| File ID     | File title  |
|-------------|---|
| 2299        | Extending the electronic Commonwealth Assistance Form to all Higher Edu Providers-        |
|             | TEAM  |
| 2262        | National Teacher Workforce Action Plan-TEAM   |
| 2206        | Unique Student Identifier for Higher Education-TEAM                                       |
| 2199        | Pacific Engagement Visa-TEAM  |
| 2170        | Students with Disability Loading Review-TEAM  |
| 2155        | 20000 Additional Commonwealth Supported Places-TEAM                                       |
| 2119        | StartUp Year Higher Education Loan Program-TEAM   |
| 2281        | Multilateral Policy-TEAM  |
| 2245        | Australia's Economic Accelerator (AEA) Seed Grants Program Management-TEAM                |
| 2127        | Microcredentials Pilot in Higher Education-TEAM   |
| 2147        | Selection Advisory Committee Student Learning Disability-TEAM                             |
| ESE23/72799 | Starting Blocks Enhancements - Transparency Measures                                      |
| ESE23/72555 | In Home Care (IHC) Program Assurance Strategy and Plan                                    |
| ESE23/62776 | In Home Care (IHC) Program Assurance Strategy and Plan                                    |
| ESE23/491   | Early Childhood and Youth (ECY) - Organisation for Economic Co-operation and              |
|             | Development (OECD) 2023 - 2024 Project - Translating Research into Policies for Quality   |
|             | and Inclusive Early Childhood Education and Care (ECEC)                                   |
| ESE23/89196 | Indigenous Employee Network Appreciative Inquiry Summit                                   |
| ESE23/89317 | Extend the Education, Skills and Employment National Data Asset (ESENDA) project with     |
|             | the ABS to 30 June 2026   |
| ESE23/72662 | Assessment Framework for new medical schools and medical Commonwealth Supported           |
|             | Places (CSPs)   |
| ESE23/72564 | Indigenous Regional and Low SES Attainment Fund (IRLSAF) - National Priorities Pool       |
|             | Program (NPPP) 2023   |
| ESE23/72778 | National Priorities Pool Program 2023 - Centring the Voices Project - National Centre for |
|             | Student Equity in Higher Education - Curtin University                                    |
| ESE23/72779 | National Priorities Pool Program 2023 - Targeted Equity Review Project - University of    |
|             | Queensland  |
| ESE23/62648 | Higher Education - analysis of universities financial position - 2020                     |
| ESE23/72599 | Higher Education, Research and International (HERI) Group - Assurance Framework and       |
|             | Strategy  |
| ESE23/411   | Japan - High Level Policy Dialogue  |
| ESE23/32    | China - Beijing Post - Policy Updates - 2023  |
| ESE23/99    | Advice to the Higher Education Standards Panel (HESP) on the transparency of higher       |
|             | education admissions  |
| ESE23/380   | Australian Indigenous Education Foundation (AIEF)   |
| ESE23/483   | Programme for International Student Assessment (PISA) 2025 - general policy and           |
|             | program management  |
| ESE23/7135  | Student Residential Address and Other Information Collection (Address Collection) -       |
|             | Policy Input  |
| ESE23/72861 | 2022 State and Territory Bilateral Agreement Reporting under the National School          |
|             | Reform Agreement  |
| ESE23/89578 | Australian Institute for Teaching and School Leadership (AITSL) Governance                |