

**Non-Government Reform Support Fund**

---

**Work plan 2023**

---

**The Association of Independent Schools of New South**

---

## **Non-Government Reform Support Fund**

### **The Association of Independent Schools of New South Wales (AISNSW) – Workplan 2023**

#### **Summary of Workplan for 2023**

Funding provided through the Non-Government Reform Support Fund (NGRSF) in 2023 will enable the Association of Independent Schools of NSW to continue the delivery of critical activities to support schools. Program activities support all three school reform priorities, as well as state-based objectives under the bilateral agreement, and local priorities aligned broadly with the Quality Schools agenda. The programs outlined in the 2022 workplan incorporate the learnings from 2022 programs and align with the strategic priorities of the AISNSW 2019-2022 Non-Government Reform Support Fund Strategic Plan.

The programs and activities have been developed in consultation with the NSW Department of Education. AISNSW will continue to work with the Department over 2023 to implement the state-based reform actions in the bilateral reform agreement.

Program activities delivered by AISNSW through the NGRSF will be available to all NSW independent schools. The funding provided by the NGRSF has allowed AISNSW to provide value to schools beyond the normal provision of services. Activities include face to face and online professional learning, in-school training, and workshops.

#### **Quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability (National Priority)**

The project will continue improving national consistency in the collection of NCCD data to independent schools across NSW. Offerings will include face to face and online professional learning, networking workshops, collaborative meetings, bespoke school-based support and access to resources aimed at deepening staff understanding of the NCCD to improve implementation.

The primary focus of 2023 activities will be supporting school teams to embed the NCCD practices, by targeting professional learning activities to different school roles i.e. classroom teachers, school counsellors, school leaders.

#### **Transition of NAPLAN to online delivery (National Priority)**

The AISNSW NAPLAN Online project supports the national school education reform priority regarding strengthening NAPLAN. In 2023, the project will support NSW independent schools to ensure they will be prepared to participate in the earlier NAPLAN testing period in Term 1.

In 2023, AISNSW will also support NSW independent schools that elect to opt-in to new annual assessments in Science, Digital Literacy and Civics and Citizenship to prepare by completing required preparation activities.

**Improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances (National Priority)**

In 2023 AISNSW will support NSW Independent schools to improve governance and financial management practices by providing a professional learning series on key governance issues to improve their business decision making and financial management practices. AISNSW will expand support for schools in the area of cybersecurity and also work with the AICD to offer specific training for Board Chairs.

**AISNSW Aboriginal and Torres Strait Islander Education program (Bilateral Agreement)**

This project meets the needs of Aboriginal and Torres Strait Islander students at risk of educational disadvantage by providing support, advice and professional learning to NSW independent schools. This support will develop the capacity of school staff to enable cultural responsiveness at a whole school level, authentically engaging parents and communities in students' education and improving student engagement and academic outcomes.

**School Partnerships (Quality Schools agenda)**

A priority broadly aligned to the Quality Schools agenda is progressing the recommendations of the Senior Secondary Pathways Review. Recommendations 11 and 12 of the *Looking to the Future; Report of the Review of Senior Secondary Pathways into Work, Further Education and Training* specifically address this issue, recommending the formalisation of working relationships between education authorities and industry bodies, and encouraging partnerships between schools and employers.

Building on the success of the program in 2022, AISNSW will continue the offering in 2023 to support schools formalise working relationships with industry and develop local partnerships with business. These partnerships will help teachers design innovative learning experiences for students that are engaging and reflective of contemporary practices and create opportunities for students to gain exposure to and experience with a range of possible future career options.

**Supporting schools and teachers implement the refreshed NSW curriculum (Bilateral Agreement)**

This project is aligned to Bilateral reform direction A: Supporting students, student learning and achievement, focused on supporting teachers and schools implement the refreshed NSW curriculum. AISNSW will support NSW independent schools implement the refreshed curriculum in 2023 by providing a professional learning series to teachers addressing the content of six new syllabuses; English 3-10 Syllabus, Mathematics 3-10 Syllabus, Geography 11-12 Syllabus, Health and Movement Science 11-12 Syllabus, Classical and Modern Languages K-10 Syllabus and Technologies Stage 5 and 6 Syllabus.

