Clause 20 of the Low SES School Communities National Partnership (NP) Agreement provides for reporting on outcomes for identified cohorts, where possible and appropriate. Identified cohorts could include but is not limited to Indigenous students and students from a non-English speaking background. Clause 20 allows for indicators for these students to include numbers of students achieving high-end results and number of students achieving low-end results across a range of subjects and extra-curricula offerings.

In providing these data, jurisdictions should note that:

- The proposed data sets below are available through existing National Assessment Program Literacy and Numeracy (NAPLAN) data collection mechanisms and meet the broad intent of Clause 20.
- These data do not represent performance targets, only broad indicators of progress as a result of the Low SES NP investment.
- The data will not be sought at the level of individual schools, only an aggregate for the identified sub populations of students participating in the NP.
- State and territories will also be able to report against other performance indicators as agreed in Bilateral Agreements and Implementation Plans in Section 8 of this report.

To remain consistent with national reporting, jurisdictions should note that:

- Participation Rate are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.
- Exempt students are defined as those who were not assessed and are deemed not to have met the national minimum standard.
- Weighted Likelihood Estimates are to be used to calculate figures for the Bottom Two Bands and Mean Scale Score.
- 95% confidence intervals are to be reported for the Bottom Two Bands and Mean Scale Score figures (where possible).

· All data, including percentages should be expressed to one decimal place.

Schools participating from 2009 – 2012 will report Reading and Numeracy results for Years 3, 5, 7 and 9 students using NAPLAN:

					20	008 (bas	eline)						200	9						2010					201	1				2012		
Description	Year	Domain	Participation	Eugenet (9/)	Botton	n Band ±	Second	l Bottom	Mean S	Scale Score	Participation	Exempt	Bottom Band ±	Second Botte	om Mean	Scale Scor	Participation	Exempt	Bottom	n Band	Second Bottom	Mean Scale	Participation	Exempt	Bottom	Second	Mean Scale	Participati	Exempt	Bottom Ban	d Second	Mean Scale
Description	Level	Domain	Rate (%)	Exempt (%)		C.I.	Band	d ± C.I.	1	± C.I.	Rate (%)	(%)	C.I.	Band ± C.I.		± C.I.	Rate (%)	(%)	±C		Band ± C.I.	Score ± C.I.	Rate (%)	(%)	Band ± C.I.	Bottom Band ±	Score ± C.I.	on Rate	(%)	± C.I.	Bottom Band	Score ± C.I.
Percentage	Year 3	Reading	95.9%	4.1%	7.7%	±4.8%	17.1%	±8.4%	376.1	±15.1	91.8%	0.5%	8.9% ±4.2%	11.7% ±6.3	% 393	.7 ±12.9	89.4%	2.5%	6.3%	±4.0%	18.8% ±7.5%	391.0 ±13.7	91.7%	3.6%	9.0% ±10.	7 15.5% ±6.2	395.5 ±15.4	91.3%	1.0%	6.2% ±3.6	13.0% ±5.1	410.3 ±14.8
achievement of	Year 5	Reading	99.2%	5.3%	7.7%	±4.7%	13.8%	±7.5%	487.5	±13.2	95.7%	3.2%	12.2% ±4.9%	13.9% ±7.0	% 472	.0 ±11.5	96.5%	6.4%	8.4%	±4.3%	16.8% ±7.1%	478.2 ±12.6	94.3%	4.5%	6.1% ±8.9	14.6% ±3.9	481.3 ±11.6	92.9%	0.7%	12.7% ±5.6	16.9% ±6.3	462.1 ±12.4
ALL Students in	Year 7	Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.0%	3.3%	9.8% ±5.6%	17.9% ±9.0	% 517	.5 ±13.8	89.8%	3.1%	7.9%	±5.0%	14.0% ±8.1%	527.1 ±12.2	86.4%	0.0%	2.6% ±0.0) 31.6% ±6.7	511.6 ±13.5	91.1%	1.3%	14.1% ±8.3	16.9% ±8.9	519.9 ±18.1
Low SES	Year 9	Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	N/	A N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	82.4%	1.0%	10.7% ±12.	8 16.7% ±7.8	569.1 ±14.4	82.6%	0.9%	14.9% ±7.3	18.1% ±7.9	552.2 ±18.2
Participating	Year 3	Numeracy	95.1%	4.9%	5.2%	±4.0%	13.8%	±7.5%	375.9	±13.1	91.8%	0.5%	11.7% ±4.7%	17.9% ±7.3	% 368	.7 ±12.5	90.7%	2.5%	7.5%	±4.3%	15.8% ±7.3%	373.9 ±11.9	91.7%	3.6%	3.9% ±23.	5 20.6% ±4.8	374.7 ±12.0	89.8%	1.0%	7.5% ±4.0	9.8% ±4.5	378.8 ±10.1
Schools	Year 5	Numeracy	98.5%	5.3%	4.7%	±3.7%	14.7%	±7.1%	471.0	±11.6	95.2%	3.2%	4.5% ±3.1%	25.7% ±7.1	% 419	.0 ±8.9	95.4%	6.4%	4.8%	±3.4%	17.0% ±6.6%	472.8 ±11.0	93.2%	4.5%	6.1% ±16.	0 13.4% ±3.7	475.2 ±10.6	91.6%	0.6%	14.3% ±5.9	22.1% ±7.0	457.2 ±12.5
	Year 7	Numeracy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.2%	3.3%	11.7% ±6.1%	22.5% ±9.8	% 507	.4 ±12.9	89.8%	3.1%	2.6%	±3.0%	25.4% ±8.5%	528.8 ±13.9	85.2%	0.0%	6.7% ±11.	2 20.0% ±8.2	515.2 ±14.6	91.1%	1.3%	7.0% ±6.1	28.2% ±10.7	504.5 ±14.9
	Year 9	Numeracy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	N/	A N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	83.3%	1.0%	3.5% ±11.	5 29.4% ±5.8	572.3 ±13.5	79.1%	0.9%	4.4% ±4.3	33.3% ±9.9	564.3 ±15.5

