities and other inappropriate conduct and is consistent with the *Commonwealth Grants Rules and Guidelines*.

These Guidelines may be changed when required by the Department. Any alterations and addenda will be published on [GrantConnect](#) and the [Department's website](#).

14.1 Enquiries and Feedback

The Department's Complaints Procedures outlined in the [Complaints Factsheet](#) apply to complaints about this scholarship opportunity. All complaints about a scholarship process must be provided in writing.

Any questions about the CTS Program should be sent to TeachingScholarships@education.gov.au.

If applicants or participants do not agree with the way the Department has handled a complaint, applicants or participants may complain to the [Commonwealth Ombudsman](#). The Ombudsman will not usually look into a complaint unless the matter has first been raised directly with the Department.

The Commonwealth Ombudsman can be contacted on:

Phone (Toll free): 1300 362 072
Email: ombudsman@ombudsman.gov.au
Website: www.ombudsman.gov.au

14.2 Conflicts of Interest

Any conflicts of interest could affect the performance of the CTS Program. There may be a conflict of interest, or perceived conflict of interest, if an applicant has a professional, commercial or personal relationship with an Australian Government officer involved with the CTS Program.

Applicants will be asked to declare, as part of their application, any perceived or existing conflicts of interests or that, to the best of their knowledge, there is no conflict of interest.

If applicants later identify an actual, apparent or perceived conflict of interest, they must inform the Department in writing immediately.

Conflicts of interest for Australian Government staff will be handled as set out in the [Australian Public Service Code of Conduct \(Section 13 \(7\)\)](#) of the [Public Service Act 1999](#). Other officials including the decision maker must also declare any conflicts of interest.

The Department has published its conflict of interest policy on the Department website.

14.3 Privacy

The Department will treat personal information according to the [*Privacy Act 1988*](#) and the [*Australian Privacy Principles*](#). This includes letting applicants know:

- what personal information is collected
- why personal information is collected
- who personal information is given to.

Applicants' personal information can only be disclosed to someone for the primary purpose for which it was collected, unless an exemption applies.

The Australian Government may also use and disclose information about applicants and recipients under this scholarship opportunity in any other Australian Government business or function.

The Department may share the information applicants give us with other Commonwealth entities for purposes including government administration, research or service delivery, according to Australian laws.

The Department may also share the information applicants give us with higher education providers and State and Territory Governments for the purposes of administration of the CTS Program.

14.4 Confidential Information

The Department may at any time, require applicants to arrange to give a written undertaking relating to nondisclosure of our confidential information in a form we consider acceptable.

The Department will keep any information in connection with the Scholarship Agreement confidential to the extent that it meets all three conditions below:

1. an applicant has clearly identified the information as confidential and explained why the Department should treat it as confidential
2. the information is personally sensitive
3. revealing the information would cause unreasonable harm to the applicant or someone else.

The Department will not be in breach of any confidentiality agreement if the information is disclosed to:

- other Commonwealth employees and contractors to help us manage the program effectively
- employees and contractors of the Department so we can research, assess, monitor and analyse our programs and activities
- employees and contractors of other Commonwealth agencies for any purposes, including government administration, research or service delivery
- other Commonwealth, State, Territory or local government agencies in program reports and consultations
- the Auditor-General, Ombudsman or Privacy Commissioner
- the responsible Minister or Parliamentary Secretary

- a House or a Committee of the Australian Parliament.

The Scholarship Agreement may also include any specific requirements about special categories of information collected, created or held under the Scholarship Agreement.

14.5 Freedom of Information

All documents in the possession of the Australian Government, including those about this scholarship opportunity, are subject to the [Freedom of Information Act 1982](#) (FOI Act).

The purpose of the FOI Act is to give members of the public rights of access to information held by the Australian Government and its entities. Under the FOI Act, members of the public can seek access to documents held by the Australian Government. This right of access is limited only by the exceptions and exemptions necessary to protect essential public interests and private and business affairs of persons in respect of whom the information relates.

All Freedom of Information requests must be referred to the Freedom of Information Coordinator in writing.