## Summary of budget

Project	Activities	Reform support funding (ex GST)	Funding from other sources (ex GST)	Total project funding (ex GST)
<b>NCCD</b>	Quality Assurance, moderation and support for the continued improvement of the NCCD	\$2,255,000	\$420,000	\$2,675,000
<b>NAPLAN</b>	AISNSW National Assessment Program project	\$329,000	\$150,000	\$479,000
<b>Improving Governance</b>	Professional learning for governance and financial management	\$891,060	\$300,000	\$1,191,060
<b>Support students, student learning and achievement</b>	AISNSW Aboriginal and Torres Strait Islander Education project (Wingara)	\$504,000	\$150,000	\$654,000
<b>Local priority aligned broadly with the Quality Schools agenda</b>	School-Industry Partnerships	\$679,940	\$30,000	\$709,940
<b>Supporting schools and teachers implement the refreshed NSW curriculum</b>	Professional learning to support implementing six new NSW Syllabuses	\$567,000	\$1,200,000	\$1,767,000
	Administration of projects	\$140,000	\$0	\$140,000
	<b>Total funding for 2023 (ex GST)</b>	<b>\$5,366,000</b>	<b>\$2,250,000</b>	<b>\$7,616,000</b>

**Nationally Consistent Collection of Data on School Students with Disability (NCCD) (National Priority)**

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/ Overall achievements	Indicators of success
<p><b>Nationally Consistent Collection of Data on School Students with Disability (NCCD)</b></p>	<p>In 2022, this project will continue to centre on strengthening whole-school approaches to supporting students with disability as part of the NCCD.</p> <p>The project activities are designed to focus on increasing the professional knowledge, practice and judgements of teachers and school staff to make evidence-based decisions about students who are receiving support and the level of support being provided for students with disability.</p> <p>The scope of the activities will be expanded in 2023 and tailored for different school staff, helping schools embed understanding of NCCD across the organisation. Content will be specifically designed for principals and school leaders, school teams (including classroom teachers) and school counsellors. Support will also be available for those new to the NCCD processes and for those who are more experienced and seeking opportunities to refine and enhance their knowledge.</p> <p>The delivery mode for the suite of professional learning offerings delivered by AISNSW staff has been informed by feedback from participating schools in 2022. 2023 delivery will include offering a combination of face-to-</p>	<p>Reform support funding: <b>\$2,225,000</b></p> <p>Other funding: <b>\$420,000</b></p> <p>FTE: <b>8.3</b></p>	<p>Project activities are designed to enable and strengthen schools' capacity and confidence to:</p> <ul style="list-style-type: none"> <li>• Apply updates to align with the 2023 NCCD Guidelines.</li> <li>• Review and monitor whole-school NCCD practices.</li> <li>• Streamline processes for the collection of evidence</li> <li>• Conduct moderation and evaluate the evidence available to support each student's inclusion in the NCCD.</li> </ul> <p>The project will also;</p> <ul style="list-style-type: none"> <li>• Enhance the professional knowledge, practice and judgements of school staff to make</li> </ul>	<p>Development and delivery of:</p> <ul style="list-style-type: none"> <li>• 5 x two-day NCCD symposiums in metropolitan and regional locations, consisting of; <ul style="list-style-type: none"> <li>○ one full day session for school teams focused on whole-school NCCD processes and practices</li> <li>○ one half day session focused on moderation</li> <li>○ one half day session for principals and school leaders.</li> </ul> </li> <li>• Three professional learning sessions for school counsellors focused on the NCCD model and evidence requirements. Two face-to-face sessions will be offered, as well as one virtual (online) learning experience.</li> <li>• Two virtual (online) networking workshops to strengthen existing</li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/ Overall achievements	Indicators of success
	<p>face engagements, as well as virtual learning experiences. Providing both face-to-face and online modes ensures the support remains flexible and accessible for school staff across NSW.</p> <p>Building on existing communities of practice established between schools as part of prior years' activities, schools will be provided with ongoing opportunities to share NCCD practices and processes through networking sessions facilitated by AISNSW staff.</p> <p>In addition, schools will continue to have access to tailored support provided by AISNSW consultants with expertise in supporting students with disability, as well as specialist mental health professionals. Consultants work with leaders, teachers and support staff. This support may focus on individual student needs, targeted groups of students, or whole of school approaches to better respond to academic, behaviour and/or mental health needs. They collaborate, inform and coach key school personnel to implement policies and practices that align with the NCCD and are systematic, rigorous and responsive to the schools' contexts.</p> <p>AISNSW developed support materials, designed to complement the resources available on the NCCD portal, will be reviewed and additional resources to align with the focus on supporting school leadership teams will be developed.</p>		<p>evidence-based decisions about students receiving support (and the level of support being provided)</p> <ul style="list-style-type: none"> <li>• Strengthen school teams' confidence in the moderation process to ensure quality evidence is accessed to determine levels of support being provided</li> <li>• Foster connections and networks between schools to strengthen schools' NCCD processes and moderation practices.</li> </ul>	<p>communities of practice, providing a forum for school teams to share NCCD processes and practices.</p> <ul style="list-style-type: none"> <li>• At least 75% of NSW independent schools access AISNSW support focused on planning for students with disability, the collection of evidence and refinement of moderation processes as part of the NCCD.</li> <li>• At least 4,000 webpage downloads of resources from dedicated NCCD webpages on the AISNSW website.</li> </ul>