					20	008 (base	eline)						200	9					2010					20	11				2012		
Description	Year	Domain	Participation	Exempt (%)	Bottor	m Band ±	Seco	nd Bottom	Mean	Scale Score	Participation	Exempt	Bottom Band ±	Second Bottom	Mean Scale So	core P	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale	Participation	Exempt	Bottom	Second	Mean Scale	Participati	Exempt	Bottom Ban	Second	Mean Scale
Description	Level	Domain	Rate (%)	Exempt (%)		C.I.	Ba	nd ± C.I.		± C.I.	Rate (%)	(%)	C.I.	Band ± C.I.	± C.I.		Rate (%)	(%)	± C.I.	Band ± C.I.	Score ± C.I.	Rate (%)	(%)	Band ± C.	. Bottom Band ±	Score ± C.I.	on Rate	(%)	± C.I.	Bottom Band	d Score ± C.I.
Percentage of	Year 3	Reading	NP	NP	NP	±	NP	, t	NP	±	NP	NP	NP ±	NP ±	NP ±		NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
achievement of	Year 5	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP ±	NP ±	NP ±		NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Indigenous	Year 7	Reading	NP	NP	NP	±	NP	2 ±	NP	±	NP	NP	NP ±	NP ±	NP ±		NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Students in Low	Year 9	Reading	NP	NP	NP	±	NP	± ۱	NP	±	NP	NP	NP ±	NP ±	NP ±		NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
SES Participating	Year 3	Numeracy	NP	NP	NP	±	NP	± ۲	NP	±	NP	NP	NP ±	NP ±	NP ±		NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Schools	Year 5	Numeracy	NP	NP	NP	±	NP	± ۱	NP	±	NP	NP	NP ±	NP ±	NP ±		NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
	Year 7	Numeracy	NP	NP	NP	±	NP	۰ ±	NP	±	NP	NP	NP ±	NP ±	NP ±		NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
	Year 9	Numeracy	NP	NP	NP	±	NP	' ±	NP	±	NP	NP	NP ±	NP ±	NP ±		NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±

