

Schools participating from 2009 – 2012 will report Reading and Numeracy results for Years 3, 5, 7 and 9 students using NAPLAN:

Description	Year Level	Domain	2008 (baseline)					2009					2010					2011				
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score
Percentage of achievement of <b>ALL Students</b> in Low SES Participating Schools	Year 3	Reading	97.0%	3.8%	28.0%	33.4%	315.1	95.3%	2.1%	17.8%	27.1%	336.8	94.8%	3.3%	17.3%	28.2%	346.0	95.4%	2.8%	16.1%	27.8%	347.3
	Year 5	Reading	97.8%	2.8%	39.1%	21.1%	408.2	96.2%	2.6%	29.8%	26.9%	421.5	94.9%	3.9%	31.4%	23.8%	422.3	94.3%	4.3%	32.9%	22.6%	418.4
	Year 7	Reading	96.7%	2.3%	18.9%	30.0%	481.2	95.3%	2.6%	20.1%	29.9%	482.9	95.4%	3.2%	19.6%	32.7%	486.5	95.1%	2.4%	13.9%	38.1%	485.8
	Year 9	Reading	88.7%	3.2%	22.8%	29.2%	526.6	90.5%	2.7%	28.1%	21.9%	527.7	90.1%	3.2%	25.9%	32.8%	525.7	86.1%	1.6%	20.0%	34.2%	531.7
	Year 3	Numeracy	97.0%	4.0%	25.7%	26.5%	317.1	94.9%	1.7%	29.0%	25.5%	324.1	93.6%	2.8%	16.3%	34.1%	331.6	94.6%	2.5%	12.7%	34.5%	341.8
	Year 5	Numeracy	96.0%	2.7%	32.1%	31.8%	407.5	95.2%	2.5%	19.9%	34.4%	428.6	94.4%	3.5%	22.7%	26.9%	428.5	93.1%	4.1%	23.9%	25.4%	428.7
	Year 7	Numeracy	97.1%	2.3%	13.7%	32.5%	494.8	94.4%	2.6%	16.0%	28.7%	494.4	94.9%	3.1%	15.9%	26.7%	498.7	94.4%	2.5%	15.8%	31.8%	492.7
Year 9	Numeracy	88.5%	3.3%	20.4%	35.4%	529.1	89.5%	2.7%	16.0%	27.2%	540.4	90.2%	3.3%	19.2%	29.3%	537.8	85.8%	1.6%	17.2%	35.4%	535.7	

Description	Year Level	Domain	2008 (baseline)					2009					2010					2011				
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score
Percentage of achievement of <b>Indigenous Students</b> in Low SES Participating Schools	Year 3	Reading	92.9%	2.0%	40.6%	38.6%	284.7	91.7%	2.4%	28.2%	33.0%	309.9	92.5%	3.7%	23.0%	37.9%	317.2	93.6%	0.0%	21.7%	33.7%	321.8
	Year 5	Reading	97.6%	2.1%	61.1%	17.6%	366.4	92.0%	2.6%	47.2%	24.5%	387.7	90.9%	2.0%	53.2%	22.0%	387.9	88.9%	3.0%	48.1%	23.6%	386.8
	Year 7	Reading	94.0%	2.1%	40.0%	34.5%	432.1	87.3%	4.1%	40.2%	32.9%	446.3	90.6%	2.6%	34.2%	35.5%	457.4	91.6%	1.2%	24.5%	51.5%	455.3
	Year 9	Reading	81.8%	3.4%	46.4%	30.7%	474.0	84.0%	1.6%	55.8%	22.9%	464.4	86.7%	6.0%	50.2%	26.8%	486.7	76.4%	2.7%	43.2%	32.3%	492.3
	Year 3	Numeracy	92.2%	1.6%	41.3%	29.1%	288.9	88.2%	1.5%	43.3%	30.8%	290.2	90.9%	3.8%	25.2%	42.8%	304.5	91.0%	0.0%	12.4%	44.6%	326.7
	Year 5	Numeracy	91.4%	2.1%	54.5%	28.8%	370.8	90.4%	2.7%	32.9%	40.4%	400.0	88.4%	1.6%	38.3%	29.2%	399.0	86.6%	2.6%	38.8%	29.5%	400.3
	Year 7	Numeracy	94.4%	1.7%	28.8%	44.9%	447.7	85.7%	3.7%	32.9%	42.1%	454.9	90.2%	2.6%	30.4%	30.9%	466.7	91.6%	1.2%	29.9%	39.8%	456.7
Year 9	Numeracy	79.6%	4.0%	46.2%	36.8%	476.1	82.1%	1.2%	37.3%	37.3%	485.4	87.1%	5.9%	41.9%	32.6%	497.2	75.7%	2.8%	38.5%	41.3%	497.9	