## Transition of NAPLAN to online delivery (*National Priority*)

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/ Overall achievements	Indicators of success
<b>AISNSW National Assessment Program project</b>	<p>Schools will be supported to implement early NAPLAN through a model of responsive and proactive communications, support and training including:</p> <ul style="list-style-type: none"> <li>• Supporting NSW independent schools to plan and successfully participate in Term One NAPLAN from 2023.</li> <li>• Professional learning to ensure all school stakeholders, including Principals, NAPLAN Coordinators, Test Administrators and Technical Support Officers can successfully perform their roles to ensure NAPLAN tests are effectively administered.</li> <li>• Supporting independent schools to understand the range of disability adjustments available in the online platform and subsequent updates to the Locked Down Browser (LDB) to enable all students to participate in NAPLAN.</li> <li>• Strengthening the analysis of NAPLAN data by supporting NSW independent schools to access and analyse their NAPLAN data through the NSW analysis package, 'Scout', including:               <ul style="list-style-type: none"> <li>○ Tailored professional learning to support school leaders in analysing and interpreting school aggregated and individual student NAPLAN data to support teaching and learning Providing helpdesk support for all</li> </ul> </li> </ul>	<p>Reform support funding: <b>\$329,000</b></p> <p>Other funding: <b>\$150,000</b></p> <p>FTE: <b>1.2</b></p>	<p>The project will deliver the following outcomes:</p> <ul style="list-style-type: none"> <li>• All NSW independent schools will be prepared so they can participate in Term One NAPLAN from 2023.</li> <li>• Enhanced understanding by Principals, NAPLAN Coordinators, Test Administrators and Technical Support Officers to successfully implement NAPLAN in their own context.</li> <li>• Appropriate consideration and selection of Disability Adjustment Codes to support individual students' participation.</li> <li>• Schools access AISNSW Helpdesk support for NAPLAN Online and Scout. No schools report inability to access AISNSW Helpdesk</li> </ul>	<p>The project will deliver the following indicators of success:</p> <ul style="list-style-type: none"> <li>• All independent schools will have access to professional learning to upskill Principals, NAPLAN Coordinators, Test Administrators and Technical Support Officers in delivering NAPLAN in 2023. Professional learning will include live online training, webinars and eLearning modules.</li> <li>• All independent schools will have access to professional learning to upskill school leaders in analysing their school NAPLAN data in Scout. Professional learning will be including face-to-face training, tailored Zoom sessions and access to eLearning modules.</li> <li>• All independent schools will be offered the opportunity to opt-in to additional national assessments to assess students'</li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/ Overall achievements	Indicators of success
	<p>independent schools in managing staff accounts and access to Scout through the DoE extranet</p> <ul style="list-style-type: none"> <li>○ Troubleshooting Scout account and platform issues and escalating issues to DoE Scout support when required</li> </ul> <p>Schools that elect to opt-in to new annual assessments in Science, Digital Literacy and Civics and Citizenship will be supported to prepare by completing required preparation activities. Supporting independent schools in completing required preparation activities to allow participation in selected assessments.</p>		<p>support for NAPLAN Online and Scout.</p> <ul style="list-style-type: none"> <li>• Communications and activities are aligned with other education sectors in NSW, providing clarity and consistency of information for independent schools.</li> <li>• All independent schools will be able to access AISNSW support to analyse and interpret their NAPLAN data through <i>Scout</i> on a longitudinal basis and with new data from 2022.</li> <li>• School leaders are better equipped to interpret NAPLAN data to inform teaching practice and lead data analysis within their school context.</li> </ul>	<p>ability in Science, Digital Literacy and Civics and Citizenship. Participating schools will be supported in preparing for the opt-in tests through proactive and responsive communications that are aligned with other education sectors in NSW.</p>



**Improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances (*National Priority*)**

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/ Overall achievements	Indicators of success
<p><b>Professional learning to enhance effective operational, educational, and financial governance in independent schools</b></p>	<p><b><i>School governance professional learning</i></b></p> <p>AISNSW will deliver School governance professional learning to independent school Boards and school leaders about:</p> <ul style="list-style-type: none"> <li>• Induction and introduction to governance of an independent school</li> <li>• Critical priorities of an independent school board and strategic governance</li> <li>• Legal compliance framework for an independent school, including Section 83C – Not for Profit compliance.</li> <li>• Financial compliance and financial governance</li> <li>• Executive supervision – the Board/Principal relationship</li> <li>• Risk Management and reputational risk</li> <li>• Child protection and Child Safe Standards</li> <li>• The impact of governance on school performance and student outcomes.</li> </ul> <p>In addition, schools will be able to continue to access the AISNSW 13 online governance training modules for board members.</p>	<p>Reform support funding: <b>\$891,060</b></p> <p>Other funding: <b>\$300,000</b> FTE: 2.8</p>	<ul style="list-style-type: none"> <li>• Enhanced skills and knowledge of board members in relation to the roles and responsibilities of the Not-for-Profit Director, risk, strategy, financial governance, and the importance of strategic thinking.</li> <li>• Increased awareness of board members about Section 83C of the Education Act NSW, Fiduciary duties and conflict of interest.</li> </ul>	<p>The project will deliver;</p> <ul style="list-style-type: none"> <li>• At least 40 School Governance professional learning sessions to school Boards and/or School Leaders.</li> <li>• 4 x 1 day School Governance Masterclass with total attendance of at least 50 independent school board directors. <ul style="list-style-type: none"> <li>○ At least 75% of participants report that completion of the learning increased their awareness of the relevant learning topic.</li> <li>○ At least 75% of participants report that their practice as a governor has improved as a result of the learning.</li> </ul> </li> <li>• At least 80 participants complete online modules for independent school board members. <ul style="list-style-type: none"> <li>○ At least 75% of participants report that completion of the learning</li> </ul> </li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/ Overall achievements	Indicators of success
				<p>increased their awareness of the relevant learning topic.</p> <ul style="list-style-type: none"> <li>○ At least 75% of participants report that their practice as a governor has improved as a result of the learning.</li> </ul>
	<p><b><i>Enhancing the Role of the Chair on School Boards</i></b></p> <p>The Role of the Chair is a co-branded professional learning experience developed by the Australian Institute of Company Directors (AICD) and the AISNSW. The course will lift and develop the skills of school board chairs, so they are equipped to lead their boards into a new era of governance and oversight. The course covers:</p> <ul style="list-style-type: none"> <li>• The chair’s position in the school.</li> <li>• The role of the board.</li> <li>• The role of the chair in the boardroom.</li> <li>• The role of the chair outside of the boardroom.</li> </ul> <p>AISNSW will partially subsidise the cost of this training, making it more accessible to board members who would otherwise be unable to access this type of professional governance training with an externally recognised credential.</p>		<ul style="list-style-type: none"> <li>• Increased understanding of independent school Board Chairs about their crucial in leading the board in effective governance strategies.</li> <li>• Enhanced capacity of independent school Board Chairs to; <ul style="list-style-type: none"> <li>○ Lead the board and support members understand and execute their duties, and</li> <li>○ foster a positive and productive relationship with the Principal and other school leaders.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• AISNSW will work with the AICD to develop the course <i>Enhancing the Role of the Chair</i>.</li> <li>• The AICD will deliver the course <i>Enhancing the Role of the Chair</i> for up to 50 Independent School Board Chairs.</li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/ Overall achievements	Indicators of success