					20	008 (bas	eline)						2009)							2010					2011	L				2012		
Description	Year	Domain	Participation	Exempt (%)	Bottor	n Band :	± Second	Bottom	Mean S	Scale Score	Participation	Exempt	Bottom Band ±	Second Bot	ttom N	/lean Scale	Score	Participation	Exempt	Bottom	Band	Second Bottom	Mean Scale	Participation	Exempt	Bottom	Second	Mean Scale	Participati	Exempt	Bottom Band	d Second	Mean Scale
Description	Level	Domain	Rate (%)	Exempt (%)	' (C.I.	Band	d ± C.I.	1	± C.I.	Rate (%)	(%)	C.I.	Band ± C		± C.I.		Rate (%)	(%)	±C	.1.	Band ± C.I.	Score ± C.I.	Rate (%)	(%)	Band ± C.I.	Bottom Band ±	Score ± C.I.	on Rate	(%)	± C.I.	Bottom Band	Score ± C.I.
Percentage of	Year 3	Reading	97.0%	0.0%	12.5%	±11.59	6 15.6%	±17.0%	386.3	±33.8	89.3%	1.8%	10.0% ±8.4%	8.0% ±11	1.3%	383.0	±23.1	92.5%	2.5%	10.8%	±10.1%	24.3% ±17.3%	376.8 ±29.8	89.8%	2.0%	4.1% ±0.0	8.5% ±13.1	425.0 ±26.8	83.3%	0.0%	5.0% ±6.9	10.0% ±9.5	411.7 ±27.9
achievement of	Year 5	Reading	97.4%	5.1%	10.5%	±10.09	6 21.1%	±16.7%	474.2	±25.1	95.7%	4.3%	11.1% ±9.4%	17.8% ±14	4.8%	470.1	±20.7	100.0%	4.2%	14.6%	±10.2%	18.8% ±15.2%	470.4 ±27.2	93.5%	3.2%	4.8% ±17.0	0 11.3% ±7.1	474.1 ±17.6	89.7%	0.0%	14.3% ±11.8	3 17.1% ±12.7	452.1 ±21.6
LBOTE Students	Year 7	Reading	N/A	N/A	N/A	±	N/A	±	N/A	N/A	NP	NP	NP ±	NP ±		NP	NP	NP	NP	NP	±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP
in Low SES	Year 9	Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	A	N/A	N/A	N/A	N/A	N/A	N/A	N/A ±	N/A ±	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP
Participating	Year 3	Numeracy	93.9%	0.0%	16.1%	±12.99	6 12.9%	±17.5%	377.5	±31.2	89.3%	1.8%	10.0% ±8.4%	14.0% ±12	2.8%	368.9	±22.6	95.0%	2.5%	10.5%	±9.9%	13.2% ±14.7%	366.4 ±24.3	89.8%	2.0%	N/A N/A	11.3% ±10.0	400.0 ±23.5	83.3%	0.0%	7.5% ±8.3	10.0% ±9.5	381.4 ±21.0
Schools	Year 5	Numeracy	94.9%	5.1%	8.1%	±9.0%	13.5%	±14.5%	474.9	±26.4	95.7%	4.3%	4.4% ±6.2%	28.9% ±14	4.9%	471.2	±22.2	100.0%	4.2%	8.3%	±8.0%	18.8% ±13.8%	479.0 ±25.3	93.5%	3.2%	8.1% ±15.8	3 14.5% ±2.9	476.8 ±18.1	89.7%	0.0%	20.0% ±13.5	5 17.1% ±12.7	449.2 ±25.9
	Year 7	Numeracy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NP	NP	NP ±	NP ±		NP	NP	NP	NP	NP	±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP
	Year 9	Numeracy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP

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- 95% confidence intervals are to be reported for the Bottom Two Bands and Mean Scale Score figures.
- · All data, including percentages should be expressed to one decimal place.

Schools participating from 2010 – 2013 will report Reading and Numeracy results for Years 3, 5, 7 and 9 students using NAPLAN:

