

PORTFOLIO ADDITIONAL ESTIMATES STATEMENTS
2022–23

APPROPRIATION BILL (NO. 3) 2022–2023
AND
APPROPRIATION BILL (NO. 4) 2022–2023

EDUCATION PORTFOLIO

EXPLANATIONS OF ADDITIONAL ESTIMATES 2022–23

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The Department of Education acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respects to their Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today.



THE HON JASON CLARE MP
MINISTER FOR EDUCATION

THE HON DR ANNE ALY MP
MINISTER FOR EARLY CHILDHOOD EDUCATION
MINISTER FOR YOUTH

Senator the Hon Sue Lines
President of the Senate

The Hon Milton Dick MP
Speaker
House of Representatives

Parliament House
CANBERRA ACT 2600

Dear President
Dear Mr Speaker

We hereby submit these Portfolio Additional Estimates Statements in support of the additional appropriations sought for the Education Portfolio, through Appropriation Bill (No. 3) 2022–2023 and Appropriation Bill (No. 4) 2022–2023.

These statements have been developed, and are submitted to the Parliament, as a statement on the funding requirements being sought for the Portfolio.

We present these statements by virtue of our ministerial responsibility for accountability to the Parliament and, through it, the public.

Yours sincerely

A blue ink signature of Jason Clare, written in a cursive style.

Jason Clare

A blue ink signature of Anne Aly, written in a cursive style.

Anne Aly

Parliament House, Canberra ACT 2600

Abbreviations and conventions

The following notations may be used:

NEC/nec	not elsewhere classified
-	nil
..	not zero, but rounded to zero
na	not applicable (unless otherwise specified)
nfp	not for publication
\$m	\$ million
\$b	\$ billion

Figures in tables and in the text may be rounded. Figures in text are generally rounded to one decimal place, whereas figures in tables are generally rounded to the nearest thousand. Discrepancies in tables between totals and sums of components are due to rounding.

Enquiries

Should you have any enquiries regarding this publication please contact the Chief Financial Officer in the Department of Education on 1300 566 046.

A copy of this document can be located on the Australian Government Budget website at: www.budget.gov.au.

**User Guide
to the
Portfolio Additional Estimates
Statements**

User Guide

The purpose of the 2022–23 Portfolio Additional Estimates Statements (PAES) is to inform Senators, Members of Parliament and the public of the proposed allocation of additional resources to government outcomes by entities within the portfolio.

The PAES facilitate understanding of the proposed appropriations in Appropriation Bill (No. 3) 2022–2023 and Appropriation Bill (No. 4) 2022–2023. In this sense the PAES is declared by the Appropriation Acts to be a ‘relevant document’ to the interpretation of the Acts according to section 15AB of the *Acts Interpretation Act 1901*.

Appropriation Bill (No. 3) 2022–2023, which follows on from *Appropriation Act (No. 1) 2022–2023* tabled at Budget, will provide additional expenditure authority for the ordinary annual services of government in respect of the 2022–2023 financial year.

Appropriation Bill (No. 4) 2022–2023, which follows on from *Appropriation Act (No. 2) 2022–2023* tabled at Budget, will provide additional expenditure authority in respect of the 2022–2023 financial year for capital works and services, payments to or for the states, territories and local government authorities, and new administered outcomes not authorised in specific legislation.

Department of Education

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Department of Education

Overview of additional appropriations

The Department of Education is receiving a net increase in funding in 2022-23. This increase is the effect of additional funding to support measures in *Table 1.1 2022-23 additional estimates measures* and other variations as demonstrated in *Table 1.2 additional estimates and variations to outcomes from measures and other variations*.

Entity measures table

Table 1.1 summarises new Government measures taken since the 2022–23 October Budget. The table is split into receipt and payment measures, with the affected program identified.

Table 1.1: Department of Education 2022-23 additional estimates measures

	Program	2022-23 \$'000	2023-24 \$'000	2024-25 \$'000	2025-26 \$'000
Payment measures					
Early Childhood Education and Care					
	Workforce				
	1.1				
	Administered payment	-	-	-	-
	Departmental payment	105	-	-	-
	Total	105	-	-	-
Teacher Workforce Action Plan					
	1.5				
	Administered payment	(13,604)	-	-	-
	Departmental payment	-	-	-	-
	Total	(13,604)	-	-	-
Improving the Administration of Student Loans(a)					
	2.4				
	Administered payment	-	-	-	-
	Departmental payment	3,324	-	-	-
	Total	3,324	-	-	-
Total payment measures					
	Administered	(13,604)	-	-	-
	Departmental	3,429	-	-	-
	Total	(10,175)	-	-	-

Prepared on a Government Financial Statistics (Underlying Cash) basis. Figures displayed as a negative (-) represent a decrease in funds and a positive (+) represent an increase in funds.