	<p><b>Cyber Security Advisory Program</b></p> <p>In response to feedback from schools in 2022, AISNSW will expand education for board members and school leaders in cyber security and establish a dedicated Cyber Security Advisory Program. This dedicated education program will include a targeted campaign to raise awareness among boards and school leaders of the specific cybersecurity threats facing schools today and the actions schools can take to mitigate these risks.</p> <p>An important action schools can take is to engage an external cyber security expert to undertake an ethical hack of the school's IT systems. Ethical hacking involves an authorised attempt to gain unauthorised access to a computer system, application, or data. Carrying out an ethical hack involves duplicating strategies and actions of malicious attackers and helps identify security vulnerabilities which can then be resolved before a malicious attacker has the opportunity to exploit them. The cost of this action can be a deterrent for some schools, so AISNSW will provide grants to schools to subsidise up to 50% of the cost, thereby encouraging more schools to increase their cyber security.</p>		<ul style="list-style-type: none"> <li>• Increased awareness of board members and school leaders about cybersecurity, fraud and financial risk for schools.</li> <li>• Increased capacity of independent schools evaluate the strength of their own cybersecurity measures, identify threats, prepare for and protect against cyber attacks.</li> <li>• Increased protection for independent schools that undertake an ethical hack and take action to remedy any identified areas of weakness.</li> </ul>	<ul style="list-style-type: none"> <li>• At least 50 schools will receive support from the AISNSW Cyber Security Advisory Program in 2023. Support may include: <ul style="list-style-type: none"> <li>○ an audit of the school's IT systems by AISNSW or by an expert cybersecurity vendor or both.</li> <li>○ participation in AISNSW professional learning on topics including; cyber security threat assessment, Selecting and adopting a cybersecurity benchmarking framework, cybersecurity and the Australian Privacy Principles, Developing a Data Breach Response Plan, Developing a school cybersecurity policy, Educating school staff about their role in maintaining cybersecurity.</li> <li>○ Dedicated support for schools that experience a data breach or near miss.</li> </ul> </li> <li>• At least 100 participants from independent schools attend a one day AISNSW Cybersecurity Symposium. <ul style="list-style-type: none"> <li>○ At least 75% of participants report that completion of this learning</li> </ul> </li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/ Overall achievements	Indicators of success
	<p>Since their offering in 2021 and 2022 there has been continued high demand for AISNSW live webinars in identifying cybersecurity risks. These will be offered again in 2023 and expanded by the offering of a one day cybersecurity symposium and the development of additional professional learning resources.</p>			<p>has increased their awareness of cybersecurity issues for schools and increased their capacity to understand and prepare for potential cyber security threats. AISNSW will develop and distribute cybersecurity information resources for schools to use with staff on topics including; How to spot phishing emails, Password hygiene, cybersecurity online learning module for school leaders.</p> <ul style="list-style-type: none"> <li>• AISNSW will provide at least 15 schools with a grant to be used to conduct an ethical hack of their school IT system. AISNSW will work with schools to understand the results and help them take action to remedy any identified weaknesses in their system/s.</li> </ul>

## AISNSW Aboriginal and Torres Strait Islander Education (Wingara)

(Bilateral Agreement - Support students, student learning & achievement)