					2009 (bas	eline)				2010					2)11						2	012	
Description	Year	Domain	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale	Participation	Exempt	Bottom Ban	d Second B	Bottom	Mean S	cale	Participati	Exempt	Bottom Band ± C.I.	Second Bottom Band	Mean Scale Score ±
Description	Level	Domain	Rate (%)	(%)	± C.I.	Band ± C.I.	Score ± C.I.	Rate (%)	(%)	± C.I.	Band ± C.I.	Score ± C.I.	Rate (%)	(%)	± C.I.	Band ±	C.I.	Score ±	С.І.	on Rate	(%)	Bottom Banu 1 C.I.	± C.I.	C.I.
Percentage	Year 3	Reading	91.8%	0.5%	8.9% ±4.2%	11.7% ±6.3%	393.7 ±12.9	89.4%	2.5%	6.3% ±4.0%	18.8% ±7.5%	391.0 ±13.7	91.7%	3.6%	9.0% ±10.	7 15.5%	±6.2	395.5	±15.4	91.3%	1.0%	6.2% ±3.6	13.0% ±5.1	410.3 ±14.8
achievement of	Year 5	Reading	95.7%	3.2%	12.2% ±4.9%	13.9% ±7.0%	472.0 ±11.5	96.5%	6.4%	8.4% ±4.3%	16.8% ±7.1%	478.2 ±12.6	94.3%	4.5%	6.1% ±8.9	14.6%	±3.9	481.3	±11.6	92.9%	0.7%	12.7% ±5.6	16.9% ±6.3	462.1 ±12.4
ALL Students in	Year 7	Reading	91.0%	3.3%	9.8% ±5.6%	17.9% ±9.0%	517.5 ±13.8	89.8%	3.1%	7.9% ±5.0%	14.0% ±8.1%	527.1 ±12.2	86.4%	0.0%	2.6% ±0.0	31.6%	±6.7	511.6	±13.5	91.1%	1.3%	14.1% ±8.3	16.9% ±8.9	519.9 ±18.1
Low SES	Year 9	Reading	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	82.4%	1.0%	10.7% ±12.	3 16.7%	±7.8	569.1	±14.4	82.6%	0.9%	14.9% ±7.3	18.1% ±7.9	552.2 ±18.2
Participating	Year 3	Numeracy	91.8%	0.5%	11.7% ±4.7%	17.9% ±7.3%	368.70 ±12.5	90.7%	2.5%	7.5% ±4.3%	15.8% ±7.3%	373.9 ±11.9	91.7%	3.6%	3.9% ±23.	5 20.6%	±4.8	374.7	±12.0	89.8%	1.0%	7.5% ±4.0	9.8% ±4.5	378.8 ±10.1
Schools	Year 5	Numeracy	95.2%	3.2%	4.5% ±3.1%	25.7% ±7.1%	461.90 ±8.9	95.4%	6.4%	4.8% ±3.4%	17.0% ±6.6%	472.8 ±11.0	93.2%	4.5%	6.1% ±16.	0 13.4%	±3.7	475.2	±10.6	91.6%	0.6%	14.3% ±5.9	22.1% ±7.0	457.2 ±12.5
	Year 7	Numeracy	90.2%	3.3%	11.7% ±6.1%	22.5% ±9.8%	507.40 ±12.9	89.8%	3.1%	2.6% ±3.0%	25.4% ±8.5%	528.8 ±13.9	85.2%	0.0%	6.7% ±11.	2 20.0%	±8.2	515.2	±14.6	91.1%	1.3%	7.0% ±6.1	28.2% ±10.7	504.5 ±14.9
	Year 9	Numeracy	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	83.3%	1.0%	3.5% ±11.	5 29.4%	±5.8	572.3	±13.5	79.1%	0.9%	4.4% ±4.3	33.3% ±9.9	564.3 ±15.5

					2009 (bas	eline)				2010					20	11				2	012	
Description	Year	Domoin	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale	Participati	Exempt	Bottom Band ± C.I.	Second Bottom Band	Mean Scale Score ±
Description	Level	Domain	Rate (%)	(%)	± C.I.	Band ± C.I.	Score ± C.I.	Rate (%)	(%)	± C.I.	Band ± C.I.	Score ± C.I.	Rate (%)	(%)	± C.I.	Band ± C.I.	Score ± C.I.	on Rate	(%)	Bottom Banu 1 C.I.	± C.I.	C.I.
Percentage of	Year 3	Reading	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
achievement of	Year 5	Reading	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Indigenous	Year 7	Reading	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Students in Low	Year 9	Reading	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
SES Participating	Year 3	Numeracy	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Schools	Year 5	Numeracy	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
	Year 7	Numeracy	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
	Year 9	Numeracy	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±

