# **Non-Government Reform Support Fund**

# **2022 Workplan Addendum**

# **Flood Support**

# **Queensland Catholic Education Commission**

## **Non–Government Reform Support Fund**

## **Queensland Catholic Education Commission – Addendum - Flood Support Funding 2022**

### **Summary of proposed activities to be funded by Flood Support Funding**

On 29 March 2022, the Queensland Catholic Education Commission (QCEC) invited all Catholic School Authorities (CSAs) to advise the impact of flooding on families, the level of support already provided (or expected to be provided) to impacted families and any other impacts on schools not covered by insurance.

Based on the feedback provided, QCEC will distribute the Flood Support Funding to CSAs based on the number of students in Catholic schools in flood affected Local Government Areas. The Archdiocese of Brisbane, Diocese of Rockhampton, Diocese of Toowoomba Catholic Education and Edmund Rice Education Australia will allocate funds to schools in their CSA according to need.

CSAs located within Local Government Areas affected by the flooding include:

|  |  |
| --- | --- |
| * Archdiocese of Brisbane CEO
* Diocese of Rockhampton CEO
* Diocese of Toowoomba CSO
* Edmund Rice Education Australia
* All Hallows’ School
* Brigidine College
* Downlands College
* Iona College
* Loreto College
 | * Lourdes Hill College
* Marist College Ashgrove
* Mount Alvernia College
* Mt St Michael’s College
* Padua College
* St Rita’s College
* St Ursula’s College, Toowoomba
* Stuartholme School
* Villanova College
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Funds distributed will be spent or committed by 30 June 2022 for timely assistance to flood-affected families and schools. Funding may be used for:

* Fee relief and assistance to students
* Teacher Relief Scheme to cover the cost of supply teachers throughout the flooding emergency
* Insurance excess for flood claims
* Other flood related expenses not covered by insurance (for example, stationary supplies, textbooks, laptops, or other educational items).

### **Summary of budget**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Project** | **Activities** | **Reform support funding** | **Funding from other sources** | **Total project funding** |
| **Targeted support to non-government schools affected by flood** | Funding distributed to Catholic School Authorities in Local Government Areas that have been impacted by the New South Wales and Queensland floods, to support affected schools. | $1,071,562 | $0 | $1,071,562 |
|  | **Total funding** | $1,071,562 | $0 | $1,071,562 |

## **Non-Government Reform Support Fund**

### **Queensland Catholic Education Commission – Addendum - Flood Support Funding 2022**

| **Project title** | **Project description and activities** | **Indicative budget** | **Expected outcomes/Overall achievements** | **Indicators of success** |
| --- | --- | --- | --- | --- |
| **Targeted support to non-government schools affected by flood** | Flood-affected schools and school communities will be supported to provide localised initiatives for targeted support such as:* Fee relief and assistance to students
* Teacher Relief Scheme to cover the cost of supply teachers throughout the flooding emergency
* Insurance excess for flood claims
* Other flood related expenses not covered by insurance (for example, stationary supplies, textbooks, laptops, or other educational items).
 | Reform support funding: $1,071,562Funding from other sources: $0 | * Provision of funding to assist in the payment of insurance excesses and flood-recovery initiatives such as expenses not covered by insurance
* Provision of Teacher Relief Scheme to support schools who required relief teachers during and in the aftermath of the flood crisis
* School Communities affected by floods are supported through fee relief and assistance to students
 | * 18 School Authorities are supported to provide localised initiatives to assist the flood recovery.
* 100% of Catholic schools receiving support report the funding assisted them in their flood recovery and/or to provide assistance to flood-affected families.
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