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/ Overall achievements	Indicators of success
<p><b>Wingara - AISNSW Aboriginal and Torres Strait Islander Education</b></p> <p><i>Bilateral reform direction A:</i></p> <p><i>Supporting students, student learning and achievement.</i></p> <p><i>Focus: Meet the needs of students at risk of</i></p>	<p>AISNSW will support NSW independent schools elevate the engagement and academic achievement of Aboriginal and Torres Strait Islander students and improve retention in education. This support will develop the capacity of school staff to enable cultural responsiveness at a whole school level, authentically engaging parents and communities in students' education. This proven model of responsive, proactive and customised professional learning and advice includes:</p> <ul style="list-style-type: none"> <li>• Delivery of tailored professional learning, designed to extend teachers' understanding of the Aboriginal and Torres Strait Islander cross-curriculum priority in all KLAS K-12 and to strengthen the cultural responsiveness of the NSW independent schools and broader teacher workforce.</li> </ul>	<p>Reform support funding:</p> <p><b>\$504,000</b></p> <p>Other Funding:</p> <p><b>\$150,000</b></p> <p>FTE: <b>1.6</b></p>	<ul style="list-style-type: none"> <li>• Strengthened post school aspirations for Aboriginal and Torres Strait Islander students.</li> <li>• School leaders will implement effective strategies to enable cultural responsiveness at a whole school level.</li> <li>• School staff will be better equipped to authentically engage parents and community in Aboriginal and Torres Strait Islander students' education.</li> <li>• Teachers will demonstrate a greater awareness of culturally inclusive approaches to inform the development of quality learning for and engagement of Aboriginal and Torres Strait Islander students through evidence-based pedagogy.</li> <li>• Teachers better understand the Aboriginal and Torres Strait Islander</li> </ul>	<p>The project will deliver the following measures of success:</p> <ul style="list-style-type: none"> <li>• At least 400 school staff engage in AISNSW Aboriginal and Torres Strait Islander education professional learning. Evaluations will show that: <ul style="list-style-type: none"> <li>○ 85% of participants report an increased understanding of how best to support Aboriginal and Torres Strait Islander students through evidence-based practice.</li> <li>○ at least 75% of participants report an increased understanding of the Aboriginal and Torres Strait Islander cross-curriculum priority in KLAS K-12.</li> <li>○ at least 75% of participants report understanding that improving cultural responsiveness at a whole school level is likely to improve the</li> </ul> </li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/ Overall achievements	Indicators of success
<i>educational disadvantage</i>	<ul style="list-style-type: none"> <li>In partnership with Western Sydney University, deliver a NSW independent schools Aboriginal and Torres Strait Islander Student Leadership Event to provide Year 8-11 Aboriginal and Torres Strait Islander students from across the state with opportunities to engage with cultural workshops, leadership capability building and post-school planning.</li> <li>Delivery of online learning webinars designed to promote best practice strategies for supporting Aboriginal and Torres Strait Islander students and their families in the boarding school context.</li> </ul>		cross-curriculum priority in all KLAS K-12.	<p>rates of Year 12 completion among Aboriginal and Torres Strait Islander students, through improved student engagement and academic achievement and increased retention.</p> <ul style="list-style-type: none"> <li>Increase completion by boarding school staff in the online course for boarding schools by 30% compared to 2022 completions.</li> <li>At least 120 Aboriginal and Torres Strait Islander students in Years 8-11 engage with the 2023 Aboriginal and Torres Strait Islander Student Leadership Event, delivered by AISNSW in partnership with Western Sydney University.</li> </ul>

## School-Industry Partnerships

Local priority aligned broadly with the Quality Schools agenda – progressing the following recommendations from the *Looking To The Future; Report of the review of senior secondary pathways into work, further education and training*:

**Recommendation 11:** Education authorities and industry bodies should formalise their working relationship in order to facilitate the engagement of industry in senior secondary schooling in a systematic and comprehensive manner.

**Recommendation 12:** Education authorities facilitate and encourage partnerships between schools and employers at the local level in order to help students to make choices and gain experience in the diverse career pathways that different industries can offer.

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<b>School-Industry Partnerships</b>	<p><b><i>Developing and Implementing school-industry partnership frameworks and strategies</i></b></p> <p>AISNSW will support individual schools to develop and implement their own School-Industry Partnerships Framework and Strategy. The purpose of school -industry partnerships is to help teachers design innovative learning experiences for students that are engaging and reflective of contemporary practices and provide students with learning experiences that develop their skills, knowledge and preparedness for life beyond school.</p> <p>Each participating school will receive the equivalent of eight full days of professional learning support from a dedicated AISNSW education specialist. Each participating school will receive a \$3000 grant to support their participation, to be used to cover the costs of teacher release.</p>	<p>Reform support funding:</p> <p><b>\$679,940</b></p> <p>Other Funding:</p> <p><b>\$30,000</b></p> <p>FTE: <b>1.9</b></p>	<p>Schools will be supported to formalise working relationships with industry partners to facilitate industry involvement in a systematic way. This will result in schools developing and formalising partnerships that enable real world learning for their teachers and students.</p>	<p>At least 14 participating schools will develop and implement their own School-Industry Partnerships Framework and Strategy. This will include the development of:</p> <ul style="list-style-type: none"> <li>• Goals and objectives</li> <li>• Partner engagement strategy</li> <li>• Implementation plan</li> <li>• Policies and procedures</li> <li>• Evaluation plan.</li> </ul>