					20	009 (bas	eline)							2010							2011						2	012	
Description	Year	Domain	Participation	Exempt	Botto	m Band	Second	Bottom	Mean	Scale	Participation	Exempt	Bottom	Band	Second B	ottom	Mean Scale	Participation	Exempt	Bottom Ba	nd Sec	cond Bottom	Mear	n Scale	Participati	Exempt	Bottom Band ± C.I.	Second Bottom Band	Mean Scale Score ±
Description	Level	Domain	Rate (%)	(%)	±	С.І.	Band	d ± C.I.	Score	± C.I.	Rate (%)	(%)	± C	.I.	Band ±	C.I.	Score ± C.I.	Rate (%)	(%)	± C.I.	E	Band ± C.I.	Score	e ± C.I.	on Rate	(%)	Bottom Band ± C.I.	± C.I.	C.I.
Percentage of	Year 3	Reading	89.3%	1.8%	10.0%	±8.4%	8.0%	5 ±11.3%	383.0	±23.1	92.5%	2.5%	10.8%	±10.1%	24.3% ±	±17.3%	376.8 ±29.8	89.8%	2.0%	4.1% ±0.	0 8	8.5% ±13.1	425.0	±26.8	83.3%	0.0%	5.0% ±6.9	10.0% ±9.5	411.7 ±27.9
achievement of	Year 5	Reading	95.7%	4.3%	11.1%	±9.4%	17.8%	5 ±14.8%	470.1	±20.7	100.0%	4.2%	14.6%	±10.2%	18.8% ±	±15.2%	470.4 ±27.2	93.5%	3.2%	4.8% ±17	7.0 11	1.3% ±7.1	474.1	±17.6	89.7%	0.0%	14.3% ±11.8	17.1% ±12.7	452.1 ±21.6
LBOTE Students	Year 7	Reading	NP	NP	NP	±	NP) ±	NP	NP	NP	NP	NP :	±	NP ±	£	NP NP	NP	NP	NP ±		NP ±	NP	NP	NP	NP	NP ±	NP ±	NP NP
in Low SES	Year 9	Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A ±	Ł	N/A ±	NP	NP	NP ±		NP ±	NP	NP	NP	NP	NP ±	NP ±	NP NP
Participating	Year 3	Numeracy	89.3%	1.8%	10.0%	±8.4%	14.0%	5 ±12.8%	368.9	±22.6	95.0%	2.5%	10.5%	±9.9%	13.2% ±	±14.7%	366.4 ±24.3	89.8%	2.0%	N/A N/A	A 11	1.3% ±10.0	400.0	±23.5	83.3%	0.0%	7.5% ±8.3	10.0% ±9.5	381.4 ±21.0
Schools	Year 5	Numeracy	95.7%	4.3%	4.4%	±6.2%	28.9%	5 ±14.9%	471.2	±22.2	100.0%	4.2%	8.3%	±8.0%	18.8% ±	±13.8%	479.0 ±25.3	93.5%	3.2%	8.1% ±15	5.8 14	4.5% ±2.9	476.8	±18.1	89.7%	0.0%	20.0% ±13.5	17.1% ±12.7	449.2 ±25.9
	Year 7	Numeracy	NP	NP	NP	±	NP) ±	NP	NP	NP	NP	NP :	±	NP ±	<u>E</u>	NP NP	NP	NP	NP ±		NP ±	NP	NP	NP	NP	NP ±	NP ±	NP NP
	Year 9	Numeracy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N	N/A	N/A N/A	NP	NP	NP ±		NP ±	NP	NP	NP	NP	NP ±	NP ±	NP NP

Clause 20 of the Low SES School Communities National Partnership (NP) Agreement provides for reporting on outcomes for identified cohorts, where possible and appropriate. Identified cohorts could include but is not limited to Indigenous students and students from a non-English speaking background. Clause 20 allows for indicators for these students to include numbers of students achieving high-end results and number of students achieving low-end results across a range of subjects and extracurricula offerings.

In providing these data, jurisdictions should note that:

- The proposed data sets below are available through existing National Assessment Program Literacy and Numeracy (NAPLAN) data collection mechanisms and meet the broad intent of Clause 20.
- These data do not represent performance targets, only broad indicators of progress as a result of the Low SES NP investment.
- The data will not be sought at the level of individual schools, only an aggregate for the identified sub populations of students participating in the NP.
- State and territories will also be able to report against other performance indicators as agreed in Bilateral Agreements and Implementation Plans in Section 8 of this report.