Description	Year Level	Domain	2008 (baseline)					2009					2010					2011				
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score
Percentage of achievement of <b>LBOTE Students</b> in Low SES Participating Schools	Year 3	Reading	95.1%	6.1%	33.0%	33.3%	307.7	93.0%	2.8%	20.6%	31.0%	328.4	96.2%	3.4%	16.2%	27.9%	343.0	95.4%	4.4%	19.0%	31.3%	332.5
	Year 5	Reading	98.4%	3.3%	46.7%	23.7%	389.8	95.7%	3.1%	35.6%	28.0%	404.5	94.7%	4.7%	36.6%	22.4%	413.0	93.9%	3.6%	34.9%	24.4%	409.6
	Year 7	Reading	97.5%	3.5%	25.3%	32.0%	460.7	97.4%	4.5%	26.7%	33.5%	470.9	96.9%	2.6%	23.2%	41.0%	471.9	95.1%	3.8%	20.7%	43.9%	469.0
	Year 9	Reading	95.4%	1.0%	43.1%	37.3%	475.5	87.5%	1.1%	62.6%	18.9%	458.3	91.8%	3.1%	53.6%	29.9%	481.4	82.4%	2.7%	41.6%	38.9%	494.3
	Year 3	Numeracy	95.1%	6.1%	31.7%	24.3%	311.9	93.0%	1.6%	32.1%	23.4%	321.9	95.3%	3.9%	13.2%	34.8%	335.7	94.9%	4.4%	16.0%	35.6%	333.6
	Year 5	Numeracy	95.3%	3.6%	41.3%	30.7%	394.9	94.0%	3.2%	24.6%	35.6%	422.0	94.7%	4.0%	28.9%	25.5%	420.6	92.8%	3.6%	29.3%	26.4%	420.6
	Year 7	Numeracy	98.0%	3.5%	18.2%	37.9%	480.7	96.3%	4.2%	22.4%	26.2%	486.4	97.5%	2.6%	18.9%	32.1%	486.5	94.9%	4.0%	23.0%	33.0%	483.1
Year 9	Numeracy	94.8%	1.0%	40.6%	38.6%	487.5	86.5%	0.8%	40.8%	39.7%	480.6	91.4%	3.1%	36.3%	33.2%	502.1	80.8%	2.3%	38.1%	39.7%	502.1	

Schools participating from 2010 – 2013 will report Reading and Numeracy results for Years 3, 5, 7 and 9 students using NAPLAN:

