PORTFOLIO ADDITIONAL ESTIMATES STATEMENTS 2022–23

Appropriation Bill (No. 3) 2022–2023
and
Appropriation Bill (No. 4) 2022–2023

EDUCATION Portfolio

Explanations of Additional Estimates 2022–23

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| The Department of Education acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respects to their Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today. |



Abbreviations and conventions

The following notations may be used:

NEC/nec not elsewhere classified

‑ nil

.. not zero, but rounded to zero

na not applicable (unless otherwise specified)

nfp not for publication

$m $ million

$b $ billion

Figures in tables and in the text may be rounded. Figures in text are generally rounded to one decimal place, whereas figures in tables are generally rounded to the nearest thousand. Discrepancies in tables between totals and sums of components are due to rounding.

Enquiries

Should you have any enquiries regarding this publication please contact the Chief Financial Officer in the Department of Education on 1300 566 046.

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User Guide
to the
Portfolio Additional Estimates
Statements

# User Guide

The purpose of the 2022–23 Portfolio Additional Estimates Statements (PAES) is to inform Senators, Members of Parliament and the public of the proposed allocation of additional resources to government outcomes by entities within the portfolio.

The PAES facilitate understanding of the proposed appropriations in Appropriation Bill (No. 3) 2022–2023 and Appropriation Bill (No. 4) 2022–2023. In this sense the PAES is declared by the Appropriation Acts to be a ‘relevant document’ to the interpretation of the Acts according to section 15AB of the *Acts Interpretation Act 1901*.

Appropriation Bill (No. 3) 2022–2023, which follows on from *Appropriation Act (No. 1) 2022‑2023* tabled at Budget, will provide additional expenditure authority for the ordinary annual services of government in respect of the 2022–2023 financial year.

Appropriation Bill (No. 4) 2022–2023, which follows on from *Appropriation Act (No. 2) 2022‑2023* tabled at Budget, will provide additional expenditure authority in respect of the 2022‑2023 financial year for capital works and services, payments to or for the states, territories and local government authorities, and new administered outcomes not authorised in specific legislation.

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# Department of Education

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# Department of Education

## Overview of additional appropriations

The Department of Education is receiving a net increase in funding in 2022-23. This increase is the effect of additional funding to support measures in *Table 1.1 2022-23 additional estimates measures* and other variations as demonstrated in *Table 1.2 additional estimates and variations to outcomes from measures and other variations*.

### Entity measures table

Table 1.1 summarises new Government measures taken since the 2022–23 October Budget. The table is split into receipt and payment measures, with the affected program identified.

Table 1.1: Department of Education 2022-23 additional estimates measures



Prepared on a Government Financial Statistics (Underlying Cash) basis. Figures displayed as a negative (-) represent a decrease in funds and a positive (+) represent an increase in funds.

Refer to the Education Portfolio Budget Statements: *Table 1.2 Department of Education 2023-24 Budget Measures* for the 2023-24 and forward years financial year impacts and to *2023-24 Budget Paper No. 2* for the full measure impact.

(a) This is a Cross Portfolio measure, the full measure description and package details appear in *2023-24 Budget Paper No. 2* under the Cross Portfolio section.

### Additional estimates and variations

The following table details the changes to the resourcing for the Department of Education at Additional Estimates, by outcome. The following table details the estimates and variations resulting from new measures and any other variations since the 2022–23 October Budget in Appropriation Bills (No. 3 and No. 4).

Table 1.2: Additional estimates and variations to outcomes from measures and other variations



The following tables detail the Additional Estimates sought for the Department of Education through Appropriation Bills (No. 3 and No. 4).

Table 1.3: Appropriation Bill (No. 3) 2022–2023



Note: 2021-22 available appropriation is included to allow a comparison of this year's appropriation with what was made available for use in the previous year.

Table 1.4: Appropriation Bill (No. 4) 2022–2023



Note: 2021-22 available appropriation is included to allow a comparison of this year's appropriation with what was made available for use in the previous year.