To remain consistent with national reporting, jurisdictions should note that:

- Participation Rate are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.
- Exempt students are defined as those who were not assessed and are deemed not to have met the national minimum standard.
- Weighted Likelihood Estimates are to be used to calculate figures for the Bottom Two Bands and Mean Scale Score.
- 95% confidence intervals are to be reported for the Bottom Two Bands and Mean Scale Score figures.
- All data, including percentages should be expressed to **one decimal place**.

Schools participating from 2011 - 2014 will report Reading and Numeracy results for Years 3, 5, 7 and 9 students using NAPLAN:

					2010	D (base	line)							202	11					20:	L2			
Description	Year	Domoin	Participation	Exempt	Bottom	n Band	Second	Bottom	Mean	Scale	Participation	Exempt	Bottor	n Band	Second Bottom	n Mean Scale	Score ±	Participation	Exempt	Bottom	Second	Bottom	Mear	n Scale
Description	Level	Domain	Rate (%)	(%)	± C		Band	± C.I.	Score	± C.I.	Rate (%)	(%)	±	C.I.	Band ± C.I.	C.I.		Rate (%)	(%)	Band ± C.I.	Band	l ± C.I.	Score	e ± C.I.
Percentage	Year 3	Reading	89.4%	2.5%	6.3%	±4.0%	18.8%	±7.5%	391.0	±13.7	91.7%	3.6%	9.0%	±10.7	15.5% ±6.2	395.5%	±15.4	91.3%	1.0%	6.2% ±3.6	13.0%	±5.1	410.3	±14.8
achievement of	Year 5	Reading	96.5%	6.4%	8.4%	±4.3%	16.8%	±7.1%	478.2	±12.6	94.3%	4.5%	6.1%	±8.9	14.6% ±3.9	481.3%	±11.6	92.9%	0.7%	12.7% ±5.6	16.9%	±6.3	462.1	±12.4
ALL Students in	Year 7	Reading	89.8%	3.1%	7.9%	±5.0%	14.0%	±8.1%	527.1	±12.2	86.4%	0.0%	2.6%	±0.0	31.6% ±6.7	511.6%	±13.5	91.1%	1.3%	14.1% ±8.3	16.9%	±8.9	519.9	±18.1
Low SES	Year 9	Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	82.4%	1.0%	10.7%	±12.8	16.7% ±7.8	569.1%	±14.4	82.6%	0.9%	14.9% ±7.3	18.1%	±7.9	552.2	±18.2
Participating	Year 3	Numeracy	90.7%	2.5%	7.5%	±4.3%	15.8%	±7.3%	373.9	±11.9	91.7%	3.6%	3.9%	±23.5	20.6% ±4.8	374.7%	±12.0	89.8%	1.0%	7.5% ±4.0	9.8%	±4.5	378.8	±10.1
Schools	Year 5	Numeracy	95.4%	6.4%	4.8%	±3.4%	17.0%	±6.6%	472.8	±11.0	93.2%	4.5%	6.1%	±16.0	13.4% ±3.7	475.2%	±10.6	91.6%	0.6%	14.3% ±5.9	22.1%	±7.0	457.2	±12.5
	Year 7	Numeracy	89.8%	3.1%	2.6%	±3.0%	25.4%	±8.5%	528.8	±13.9	85.2%	0.0%	6.7%	±11.2	20.0% ±8.2	515.2%	±14.6	91.1%	1.3%	7.0% ±6.1	28.2%	±10.7	504.5	±14.9
	Year 9	Numeracy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.3%	1.0%	3.5%	±11.5	29.4% ±5.8	572.3%	±13.5	79.1%	0.9%	4.4% ±4.3	33.3%	±9.9	564.3	±15.5