Description	Year Level	Domain	2009 (baseline)					2010					2011					
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)
Percentage of achievement of ALL Students in Low SES Participating Schools	Year 3	Reading	94.3%	2.3%	18.5%	27.5%	338.6	93.7%	3.5%	16.8%	26.4%	349.5	92.3%	2.0%	15.7%	30.4%	348.3	92.6%
	Year 5	Reading	94.8%	1.8%	28.1%	22.7%	430.1	94.4%	2.0%	32.6%	25.1%	419.7	93.8%	2.5%	30.1%	22.2%	423.5	92.1%
	Year 7	Reading	95.7%	1.5%	18.1%	26.7%	492.4	95.8%	2.4%	16.0%	29.2%	497.5	93.1%	2.2%	12.1%	34.6%	492.7	92.5%
	Year 9	Reading	89.2%	3.0%	26.1%	21.4%	534.4	90.1%	2.9%	25.7%	29.5%	531.9	91.8%	2.7%	21.4%	28.6%	539.0	89.0%
	Year 3	Numeracy	92.8%	2.2%	24.9%	24.6%	330.0	92.9%	3.3%	17.0%	27.0%	340.3	91.8%	1.7%	13.8%	29.0%	345.5	92.4%
	Year 5	Numeracy	93.2%	1.8%	18.0%	33.5%	431.8	92.8%	2.0%	21.9%	25.5%	431.4	92.0%	2.4%	21.5%	24.6%	432.1	91.4%
	Year 7	Numeracy	95.4%	1.3%	12.8%	26.8%	496.0	95.4%	2.2%	12.4%	26.2%	505.5	92.1%	2.1%	13.8%	29.9%	494.1	91.1%
Year 9	Numeracy	87.7%	2.9%	12.8%	29.0%	546.1	89.9%	2.9%	18.6%	28.1%	543.5	90.6%	2.7%	16.7%	34.2%	539.7	87.0%	

Description	Year Level	Domain	2009 (baseline)					2010					2011					
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)
Percentage of achievement of Indigenous Students in Low SES Participating Schools	Year 3	Reading	87.0%	1.0%	30.1%	35.3%	302.4	91.5%	4.7%	25.7%	34.1%	318.8	87.5%	2.3%	22.7%	42.3%	314.3	89.4%
	Year 5	Reading	87.6%	2.6%	46.1%	26.0%	385.6	90.2%	2.3%	52.9%	25.7%	383.8	89.6%	3.7%	48.0%	22.1%	392.8	85.1%
	Year 7	Reading	92.3%	3.8%	34.0%	27.5%	459.3	92.1%	1.1%	32.8%	38.8%	458.2	81.6%	1.9%	23.7%	45.5%	461.1	83.4%
	Year 9	Reading	73.9%	5.3%	56.1%	19.3%	484.9	79.1%	3.4%	47.1%	31.6%	485.8	84.1%	1.5%	43.1%	34.4%	493.4	77.8%
	Year 3	Numeracy	83.9%	1.4%	42.6%	24.2%	296.3	90.6%	4.7%	31.8%	35.1%	302.8	86.0%	1.7%	20.3%	38.6%	323.4	88.8%
	Year 5	Numeracy	84.1%	2.7%	34.2%	38.1%	396.0	88.1%	2.4%	42.8%	28.1%	394.0	85.1%	4.3%	35.1%	31.5%	402.0	83.3%
	Year 7	Numeracy	92.4%	3.0%	24.8%	38.0%	461.3	91.1%	1.1%	28.1%	37.1%	465.6	81.0%	2.0%	25.9%	40.0%	461.0	80.9%
Year 9	Numeracy	71.1%	5.5%	34.1%	41.8%	503.6	80.9%	3.4%	36.5%	36.5%	504.3	81.9%	1.6%	36.3%	44.2%	498.2	75.4%	

Description	Year Level	Domain	2009 (baseline)					2010					2011					
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)
Percentage of achievement of LBOTE Students in Low SES Participating Schools	Year 3	Reading	92.3%	3.0%	23.7%	27.8%	327.4	94.1%	1.4%	26.6%	35.7%	313.1	90.1%	1.7%	20.7%	36.7%	321.8	89.9%
	Year 5	Reading	88.6%	1.8%	46.3%	23.2%	398.1	92.4%	0.5%	59.4%	19.3%	378.6	89.1%	2.9%	42.0%	25.7%	399.1	85.4%
	Year 7	Reading	92.9%	4.9%	35.7%	27.3%	461.3	94.7%	1.7%	38.9%	39.4%	445.9	84.3%	1.6%	21.2%	46.6%	463.3	85.4%
	Year 9	Reading	69.4%	2.9%	58.8%	20.6%	484.9	78.2%	0.0%	72.1%	23.3%	455.8	85.1%	1.3%	40.0%	26.3%	507.3	79.3%
	Year 3	Numeracy	90.6%	3.0%	35.4%	15.9%	325.6	92.7%	1.4%	37.9%	29.3%	295.3	88.6%	1.3%	20.6%	35.2%	327.7	89.9%
	Year 5	Numeracy	88.8%	1.8%	32.5%	38.0%	404.9	90.6%	0.5%	49.3%	26.1%	387.9	86.5%	3.4%	35.7%	25.6%	411.7	82.1%
	Year 7	Numeracy	93.5%	3.4%	18.6%	33.1%	476.8	95.8%	1.1%	33.2%	37.0%	457.4	82.5%	1.6%	28.6%	36.5%	465.3	84.0%
Year 9	Numeracy	69.4%	2.9%	35.3%	42.6%	503.5	76.4%	0.0%	50.0%	35.7%	484.3	88.3%	1.2%	28.9%	31.3%	514.6	73.9%	

