

Schools participating from 2009 – 2012 will report Reading and Numeracy results for Years 3, 5, 7 and 9 students using NAPLAN:

Description	Year Level	Domain	2008 (baseline)					2009					2010					2011				
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score
Percentage achievement of <b>ALL Students</b> in Low SES Participating Schools	Year 3	Reading	97.1%	3.8%	28.4%	33.4%	315.1	95.3%	2.1%	17.8%	27.1%	336.8	94.8%	3.3%	17.6%	28.2%	346.0	95.4%	2.8%	16.2%	27.8%	347.3
	Year 5	Reading	97.8%	2.8%	39.3%	21.1%	408.2	96.2%	2.6%	29.8%	26.9%	421.5	94.9%	3.9%	31.7%	23.8%	422.3	94.3%	4.3%	33.1%	22.6%	418.4
	Year 7	Reading	96.9%	2.3%	19.3%	30.0%	481.2	95.3%	2.6%	20.3%	29.9%	482.9	95.4%	3.2%	19.8%	32.7%	486.5	95.1%	2.4%	13.9%	38.1%	485.8
	Year 9	Reading	88.8%	3.2%	23.6%	29.2%	526.6	90.5%	2.7%	28.8%	21.9%	527.7	90.1%	3.2%	26.8%	32.8%	525.7	86.1%	1.6%	20.0%	34.2%	531.7
	Year 3	Numeracy	97.2%	4.0%	26.0%	26.5%	317.1	94.9%	1.7%	29.0%	25.5%	324.1	93.6%	2.8%	16.6%	34.1%	331.6	94.6%	2.5%	12.8%	34.5%	341.8
	Year 5	Numeracy	96.0%	2.7%	32.3%	31.8%	407.5	95.2%	2.5%	19.9%	34.4%	428.6	94.4%	3.5%	23.0%	26.9%	428.5	93.1%	4.1%	24.2%	25.4%	428.7
	Year 7	Numeracy	97.3%	2.3%	14.2%	32.5%	494.8	94.4%	2.6%	16.1%	28.7%	494.4	94.9%	3.1%	16.1%	26.7%	498.7	94.4%	2.5%	15.8%	31.8%	492.7
	Year 9	Numeracy	88.6%	3.3%	21.2%	35.4%	529.1	89.5%	2.7%	16.7%	27.2%	540.4	90.2%	3.3%	20.1%	29.3%	537.8	85.8%	1.6%	17.4%	35.4%	535.7

Description	Year Level	Domain	2008 (baseline)					2009					2010					2011				
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score
Percentage of achievement of <b>Indigenous Students</b> in Low SES Participating Schools	Year 3	Reading	93.3%	2.0%	40.6%	38.6%	284.7	91.7%	2.4%	28.2%	33.0%	309.9	92.5%	3.7%	23.6%	37.9%	317.2	93.6%	0.0%	21.7%	33.7%	321.8
	Year 5	Reading	97.6%	2.1%	61.1%	17.6%	366.4	92.0%	2.6%	47.2%	24.5%	387.7	90.9%	2.0%	53.2%	22.0%	387.9	88.9%	3.0%	48.5%	23.6%	386.8
	Year 7	Reading	94.8%	2.1%	40.4%	34.5%	432.1	87.3%	4.1%	40.6%	32.9%	446.3	90.6%	2.6%	34.6%	35.5%	457.4	91.6%	1.2%	24.5%	51.5%	455.3
	Year 9	Reading	81.8%	3.4%	47.5%	30.7%	474.0	84.0%	1.6%	56.6%	22.9%	464.4	86.7%	6.0%	51.1%	26.8%	486.7	76.4%	2.7%	43.2%	32.3%	492.3
	Year 3	Numeracy	92.9%	1.6%	41.3%	29.1%	288.9	88.2%	1.5%	43.3%	30.8%	290.2	90.9%	3.8%	25.8%	42.8%	304.5	91.0%	0.0%	12.4%	44.6%	326.7
	Year 5	Numeracy	91.4%	2.1%	54.5%	28.8%	370.8	90.4%	2.7%	32.9%	40.4%	400.0	88.4%	1.6%	38.3%	29.2%	399.0	86.6%	2.6%	39.2%	29.5%	400.3
	Year 7	Numeracy	95.2%	1.7%	29.2%	44.9%	447.7	85.7%	3.7%	32.9%	42.1%	454.9	90.2%	2.6%	30.9%	30.9%	466.7	91.6%	1.2%	29.9%	39.8%	456.7
	Year 9	Numeracy	79.6%	4.0%	47.4%	36.8%	476.1	82.1%	1.2%	38.1%	37.3%	485.4	87.1%	5.9%	42.8%	32.6%	497.2	75.7%	2.8%	38.5%	41.3%	497.9

Description	Year Level	Domain	2008 (baseline)					2009					2010					2011				
			Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score	Participation Rate (%)	Exempt (%)	Bottom Band	Second Bottom Band	Mean Scale Score
Percentage of achievement of <b>LBOTE Students</b> in Low SES Participating Schools	Year 3	Reading	95.1%	6.1%	33.7%	33.3%	307.7	93.0%	2.8%	20.6%	31.0%	328.4	96.2%	3.4%	16.7%	27.9%	343.0	95.4%	4.4%	19.2%	31.3%	332.5
	Year 5	Reading	98.4%	3.3%	47.7%	23.7%	389.8	95.7%	3.1%	35.6%	28.0%	404.5	94.7%	4.7%	36.6%	22.4%	413.0	93.9%	3.6%	34.9%	24.4%	409.6
	Year 7	Reading	97.5%	3.5%	26.5%	32.0%	460.7	97.4%	4.5%	27.1%	33.5%	470.9	96.9%	2.6%	23.2%	41.0%	471.9	95.1%	3.8%	20.7%	43.9%	469.0
	Year 9	Reading	95.4%	1.0%	43.1%	37.3%	475.5	87.5%	1.1%	62.6%	18.9%	458.3	91.8%	3.1%	53.6%	29.9%	481.4	82.4%	2.7%	41.6%	38.9%	494.3
	Year 3	Numeracy	95.1%	6.1%	32.4%	24.3%	311.9	93.0%	1.6%	32.1%	23.4%	321.9	95.3%	3.9%	13.7%	34.8%	335.7	94.9%	4.4%	16.2%	35.6%	333.6
	Year 5	Numeracy	95.3%	3.6%	42.2%	30.7%	394.9	94.0%	3.2%	24.6%	35.6%	422.0	94.7%	4.0%	28.9%	25.5%	420.6	92.8%	3.6%	29.3%	26.4%	420.6
	Year 7	Numeracy	98.0%	3.5%	19.7%	37.9%	480.7	96.3%	4.2%	22.4%	26.2%	486.4	97.5%	2.6%	18.9%	32.1%	486.5	94.9%	4.0%	23.0%	33.0%	483.1
	Year 9	Numeracy	94.8%	1.0%	40.6%	38.6%	487.5	86.5%	0.8%	40.8%	39.7%	480.6	91.4%	3.1%	36.3%	33.2%	502.1	80.8%	2.3%	38.1%	39.7%	502.1