Refer to the Education Portfolio Budget Statements: *Table 1.2 Department of Education 2023-24 Budget Measures* for the 2023-24 and forward years financial year impacts and to *2023-24 Budget Paper No. 2* for the full measure impact.

(a) This is a Cross Portfolio measure, the full measure description and package details appear in *2023-24 Budget Paper No. 2* under the Cross Portfolio section.

Additional estimates and variations

The following table details the changes to the resourcing for the Department of Education at Additional Estimates, by outcome. The following table details the estimates and variations resulting from new measures and any other variations since the 2022–23 October Budget in Appropriation Bills (No. 3 and No. 4).

Table 1.2: Additional estimates and variations to outcomes from measures and other variations

	Program	2022-23 \$'000	2023-24 \$'000	2024-25 \$'000	2025-26 \$'000
Outcome 1					
Administered					
Annual appropriations					
Teacher Workforce Action Plan	1.5	1,680	-	-	-
Other Variations					
(net increase)	1.2	25,378	-	-	-
Net impact on appropriations for Outcome 1 (administered)		27,058	-	-	-
Departmental					
Annual appropriations					
Early Childhood Education and Care Workforce	1.1	105	-	-	-
Net impact on appropriations for Outcome 1 (departmental)		105	-	-	-
Total net impact on appropriations for Outcome 1		27,163	-	-	-
Outcome 2					
Departmental					
Annual appropriations					
Improving the Administration of Student Loans	2.4	1,486	-	-	-
Equity Injection					
Improving the Administration of Student Loans	2.4	1,838	-	-	-
Net impact on appropriations for Outcome 2 (departmental)		3,324	-	-	-
Total net impact on appropriations for Outcome 2		3,324	-	-	-
Total Decisions taken but not yet announced for all Outcomes		-	-	-	-

The following tables detail the Additional Estimates sought for the Department of Education through Appropriation Bills (No. 3 and No. 4).

Table 1.3: Appropriation Bill (No. 3) 2022–2023

	2021-22 <i>Available</i>	2022-23 Budget	2022-23 Revised	Additional Estimates	Additional Estimates Reduction
	\$'000	\$'000	\$'000	\$'000	\$'000
Administered items					
Outcome 1: Improved early learning, schooling, student educational outcomes and transitions to and from school through access to quality child care, support, parent engagement, quality teaching and learning environments.	424,832	682,510	709,568	27,058	-
Outcome 2: Promote growth in economic productivity and social wellbeing through access to quality higher education, international education, and international quality research.	370,785	374,245	374,245	-	-
Total administered	795,617	1,056,755	1,083,813	27,058	-
Departmental programs					
Outcome 1: Improved early learning, schooling, student educational outcomes and transitions to and from school through access to quality child care, support, parent engagement, quality teaching and learning environments.	172,737	173,148	173,253	105	-
Outcome 2: Promote growth in economic productivity and social wellbeing through access to quality higher education, international education, and international quality research.	118,156	130,279	131,765	1,486	-
Total departmental	290,893	303,427	305,018	1,591	-
Total administered and departmental	1,086,510	1,360,182	1,388,831	28,649	-

Note: 2021-22 available appropriation is included to allow a comparison of this year's appropriation with what was made available for use in the previous year.

Table 1.4: Appropriation Bill (No. 4) 2022–2023

	2021-22 <i>Available</i>	2022-23 Budget	2022-23 Revised	Additional Estimates	Additional Estimates Reduction
	\$'000	\$'000	\$'000	\$'000	\$'000
Payments to states, ACT, NT and local government					
Outcome 1: Improved early learning, schooling, student educational outcomes and transitions to and from school through access to quality child care, support, parent engagement, quality teaching and learning environments.	175,934	466,608	466,608	-	-
Total payments to states, ACT, NT and local government	175,934	466,608	466,608	-	-
Non-operating					
Equity injections	785	5,555	7,393	1,838	-
Total non-operating	785	5,555	7,393	1,838	-
Total other services	176,719	472,163	474,001	1,838	-

Note: 2021-22 available appropriation is included to allow a comparison of this year's appropriation with what was made available for use in the previous year.