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
	<p><b><i>Supporting schools develop partnerships with industry and business</i></b></p> <p>AISNSW will work on behalf of individual schools to broker targeted, high profile industry partnerships based on the needs of the school and its students. AISNSW engages with high profile companies and government agencies to raise awareness of the benefits of school-industry partnerships for the school and partner. AISNSW leverages its influence as an advocate for independent education to broker partnerships with entities like Health NSW, Accenture, Parkroyal Hotel and Spark Renewables.</p> <p>The purpose of these partnerships is to help teachers design innovative learning experiences for students that are engaging and reflective of contemporary practices and provide students with learning experiences that develop their skills, knowledge and preparedness for life beyond school. These experiences may include, but are not limited to: Immersive learning, internships, mentoring and/or coaching, project-based learning.</p> <p>Partnering schools will receive a \$3,000 grant to support their participation, to be used for costs associated with events, travel, and/or teacher release.</p> <p>AISNSW will bring these participating schools together in a Learning Lab designed to share their experiences and explore ways to take the learning further and enable sustainability.</p> <p><u>Local partnerships development</u></p> <p>AISNSW will also support schools create their own partnerships, working through a system of targeted regional schools hubs.</p>		<ul style="list-style-type: none"> <li>• Industry partnerships will be brokered so teachers can build capability in designing innovative, real - world learning experiences and appreciate contemporary practices in industry; For students, the partnerships will help them develop skills, knowledge and preparedness for life beyond school.</li> <li>• Schools will be supported to develop</li> </ul>	<ul style="list-style-type: none"> <li>• At least 30 schools from across NSW will be involved in an industry partnership initiative brokered by AISNSW.</li> <li>• At least 75% of participating schools report that involvement in a brokered partnership initiative helped their students and/or teachers to have real-world experiential learning that developed their skills and knowledge.</li> <li>• Participating schools will attend a Learning Lab to share their partnership experiences.</li> <li>• At least 8 schools from regions across NSW will be involved in a local hub</li> </ul>



Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
	<p>AISNSW will work with regional hubs of schools (2-3 schools per hub) to broker partnerships with local businesses, industries, tertiary institutions and government bodies that can benefit students in the local group of schools. The partnerships will be used to create real life learning experiences for students and teachers. Each hub will develop their own workplan to address the needs, challenges, and priorities of the local area.</p> <p>AISNSW will organise and facilitate meetings/network events of each regional school hub (6-8 per year). Network events will target local business, employers, universities, TAFE and other education providers to connect with schools, exposing students to unique learning opportunities. Students and staff from other local schools, including independent, government and Catholic schools, may be invited to participate in relevant events and professional learning to strengthen the benefits for students and local business partners in the regions.</p> <p>Each participating hub school will receive the equivalent of four full days of professional learning support from a dedicated AISNSW education specialist. Each participating school will receive a \$5000 grant to support their participation, to be used to cover the costs of teacher release and travel to meetings and hub network events.</p>		<p>partnerships with industry and business at the local level to help broaden students' understanding of real-world learning opportunities and gain knowledge and/or experience in the diverse career pathways that different industries can offer.</p>	<p>school and participate in regular meetings/hub activities.</p> <ul style="list-style-type: none"> <li>Each regional hub will meet 6-8 times in 2023 to develop, implement and review its work and engage in activities that connect schools and students with local businesses.</li> </ul> <p>At least 75% of school hub participants report that involvement with the hubs and hub activities helped them develop partnerships with industry and business at the local level, broadening students' understanding of real-world learning opportunities experience of the diverse career pathways that different industries can offer.</p>

