***SMARTER SCHOOLS - IMPROVING TEACHER QUALITY NATIONAL PARTNERSHIP* 2011-12 REWARD MILESTONES
AUSTRALIAN CAPITAL TERRITORY**

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| **Reward Reform 1: Improved Pay Dispersion to Reward Quality Teaching** |
| Agreement through enterprise bargaining negotiations to the inclusion of classifications above the current classroom teacher salary scale for highly accomplished and lead teachers. |
| **Government Sector**Agreement through enterprise bargaining negotiations to the establishment of a common increment date for all public school teachers. |
| **Government Sector**Development of a process for salary progression based on teacher performance and fulfilling professional responsibilities. Currently 47% of public school teachers are not at the top of the salary scale and therefore can participate in the process. Process in place and available for all eligible teachers from 2011. |
| **Reward Reform 4: Increased School-based Decision Making about Recruitment, Staffing Mix and Budget** |
| **Government Sector**External school based management review completed. |
| Implementation of capability selection process aligned to new School Leadership Frameworks, with 100% of school leader selections occurring through capability selection. |
| Inclusion of career planning component (career management and workforce planning) in the performance and development program for all teachers and school leaders, with 100% participation from 2011. |
| Development and implementation of revised procedures for participation in the teacher recruitment and transfer process. Eight partner schools participating in 2011. |
| Teacher vacancies filled outside the centralised process through new school-based teacher recruitment strategies for the eight partner schools. |
| **Reward Reform 5: Continual Improvement Program for All Teachers** |
| Develop enhanced new teacher induction and support programs with 90% of beginning teachers attending new educator support programs. |
| Develop and implement training for supervisors and mentors with 95% of matched mentors undergoing the training program. |
| Implement program to develop coaching skills in principals and deputy principals. One hundred program places funded in 2010. |
| **Reward Reform 6: Indigenous Teachers and School Leaders’ Engagement with Community Members** |
| School specific priority for addressing learning outcomes of Indigenous students included in 80% of Principals’ Performance and Development Agreements. |
| Forty percent of principals and deputy principals undertaking cultural competence training. |