



New South Wales Smarter Schools National Partnerships Fast Facts

Through the three Smarter Schools National Partnerships (SSNP) the Australian Government is providing significant additional funding to the states and territories to implement systemic and sustainable education reform that will improve literacy and numeracy outcomes, strengthen the capacity and resilience of disadvantaged school communities and drive quality and continuous improvement in teaching.

The National Partnerships are now achieving significant reform at the national, state and local school community levels. State and territory SSNP Annual Reports and Progress Reports available from this site provide an overview of some innovative strategies being progressed.

The New South Wales Government is also contributing through new funding or the redirection of existing resources. The amounts detailed below are the indicative contributions of the Australian and New South Wales Governments.

Indicative National Partnership funding				
NSW	Literacy and Numeracy (2008-09 to 2011-12)	Low SES School Communities (2008-09 to 2014-15)	Improving Teacher Quality (2008-09 to 2012-13)	TOTAL
Facilitation Funding	\$43.1m	\$593.3m	\$30.1m	\$666.4
Reward Funding*	\$95.2m	-	\$112.1m	\$207.3
Total Funding	\$138.3m	\$593.3m	\$142.2m	\$873.7

* Figures are subject to the achievement of agreed performance targets as assessed by the COAG Reform Council. The Reward Funding amounts should be considered as an “up to amount” or “maximum” funding.

Totals may not add due to rounding.

New South Wales indicative NP co-investment				
NSW	Literacy and Numeracy (2008-09 to 2011-12)	Low SES School Communities (2008-09 to 2014-15)	Improving Teacher Quality (2008-09 to 2012-13)	TOTAL
State Existing and Redirected Funding	\$20.2m	\$356.0m	\$9.5m	\$385.7m
State New Funding	\$20.6m	\$237.3m	-	\$257.9m
Total State Funding	\$40.8m	\$593.3m	\$9.5m	\$643.6m

*Totals may not add due to rounding.

Participation					
NSW	Schools in NP	Students* in NP (FTE)	As a % of all students (NSW)	Indigenous students in NP	As a % of Indigenous students (NSW)
Literacy and Numeracy	123	34,195	3.1%	2,349	5.0%
Low SES School Communities	652	185,223	16.7%	19,321	41.5%
Both NPs	48	13,872	1.2%	2,252	4.8%
Total	823	233,290	21.0%	23,922	51.4%

* Based on DEEWR data of SSNP participating schools as at 29/07/2011 using 2009 Full Time Equivalent (FTE) student enrolments.

* Totals may not add due to rounding.

New South Wales Smarter Schools National Partnerships Highlights

Smarter Schools National Partnership for Literacy and Numeracy

Through the School Measurement, Assessment and Reporting Toolkit (SMART), NSW schools are better able to use NAPLAN student performance data to provide their students with the best support to improve their literacy and numeracy outcomes.

Professional development to increase teacher capacity to effectively deliver targeted whole-school literacy and numeracy programs, leading to improved student literacy and numeracy learning outcomes.

Smarter Schools National Partnership for Low Socio-economic Status (SES) School Communities

Participating schools improve the availability of high quality teaching (such as attracting Highly Accomplished Teachers) and build professional capacity in the use and analysis of data to cater for student needs.

Support for innovation and flexibility in school operational arrangements, and strengthened school accountability using transparent planning and reporting.

Development of external partnerships with parents, other schools, businesses and communities, and provision of access to extended services.

Under the Reform Extension Initiative (a state extension of the Low SES NP in NSW) 63 additional NSW government schools are participating in a two year modified program to assist them to boost their literacy and numeracy results. (funded through \$30.97 million of state co-investment.)

Smarter Schools National Partnership for Improving Teacher Quality

Creation of Highly Accomplished Teacher positions (a new staffing classification) to play a lead role in school-based professional learning and to retain highly qualified teachers in the classroom. To date, 95 Highly Accomplished Teachers and sector equivalents have been employed.

Establishment of school Centres for Excellence to demonstrate, develop and share high quality teaching, including joint engagement with universities and extending the benefit to clusters of schools. There are currently 26 Centres for Excellence in operation across all sectors.