Clause 20 of the Low SES School Communities National Partnership (NP) Agreement provides for r from a non-English speaking background. Clause 20 allows for indicators for these students to incl

In providing these data, jurisdictions should note that:

- The proposed data sets below are available through existing National Assessment Program - L
- These data do not represent performance targets, only broad indicators of progress as a resul
- The data will not be sought at the level of individual schools, only an aggregate for the identifi
- State and territories will also be able to report against other performance indicators as agreec

To remain consistent with national reporting, jurisdictions should note that:

- **Participation Rate** are calculated as all assessed and exempt students as a percentage of the t
- **Exempt students** are defined as those who were not assessed and are deemed not to have m
- **Weighted Likelihood Estimates** are to be used to calculate figures for the Bottom Two Bands
- **95% confidence intervals** are to be reported for the Bottom Two Bands and Mean Scale Score
- All data, including percentages should be expressed to **one decimal place**.

### Schools participating from 2011 - 2014 will report Reading and Numeracy results f

Description	Year Level	Domain	2010 (baseline)			
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band
Percentage achievement of <b>ALL Students</b> in Low SES Participating Schools	Year 3	Reading	92.9%	3.1%	16.5%	28.2%
	Year 5	Reading	94.8%	1.9%	29.0%	24.1%
	Year 7	Reading	93.8%	2.6%	18.4%	26.6%
	Year 9	Reading	89.0%	1.4%	24.6%	31.9%
	Year 3	Numeracy	95.5%	3.3%	16.1%	28.9%
	Year 5	Numeracy	96.0%	1.9%	21.0%	24.0%
	Year 7	Numeracy	95.6%	2.5%	13.4%	24.4%
	Year 9	Numeracy	90.2%	1.5%	17.0%	29.7%

Description	Year Level	Domain	2010 (baseline)			
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band
Percentage of achievement of <b>Indigenous Students</b> in Low SES Participating Schools	Year 3	Reading	93.0%	4.3%	25.5%	34.8%
	Year 5	Reading	95.3%	2.8%	47.8%	26.0%
	Year 7	Reading	93.7%	1.4%	37.5%	32.9%
	Year 9	Reading	86.9%	2.6%	45.3%	34.5%
	Year 3	Numeracy	92.6%	4.5%	25.9%	39.9%
	Year 5	Numeracy	94.1%	2.8%	39.8%	28.5%
	Year 7	Numeracy	92.2%	1.7%	28.4%	34.2%
	Year 9	Numeracy	87.2%	2.8%	38.1%	34.7%

Description	Year Level	Domain	2010 (baseline)			
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band
Percentage of	Year 3	Reading	94.6%	4.4%	23.7%	36.6%

achievement of <b>LBOTE Students</b> in Low SES Participating Schools	Year 5	Reading	97.0%	3.1%	41.2%	25.4%
	Year 7	Reading	97.1%	3.0%	35.4%	33.1%
	Year 9	Reading	94.0%	5.6%	56.3%	32.5%
	Year 3	Numeracy	94.9%	4.7%	26.1%	39.0%
	Year 5	Numeracy	96.7%	2.9%	33.9%	26.3%
	Year 7	Numeracy	96.0%	3.0%	25.2%	32.4%
	Year 9	Numeracy	94.0%	5.6%	47.6%	31.7%

reporting on outcomes for identified cohorts, where possible and appropriate. Identified cohorts could include numbers of students achieving high-end results and number of students achieving low-end results.