## Implementing six new NSW Syllabuses

(Bilateral Agreement - Support students, student learning & achievement; implementing the refreshed NSW curriculum)

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p>Implementing six new NSW Syllabuses: <u><i>Bilateral reform direction A: Supporting students, student learning and achievement.</i></u> <i>Focus: supporting teachers and schools implement the refreshed NSW curriculum.</i></p>	<p>This program aims to support teachers and schools to implement the refreshed NSW Curriculum. With new syllabuses due for implementation from 2023, AISNSW will offer a range of full day, part day, face to face, online and self-paced professional learning options to help teachers and schools understand the changes and the new expectations.</p>	<p>Reform support funding: <b>\$ 567,000</b></p> <p>Other Funding: <b>\$1,200,000</b></p> <p><b>FTE: 2</b></p>	<ul style="list-style-type: none"> <li>Teachers will feel more confident and prepared to implement the revised NSW curriculum using the new <b>English 3-10 Syllabus.</b></li> <li>Teachers will feel more confident and prepared to implement the revised NSW curriculum using the new <b>Mathematics 3-10 Syllabus.</b></li> <li>Teachers will feel more confident and prepared to implement the revised NSW curriculum using the new <b>Geography 11-12 Syllabus.</b></li> </ul>	<ul style="list-style-type: none"> <li>Delivery of at least <u>20 full-day professional learning sessions</u> for teachers on areas of the New English 3-10 Syllabus with at least 400 participants from metropolitan and regional NSW.</li> <li>Production and publication of at least <u>1 self-paced online module</u> for teachers, addressing areas of the <i>New English 3-6 Syllabus</i>, available for completion by school staff at any time.</li> <li>Delivery of at least <u>17 full-day professional learning sessions</u> for teachers on areas of the new <i>Maths 3-10 Syllabus</i>, with at least 300 participants coming from metropolitan and regional NSW.</li> <li>Production and publication of at least <u>1 self-paced online module</u> for teachers, addressing areas of the <i>New Maths 3-6 Syllabus</i>, available for completion by school staff at any time.</li> <li>Delivery of at least <u>4 half-day professional learning sessions</u> for teachers on areas of the new <i>Geography 11-12 Syllabus</i>, with at least 40 participants from metropolitan and regional NSW.</li> </ul>

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
			<ul style="list-style-type: none"> <li>• Teachers will feel more confident and prepared to implement the revised NSW curriculum using the new <b>Health and Movement Science 11-12 Syllabus</b>.</li>   <li>• Teachers will feel more confident and prepared to implement the revised NSW curriculum using the new <b>Classical and Modern Languages K-10 Syllabus</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of at least <u>3 full-day professional learning sessions</u> for teachers on areas of the new <i>Health and Movement Science 11-12 Syllabus</i>, with at least 40 participants from metropolitan and regional NSW.</li> <li>• Production and publication of at <u>least 3 self-paced</u> online modules for teachers, addressing areas of the <i>New Health and Movement Science 11-12 Syllabus</i>, available for completion by school staff at any time.</li>   <li>• Delivery of at least <u>6 full-day professional learning sessions</u> for teachers on areas of the new Modern and Classical Languages K- 10, with at least 40 participants from metropolitan and regional NSW.</li> <li>• Delivery of at least <u>6 half-day professional learning sessions</u> for teachers on areas of the new Modern and Classical Languages K- 10, with at least 40 participants from metropolitan and regional NSW.</li> <li>• Production and publication of at <u>least 2 online webinars</u> for teachers, addressing areas of the Classical and Modern K-10 Syllabus, with the participant from metropolitan and regional NSW.</li> </ul>

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
			<ul style="list-style-type: none"> <li>Teachers will feel more confident and prepared to implement the revised NSW curriculum using the new <b>Technologies Stage Five and Stage Six Syllabuses.</b></li> </ul>	<ul style="list-style-type: none"> <li>Delivery of at least 3 <u>full-day professional learning sessions</u> for teachers on areas of the new Technologies syllabuses.</li> <li>Production and publication of at least 2 <u>online self-paced modules</u> for teachers, addressing areas of the Technologies 9-12 Syllabus, available for completion by school staff at any time.</li> </ul>