

Non-Government Reform Support Fund

**2022 Workplan Addendum
Flood Support**

Independent Schools Queensland

Non–Government Reform Support Fund
Independent Schools Queensland – Addendum - Flood Support Funding 2022

Summary of proposed activities to be funded by Flood Support Funding

The March flood event impacted 224 independent schools or campuses across 19 of the 22 Local Government Authorities in Queensland affected.

Independent Schools Queensland surveyed members to understand the severity of the structural damage and loss of resources experienced by schools. This information helped inform ISQ about the areas of most need and educational supports that should be provided with this funding.

Summary of budget.

Project	Activities	Reform support funding	Funding from other sources	Total project funding
Targeted support to non-government schools affected by flood	NGRSF Funding Support	\$1,130,604		\$1,130,604
	Total funding	\$1,130,604		\$1,130,604

Non-Government Reform Support Fund

Project title	Project description and activities	Indicative budget	Expected outcomes/Overall achievements	Indicators of success
<p>Targeted support to non-government schools affected by flood</p>	<ul style="list-style-type: none"> • ISQ consulted with ISQ member schools via a survey to identify need. An application process has been sent to all independent schools so those eligible are aware of the funding and can apply. • NGRSF targeted support will be provided to schools affected by floods for books, resources and other flood related damage that is not covered by insurance. 	<p>Reform support funding: \$1,130,604</p>	<ul style="list-style-type: none"> • Schools will be able to replace lost books and resources and recoup some of the out-of-pocket expenses relating to the floods so that normal learning can resume as soon as possible. 	<ul style="list-style-type: none"> • 90% of participating schools rated ISQ’s support as good or excellent. • 100% of schools receiving payments indicated that the funding ensured minimal impact on educational outcomes, as a result of a timely replacement of resources.