Literacy and Numeracy (NAPLAN) data collection mechanisms and meet the broad intent of Clause 20 of the Low SES NP investment.

Identified sub-populations of students participating in the NP. Identified in Bilateral Agreements and Implementation Plans in Section 8 of this report.

total number of students in the year level, as reported by schools, which includes those absent and weights to meet the national minimum standard.

and Mean Scale Score.

See figures.

**for Years 3, 5, 7 and 9 students using NAPLAN:**

2011						
Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)
350.8	95.2%	1.4%	14.3%	26.5%	352.9	94.2%
427.5	95.3%	2.3%	31.0%	22.0%	421.6	94.3%
496.1	95.7%	1.6%	12.7%	32.7%	494.1	94.8%
528.4	88.9%	1.0%	19.1%	32.4%	534.4	85.5%
344.4	93.4%	1.2%	12.1%	27.6%	351.1	93.1%
435.2	94.5%	1.8%	20.5%	24.9%	433.3	93.8%
507.9	95.2%	1.6%	13.4%	28.5%	501.0	93.7%
541.3	88.0%	0.9%	16.7%	33.7%	537.7	85.9%

2011						
Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)
317.9	93.2%	1.2%	22.9%	36.1%	316.1	92.2%
393.3	91.2%	1.6%	45.9%	28.8%	389.3	88.0%
456.2	92.8%	1.2%	25.7%	45.5%	457.1	92.9%
493.6	78.0%	1.3%	40.0%	35.6%	493.5	74.2%
310.5	89.2%	1.1%	19.2%	38.0%	322.1	89.0%
397.2	90.1%	1.3%	35.0%	33.2%	402.0	87.1%
465.8	90.9%	1.1%	28.5%	40.5%	460.3	90.0%
505.2	76.0%	1.3%	37.1%	40.1%	497.8	73.9%

2011						
Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)
322.0	96.0%	1.2%	17.5%	32.5%	332.6	94.0%

407.1	94.7%	2.5%	44.3%	26.6%	395.1	94.4%
460.5	94.3%	0.7%	22.0%	40.9%	469.4	95.3%
483.7	78.9%	0.4%	44.1%	34.7%	485.8	74.7%
312.2	92.7%	1.0%	15.2%	35.0%	333.4	92.3%
413.5	93.6%	2.0%	29.1%	34.0%	413.9	93.5%
481.4	93.8%	0.7%	24.5%	32.8%	480.4	92.9%
496.2	78.9%	0.4%	41.1%	37.7%	496.9	73.6%

It includes but is not limited to Indigenous students and students with special needs across a range of subjects and extra-curricular offerings.

1.

Withdrawn.

2012			
Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score
2.0%	16.8%	27.0%	350.7
2.9%	34.0%	15.4%	427.2
2.2%	18.5%	27.6%	490.8
0.6%	21.9%	31.4%	527.9
1.8%	21.4%	25.0%	330.1
2.9%	24.6%	23.6%	432.8
2.0%	14.7%	32.2%	493.2
0.6%	12.1%	39.6%	540.2

2012			
Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score
1.6%	27.9%	38.1%	305.8
2.4%	52.7%	16.0%	385.0
1.2%	32.6%	37.9%	452.6
1.3%	42.3%	33.2%	490.5
1.3%	37.5%	34.7%	288.0
2.5%	43.1%	29.9%	393.3
1.0%	26.0%	47.4%	457.0
1.3%	26.9%	51.1%	507.3

2012			
Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score
1.4%	23.6%	33.0%	321.1

1.3%	49.2%	18.4%	390.0
1.8%	28.8%	35.4%	464.3
0.5%	46.5%	35.4%	482.4
1.4%	33.3%	30.1%	300.2
1.3%	37.4%	29.5%	403.5
1.8%	22.3%	39.2%	475.6
0.5%	25.6%	54.4%	505.3