					201	0 (base	line)							20	11							201	2			
Description	Year	Domain	Participation	Exempt	Botton	n Band	Second	Bottom	Mear	Scale	Participation	Exempt	Botton	n Band	Second	Bottom	Mean Scale S	core ±	Participation	Exempt	Bott	om	Second	Bottom	Mean	n Scale
Description	Level	Domain	Rate (%)	(%)	± 0	C.I.	Band	± C.I.	Score	± C.I.	Rate (%)	(%)	± 0		Band	l ± C.I.	C.I.		Rate (%)	(%)	Band	± C.I.	Band	± C.I.	Score	e ± C.I.
Percentage of	Year 3	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
achievement of	Year 5	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Indigenous	Year 7	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Students in Low	Year 9	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
SES Participating	Year 3	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Schools	Year 5	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
	Year 7	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
	Year 9	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±

					201	.0 (base	line)						20	11				201	.2		
Description	Year	Domain	Participation	Exempt	Botto	n Band	Second	Bottom	Mean	Scale	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale Score ±	Participation	Exempt	Bottom	Second Bottom	Mean	n Scale
Description	Level	Domain	Rate (%)	(%)	±	C.I.	Band	± C.I.	Score	± C.I.	Rate (%)	(%)	± C.I.	Band ± C.I.	C.I.	Rate (%)	(%)	Band ± C.I.	Band ± C.I.	Score	e ± C.I.
Percentage of	Year 3	Reading	92.5%	2.5%	10.8%	±10.1%	24.3%	±17.3%	376.8	±29.8	89.8%	2.0%	4.1% ±0.0	8.5% ±13.1	425.0 ±26.8	83.3%	0.0%	5.0% ±6.9	10.0% ±9.5	411.7	±27.9
achievement of	Year 5	Reading	100.0%	4.2%	14.6%	±10.2%	18.8%	±15.2%	470.4	±27.2	93.5%	3.2%	4.8% ±17.0	11.3% ±7.1	474.1 ±17.6	89.7%	0.0%	14.3% ±11.8	17.1% ±12.7	452.1	±21.6
LBOTE Students	Year 7	Reading	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP	NP
in Low SES	Year 9	Reading	N/A	N/A	N/A	N/A	N/A	±	N/A	±	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP	NP
Participating	Year 3	Numeracy	95.0%	2.5%	10.5%	±9.9%	13.2%	±14.7%	366.4	±24.3	89.8%	2.0%	N/A N/A	11.3% ±10.0	400.0 ±23.5	83.3%	0.0%	7.5% ±8.3	10.0% ±9.5	381.4	±21.0
Schools	Year 5	Numeracy	100.0%	4.2%	8.3%	±8.0%	18.8%	±13.8%	479.0	±25.3	93.5%	3.2%	8.1% ±15.8	14.5% ±2.9	476.8 ±18.1	89.7%	0.0%	20.0% ±13.5	17.1% ±12.7	449.2	±25.9
	Year 7	Numeracy	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP	NP
	Year 9	Numeracy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP	NP

Clause 20 of the Low SES School Communities National Partnership (NP) Agreement provides for reporting on outcomes for identified cohorts, where possible and appropriate. Identified cohorts could include but is not limited to Indigenous students and students from a non-English speaking background. Clause 20 allows for indicators for these students to include numbers of students achieving high-end results and number of students achieving low-end results across a range of subjects and extra-curricula offerings.

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- The data will not be sought at the level of individual schools, only an aggregate for the identified sub populations of students participating in the NP.
- State and territories will also be able to report against other performance indicators as agreed in Bilateral Agreements and Implementation Plans in Section 8 of this report.

To remain consistent with national reporting, jurisdictions should note that:

- Participation Rate are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.
- **Exempt students** are defined as those who were not assessed and are deemed not to have met the national minimum standard.
- Weighted Likelihood Estimates are to be used to calculate figures for the Bottom Two Bands and Mean Scale Score.
- 95% confidence intervals are to be reported for the Bottom Two Bands and Mean Scale Score figures.
- All data, including percentages should be expressed to **one decimal place**.

