



South Australia Smarter Schools National Partnerships Fast Facts

Through the three National Partnerships the Australian Government is providing significant additional funding to the states and territories to implement systemic and sustainable education reform that will improve literacy and numeracy outcomes for all Australian students, strengthen the capacity and resilience of disadvantaged school communities and drive quality and continuous improvement in teaching.

The National Partnerships are now achieving significant reform at the national, state and local school community levels. State and territory SSNP Annual Reports and Progress Reports available from this site provide an overview of some innovative strategies being progressed.

The South Australian Government is also contributing through new funding or the redirection of existing resources. The amounts detailed below are the Australian Government's contribution only.

The payment of the additional funding available under Reward Funding detailed below is subject to the achievement of agreed performance targets as assessed by the COAG Reform Council. As such the Reward Funding amounts detailed should be considered as an "up to amount" or "maximum".

Indicative National Partnership Funding				
SA	Literacy and Numeracy (2008-09 to 2011-12)	Low SES (2008-09 to 2014-15)	Improving Teacher Quality (2008-09 to 2012-13)	TOTAL
Facilitation Funding	\$12.7m	\$159.7m	\$6.9m	\$179.3m
Reward Funding	\$28.3m	\$0	\$25.6m	\$53.9m
Total Funding	\$41.0m	\$159.8m	\$32.5m	\$233.2m

*Totals may not add due to rounding.

Participation					
SA	Schools in NP	Students* in NP (FTE)	As a % of all students (SA)	Indigenous students in NP	As a % of Indigenous students (SA)
Literacy and Numeracy	69	23,939	9.3%	595	6.6%
Low SES School Communities	223	55,180	21.5%	5,451	60.1%
Both NPs	9	1,661	0.6%	132	1.5%
Total	301	80,780	31.5%	6,178	68.2%

* Based on DEEWR data of SSNP participating schools as at 29/07/2011 using 2009 Full Time Equivalent (FTE) student enrolments.

* Totals may not add due to rounding.

South Australia Smarter Schools National Partnerships Highlights

Smarter Schools National Partnership for Literacy and Numeracy

South Australia now has networks of Literacy Partnership Coaches / Key Teachers and Numeracy Partnership Coaches / Key Teachers to work with classroom teachers and students in participating primary and secondary schools. Coaches / Key Teachers are using various approaches including data analysis, professional learning and in-class support to improve learning outcomes for students in literacy or numeracy.

Smarter Schools National Partnership for Low Socio-economic Status (SES) School Communities

School leaders in participating schools are being supported with a range of strategies, including building effective family and community partnerships, school renewal and improvement and enhanced school accountability. Reform strategies in each school context are designed to build capacity to provide greater student support and mentoring, more individualised and tailored learning opportunities, specialist services and enhanced support for Indigenous students.

Principals in some schools are participating in instructional leadership that focuses on their role as literacy leaders within their schools.

South Australia is expanding the successful Innovative Community Action Networks initiative which helps young people at risk of dropping out of school to get back into learning or earning.

Smarter Schools National Partnership for Improving Teacher Quality

The cross-sectoral SA Teacher Education Taskforce is undertaking research and developing recommendations on matters including teacher supply and demand, Indigenous teacher education pathways and teacher practicum.

All three schooling sectors are implementing innovative leadership programs.

Each sector is providing programs to assist early career teachers, including enhanced professional learning, improved induction and in-school support programs. As well, research is being undertaken on resilience in early career teachers.

Recruitment and retention strategies are being expanded in the government sector to address areas of teacher shortage and increase the number of highly trained mathematics and science teachers in secondary schools.