



## Australian Capital Territory Smarter Schools National Partnerships Fast Facts

Through the three Smarter Schools National Partnerships (SSNP) the Australian Government is providing significant additional funding to the states and territories to implement systemic and sustainable education reform that will improve literacy and numeracy outcomes for all Australian students, strengthen the capacity and resilience of disadvantaged school communities and drive quality and continuous improvement in teaching.

The National Partnerships are now achieving significant reform at the national, territory and local school community levels. State and territory SSNP Annual Reports and Progress Reports available from this site provide an overview of some innovative strategies being progressed.

The Australian Capital Territory Government is also contributing through new funding or the redirection of existing resources. The amounts detailed below are the Australian and the ACT Government's indicative contributions.

Indicative National Partnership Funding				
ACT	Literacy and Numeracy (2008-09 to 2011-12)	Low SES (2008-09 to 2014-15)	Improving Teacher Quality (2008-09 to 2012-13)	TOTAL
Facilitation Funding	\$1.9m	\$3.0m	\$1.7m	<b>\$6.6m</b>
Reward Funding*	\$4.2m	\$0	\$6.3m	<b>\$10.5m</b>
<b>Total Funding</b>	<b>\$6.2m</b>	<b>\$3.0m</b>	<b>\$7.9m</b>	<b>\$17.1m</b>

\* Figures are subject to the achievement of agreed performance targets as assessed by the COAG Reform Council. The Reward Funding amounts should be considered as an "up to amount" or "maximum" funding.

Totals may not add due to rounding.

ACT Indicative NP Co-investment				
ACT	Literacy and Numeracy (2008-09 to 2011-12)	Low SES (2008-09 to 2014-15)	Improving Teacher Quality (2008-09 to 2012-13)	TOTAL
<b>Total Territory Funding</b>	<b>\$1.82m</b>	<b>\$2.92m</b>	<b>\$0.52m</b>	<b>\$5.26m</b>

Participation					
ACT	Schools in NP	Students* in NP (FTE)	As a % of all students (ACT)	Indigenous students in NP	As a % of Indigenous students (ACT)
Literacy and Numeracy	26	12,916	21.6%	261	20.3%
Low SES School Communities	4	1,430	2.4%	70	5.4%
Both NPs	0	0	0	0	0
<b>Total</b>	<b>30</b>	<b>14,346</b>	<b>24.0%</b>	<b>331</b>	<b>25.7%</b>

\* Based on DEEWR data of SSNP participating schools as at 29/07/2011 using 2009 Full Time Equivalent (FTE) student enrolments.

\* Totals may not add due to rounding.

## ACT Smarter Schools National Partnerships Highlights

### *Smarter Schools National Partnership for Literacy and Numeracy*

#### Significant achievements

- All 12 public schools have had a Field Officer who has developed and delivered programs on their school's identified focus areas, coached teachers and in some instances worked across their network or system.
- Strong focus on training in the system endorsed programs, particularly *Count Me In Too*, *First Steps Reading* and *First Steps Writing*, with Field Officers being trained as facilitators in at least one of these programs.
- The high level of collaboration across schools has been a significant achievement, and has produced greater benefits than could have been achieved by sole practice
- Professional learning has resulted in whole school changes in pedagogy and improved skills in using diagnostic tools.

The literacy and numeracy programs are being implemented in all government and Catholic schools across the ACT including access for teachers to professional support and resources.

The ACT is funding Indigenous Literacy and Numeracy Officers to work with teachers and students to improve literacy and numeracy outcomes of their Indigenous students.

### *Smarter Schools National Partnership for Low Socio-economic Status (SES) School Communities*

#### Significant achievements

- Placement of a Literacy and Numeracy Field Officer in each of the 4 Low SES NP schools;
- 4 Aboriginal and Torres Strait Islander Literacy and Numeracy officers working in these schools;
- Individual Learning Plans are being developed for all students not performing at their expected level, focusing on student well-being as well as learning outcomes.
- Joint professional development in coaching skills for all principals and Field Officers; and
- Strengthened links with parents and a variety of community organisations.

### *Smarter Schools National Partnership for Improving Teacher Quality*

#### Significant achievements

- Establishment of a Teacher Quality Institute as the ACT's teacher registration body.
- Implementation of a work integrated learning pilot project for a School Centre of Teacher Education Excellence at Narrabundah Early Childhood School in conjunction with the University of Canberra.
- Participation in the national standards work as a fundamental first step in achieving reforms to performance management.
- Arrangements for placement of participants in New Pathways program, with Associates selected and having completed training ready for placement in 2011.