



SMARTER SCHOOLS NATIONAL PARTNERSHIPS FAST FACTS

Through the three Smarter Schools National Partnerships (SSNP) the Australian Government is providing significant additional funding to the states and territories to implement systemic and sustainable education reform that will improve literacy and numeracy outcomes, strengthen the capacity and resilience of disadvantaged school communities and drive quality and continuous improvement in teaching.

The National Partnerships are now achieving significant reform at the national, state and local school community levels. State and territory SSNP Annual Reports and Progress Reports available from this site provide an overview of some innovative strategies being progressed.

States and territories are also contributing through new funding or the redirection of existing resources. The amounts detailed below are the Australian Government’s contribution only.

Indicative National Partnership funding				
National	Literacy and Numeracy (2008-09 to 2011-12)	Low SES (2008-09 to 2014-15)	Improving Teacher Quality (2008-09 to 2012-13)	TOTAL
State and Territory Facilitation Funding	\$150m	\$1,500m	\$94m	\$1,755m
State and Territory Reward Funding*	\$350m	-	\$350m	\$700m
National Projects	\$40m	-	\$106m	\$135m
Total Funding	\$540m	\$1,500m	\$550m	\$2,590m

*Literacy and Numeracy NP reward figures are subject to the achievement of agreed performance targets as assessed by the COAG Reform Council. The Reward Funding amounts should be considered as an “up to amount” or “maximum” funding.

Totals may not add due to rounding.

Indicative NP funding allocations for states and territories				
State/Territory	Literacy and Numeracy (2008-09 to 2011-12)	Low SES (2008-09 to 2014-15)	Improving Teacher Quality (2008-09 to 2012-13)	TOTAL
New South Wales	\$138.3m	\$593.3m	\$142.2m	\$873.7m
Victoria	\$91.2m	\$275.3m	\$112.9m	\$479.4m
Queensland	\$142.6m	\$231.8m	\$87.6m	\$462.0m
South Australia	\$41.0m	\$159.8m	\$32.4m	\$233.2m
Western Australia	\$63.6m	\$96.8m	\$45.0m	\$205.3m
Tasmania	\$13.1m	\$70.1m	\$10.5m	\$93.7m
Northern Territory	\$15.0m	\$70.1m	\$49.7m*	\$134.8m*
Australian Capital Territory	\$6.2m	\$3.0m	\$7.9m	\$17.1m
TOTAL	\$511.0m	\$1,500.0m	\$488.3m*	\$2,499.3m

Literacy and Numeracy figures include an additional \$11m provided to states and territories from the \$40m National Projects funding allocation, to support an additional 110 schools from 2010.

Literacy and Numeracy figures include reward funding which is subject to the achievement of agreed performance targets as assessed by the COAG Reform Council. The Reward Funding amounts should be considered as an “up to amount” or “maximum” funding.

Totals may not add due to rounding.

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*Includes \$44.3m Closing the Gap – Quality Teaching, Accelerated Literacy funding

Participation							
National Partnership	Government		Catholic		Independent		All Sectors
	Schools	Students	Schools	Students	Schools	Students	All Schools
Literacy and Numeracy	546	234,503	249	82,981	127	59,267	922
Low SES School Communities	1,318	355,598	181	44,212	88	22,466	1,587
Both NPs	118	35,154	19	4,715	10	2,412	147
Total	1,982	625,255	449	131,908	225	84,145	2,656

Figures based on DEEWR data (current as of 29/07/2011). Full Time Equivalent (FTE).

National Partnership	All Students in NP (FTE)*	As a % of all students (Aust)	Indigenous students in NP	As a % of Indigenous students (Aust)
Literacy and Numeracy	376,753	10.9%	19,168	12.3%
Low SES School Communities	422,276	12.2%	56,312	36.1%
Both NPs	42,281	1.2%	9,311	6.0%
Total	841,310	24.2%	84,791	54.4%

*Based on DEEWR data of SSNP participating schools as at 29/07/2011 using 2009 Full Time Equivalent (FTE) student enrolments.

*Totals may not add due to rounding.

Smarter Schools National Partnerships Highlights

Smarter Schools National Partnership for Literacy and Numeracy

The National Partnership for Literacy and Numeracy is supporting our teachers and schools to focus their efforts on those approaches that are the most effective in improving literacy and numeracy outcomes for their students. This is leading to improved outcomes for students, and enhanced capacity of our teachers and school leaders to make informed decisions about the best strategies for their students or school.

The National Partnership for Literacy and Numeracy is funding a range of approaches that are leading to improvement in literacy and numeracy outcomes for targeted students and schools. Analysis of national and international research, together with stakeholder feedback, has helped identify the key influences on students' literacy and numeracy learning outcomes. States and non-government education authorities have identified initiatives that focus on these key areas of quality teaching, strong school leadership and the effective use of student performance information to deliver sustained improvements in literacy and numeracy.

Smarter Schools National Partnership for Low Socio-economic Status (SES) School Communities

The National Partnership for Low Socio-economic Status School Communities is continuing to help students in disadvantaged communities to do better at school. Reforms under this Partnership are improving the quality of teachers, allowing schools to be more flexible in how they operate and encouraging different ways of learning so that individual student needs are better met. Fostering overall student wellbeing and encouraging better connections with families and the local community are key aspects of this Partnership.

Smarter Schools National Partnership for Improving Teacher Quality

The National Partnership for Improving Teacher Quality (TQNP) recognises that teacher quality is the single greatest in-school influence on student engagement and achievement and that improving teacher quality requires both strong school leadership from principals and new approaches to teacher recruitment, retention and reward. Under the TQNP, Australian governments are implementing a range of nationally significant and sustainable reforms targeting critical points in the teacher 'lifecycle' to attract, train, place, develop and retain quality teachers and leaders in our schools and classrooms. These measures are supported by other reforms including those that will develop effective workforce planning and support, improve teacher remuneration structures, increase school-based decision-making and improve teacher education and professional development. The TQNP also provides a platform to raise student performance and to support other school reforms targeting low socio-economic status school communities and literacy and numeracy outcomes.