By mail: Freedom of Information Coordinator
50 Marcus Clarke Street
Canberra ACT 2601

By email: FOI@education.gov.au

15 Glossary

Term	Definition
Accountable authority	See subsection 12(2) of the <i>Public Governance, Performance and Accountability Act 2013</i> (PGPA Act).
Accredited initial teacher education (ITE) program	A course of study accredited under the <i>Accreditation of initial teacher education programs in Australia: Standards and Procedures</i> (Accreditation Standards) which leads to a qualification as a teacher.
Applicant	A student that has submitted a completed application for the Program.
Census Date	Date set by a higher education provider in accordance with the <i>Higher Education Support Act 2003</i> . The census date is the last date before which a person can withdraw from a unit of study and not incur a HELP debt in respect of that unit.
Commitment to teach	The requirement to teach for a specified period after graduating from an ITE program.
Commencement date	Start date for the scholarship activity.
Commonwealth entity	A Department of State, or a Parliamentary Department, or a listed entity or a body corporate established by a law of the Commonwealth. See subsections 10(1) and (2) of the PGPA Act.
Commonwealth Grants Rules and Guidelines	Establish the overarching Commonwealth grants policy framework and articulate the expectations for all non-corporate Commonwealth entities in relation to grants administration. Under this overarching framework, non-corporate Commonwealth entities undertake grants administration based on the mandatory requirements and key principles of grants administration.
Completion date	The expected date that the scholarship activity must be completed.
Conditional Offer	The offer from the Department notifying the applicant that the submitted scholarship application has been found suitable pending provision of further information. It also sets out the Scholarship Agreement and next steps to be taken by the conditional recipient.

Term	Definition
Date of effect	Can be the date on which a Scholarship Agreement is signed or a specified starting date. Where there is no Scholarship Agreement, entities must publish information on individual scholarships as soon as practicable.
Decision maker	The person who makes a decision to award a scholarship.
Department	Australian Government Department of Education or any such Australian Government Department with responsibility for administering this Program.
Eligible course of study	ITE programs accredited under the Accreditation Standards.
Eligibility criteria	Refers to the mandatory criteria which must be met to qualify for a scholarship.
Eligible Educational Setting	Government school and/or government-run early learning setting.
Full-time equivalent	The number of hours a full-time employee works. Part-time work is calculated as a proportion of full-time hours.
Full-time study	As defined by the eligible provider of the eligible course of study.
<u>GrantConnect</u>	The Australian Government's whole-of-government grants information system, which centralises the publication and reporting of Commonwealth grants in accordance with the Commonwealth Grants Rules and Guidelines.
Initial Teacher Education (ITE)	A course of study accredited under the Accreditation Standards which leads to a qualification as a teacher.
PBS Program	Described within the entity's <u>Portfolio Budget Statements (PBS)</u> , PBS programs each link to a single outcome and provide transparency for funding decisions. These high-level PBS programs often comprise a number of lower level, more publicly recognised programs, some of which will be Scholarship Programs. A PBS Program may have more than one Scholarship Program associated with it, and each of these may have one or more scholarship opportunities.
Personal Information	As defined in the <u>Privacy Act 1988 (Cth)</u> .
Program	The Commonwealth Teaching Scholarships (CTS) Program.
Recipient	A successful applicant with a signed Scholarship Agreement with the Department of Education for the Program.

Term	Definition
Regional or remote area	An area classified as Inner Regional, Outer Regional, Remote or Very Remote by the Australian Statistical Geography Standard.
Scholarship	Scholarship payments and other support provided to recipients.
Scholarship Agreement	The agreement between the recipient and the Department of Education detailing the recipient's responsibilities relating to the Scholarship Program and outcomes that must be achieved. It also sets out the arrangements for the payment of funding for the Scholarship Program to the recipient.
Scholarship Program	The combined study and teaching components of the Scholarship.
Selection process	The method used to select potential recipients. This process may involve the assessment of applications against the eligibility criteria and the prioritisation of applications as described in the guidelines if the number of eligible applications exceeds the amount of grant funds available.