Schools participating from 2012 - 2015 will report Reading and Numeracy results for Years 3, 5, 7 and 9 students using NAPLAN:

					201	1 (base	eline)							2012				
Description	Year	Domain	Participation	Exempt	Botton	n Band	Second	Bottom	Mean	Scale	Participation	Exempt	Bottor	n Band	Second	Bottom	Mean	Scale
Description	Level	Domain	Rate (%)	(%)	± C		Band	± C.I.	Score	± C.I.	Rate (%)	(%)	± (C.I.	Band	± C.I.	Score	± C.I.
Percentage	Year 3	Reading	91.7%	3.6%	9.0%	±10.7	15.5%	±6.2	395.5%	±15.4	91.3%	1.0%	6.2%	±3.6	13.0%	±5.1	410.3	±14.8
achievement of	Year 5	Reading	94.3%	4.5%	6.1%	±8.9	14.6%	±3.9	481.3%	±11.6	92.9%	0.7%	12.7%	±5.6	16.9%	±6.3	462.1	±12.4
ALL Students in	Year 7	Reading	86.4%	0.0%	2.6%	±0.0	31.6%	±6.7	511.6%	±13.5	91.1%	1.3%	14.1%	±8.3	16.9%	±8.9	519.9	±18.1
Low SES	Year 9	Reading	82.4%	1.0%	10.7%	±12.8	16.7%	±7.8	569.1%	±14.4	82.6%	0.9%	14.9%	±7.3	18.1%	±7.9	552.2	±18.2
Participating	Year 3	Numeracy	91.7%	3.6%	3.9%	±23.5	20.6%	±4.8	374.7%	±12.0	89.8%	1.0%	7.5%	±4.0	9.8%	±4.5	378.8	±10.1
Schools	Year 5	Numeracy	93.2%	4.5%	6.1%	±16.0	13.4%	±3.7	475.2%	±10.6	91.6%	0.6%	14.3%	±5.9	22.1%	±7.0	457.2	±12.5
	Year 7	Numeracy	85.2%	0.0%	6.7%	±11.2	20.0%	±8.2	515.2%	±14.6	91.1%	1.3%	7.0%	±6.1	28.2%	±10.7	504.5	±14.9
	Year 9	Numeracy	83.3%	1.0%	3.5%	±11.5	29.4%	±5.8	572.3%	±13.5	79.1%	0.9%	4.4%	±4.3	33.3%	±9.9	564.3	±15.5

					201	1 (base	eline)							2012				
Description	Year	Domoin	Participation	Exempt	Botton	n Band	Second	Bottom	Mean	Scale	Participation	Exempt	Bottor	n Band	Second	Bottom	Mean	Scale
Description	Level	Domain	Rate (%)	(%)	± C	C.I.	Band	± C.I.	Score	± C.I.	Rate (%)	(%)	±	C.I.	Band	± C.I.	Score	± C.I.
Percentage of	Year 3	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
achievement of	Year 5	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Indigenous	Year 7	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Students in Low	Year 9	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
SES Participating	Year 3	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Schools	Year 5	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
	Year 7	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
	Year 9	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±

					201	1 (base	line)							2012				
Description	Year	Domoin	Participation	Exempt	Botton	n Band	Second	Bottom	Mean	Scale	Participation	Exempt	Bottor	n Band	Second	Bottom	Mean	Scale
Description	Level	Domain	Rate (%)	(%)	± C	C.I.	Band	± C.I.	Score	± C.I.	Rate (%)	(%)	±	2.1.	Band	± C.I.	Score	± C.I.
Percentage of	Year 3	Reading	89.8%	2.0%	4.1%	±0.0	8.5%	±13.1	425.0	±26.8	83.3%	0.0%	5.0%	±6.9	10.0%	±9.5	411.7	±27.9
achievement of	Year 5	Reading	93.5%	3.2%	4.8%	±17.0	11.3%	±7.1	474.1	±17.6	89.7%	0.0%	14.3%	±11.8	17.1%	±12.7	452.1	±21.6
LBOTE Students	Year 7	Reading	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP	±	NP	±	NP	NP
in Low SES	Year 9	Reading	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP	±	NP	±	NP	NP
Participating	Year 3	Numeracy	89.8%	2.0%	N/A	N/A	11.3%	±10.0	400.0	±23.5	83.3%	0.0%	7.5%	±8.3	10.0%	±9.5	381.4	±21.0
Schools	Year 5	Numeracy	93.5%	3.2%	8.1%	±15.8	14.5%	±2.9	476.8	±18.1	89.7%	0.0%	20.0%	±13.5	17.1%	±12.7	449.2	±25.9
	Year 7	Numeracy	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP	±	NP	±	NP	NP
	Year 9	Numeracy	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP	±	NP	±	NP	NP