

Non-Government Reform Support Fund

2021 Workplan

Catholic Schools NSW

Non-Government Reform Support Fund Catholic Schools NSW – 2021 Workplan

Summary of Workplan for 2021

Catholic Schools NSW (CSNSW) is the representative body for Catholic schools and systems in NSW, providing expert policy advice, fostering collaboration and advocating on their behalf. CSNSW is also the approved system authority for funding purposes and ensures compliance with respect to both the Commonwealth and NSW Education Acts. As in previous years, there is consistency between the objects of the 2020 Non-Government Reform Support Fund and the remit to CSNSW from the NSW Catholic Bishops.

While CSNSW is the overarching entity for Catholic education in NSW and the approved system authority for the NSW Catholic school system, day-to-day operational responsibility lies within each of the eleven Diocesan Catholic School Agencies and with each individual school for Catholic independent schools.

The CSNSW Non-Government Reform Support Fund 2021 Workplan addresses the following national and state reform priorities:

- supporting students, student learning and achievement;
- supporting teaching, school leadership and school improvement;
- enhancing the national evidence base;
- improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances;
- transitioning to NAPLAN online; and
- quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability.

Where 2021 Reform Fund activity relates to CSNSW Business Plan priorities, it is noted in the Workplan.

This CSNSW Reform Fund 2021 Workplan has been developed in consultation with senior officers of the NSW Department of Education, in the context of the National School Reform Agreement and associated bilateral agreement.

Summary of budget

Priority	Activities	Reform support funding	Funding from other	Total project funding
Support Students, Learning and Achievement	Project 1: Support students at risk of educational disadvantage	\$456,632	\$2,182,827	2,639,459
Support Students, Learning and Achievement	Project 2: Develop strong foundations for learning through implementation of evidence-based practices.	\$215,731	\$10,694,000	\$10,909,731
Support Students, Learning and Achievement	Project 3: Prepare students for the future through engagement with reforms in curriculum, pathways and assessment	\$383,523	\$1,650,000	\$2,033,523
Support teaching, school leadership and school improvement	Project 4: Develop CSNSW Professional Learning to build system capacity and support quality teaching, accreditation and school improvement	\$2,174,097		\$2,174,097
Enhance the National Evidence Base	Project 5: Advance excellence by developing reporting frameworks, research capability and infrastructure to support the efficient and effective delivery of education across NSW Catholic School Agencies.	\$1,529,298		\$1,529,298
Improving Governance and Financial Management	Project 6: Support system compliance with Improved Governance and Financial Management	\$2,373,049		\$2,373,049
NAPLAN Online	Project 7: Provide continued support for the implementation of NAPLAN Online	\$23,970	\$1,790,000	\$1,813,970
NCCD	Project 8: Continued improvement of the Nationally Consistent Collection of Data on School Students with Disability	\$402,700	\$1,650,000	\$2,052,700
	Total funding	\$7,559,000	\$17,966,827	\$25,525,827

* The Australian Government understands that these figures provided are indicative and will change throughout the year. The Annual Report is expected to report on these changes.

Rollover of Funding from 2020 to 2021

Priority	Activities	Reform support funding	Funding from other	Total project funding rollover
Support students, student learning and achievement	Project 2: Develop strong foundations for learning through implementation of evidence-based practices <ul style="list-style-type: none"> Foundations for Learning website—N.B. same project (2) in the 2020 workplan 	\$10,000		\$10,000
Support teaching, school leadership and school improvement	Project 4: Develop CSNSW Professional Learning to build system capacity and support quality teaching, accreditation and school improvement <ul style="list-style-type: none"> HALT project—N.B. Project 5 in the 2020 workplan 	\$20,000		\$20,000
Improving Governance and Financial Management	Project 6: Support system compliance with Improved Governance and Financial Management <ul style="list-style-type: none"> governance modules—N.B. Project 4 in the 2020 workplan 	\$105,000		\$105,000
	Total funding	\$135,000		\$135,000

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p>1. Support students at risk of educational disadvantage</p> <p>National reform direction: Support students, student learning and achievement</p> <p>State Bilateral Initiative: Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation</p> <p>CSNSW 2021 Business Plan Related</p> <p>Activity: 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system.</p>	<p>This project will continue to provide policy and programme coordination across the Catholic sector to support students at risk of educational disadvantage. It will:</p> <ul style="list-style-type: none"> • Continue development of targeted resources and/or initiatives to support evidence-based pedagogy, quality teaching and innovation. In 2021, the following specific priorities will be pursued: <ul style="list-style-type: none"> ○ Implementation of the newly developed Catholic schools <p>NSW Aboriginal and Torres Strait Islander education strategy and associated activities</p> <ul style="list-style-type: none"> ○ Development of a series of best- practice guides/ reflection tools, with a particular focus on students with disability ○ Continue to enhance the CSNSW Personalised Planning for Students with Disability (PPSD) online tool to enable 'one-stop-shop' capability for personalised planning to meet diverse student personalised planning needs; for example, students with disability 	<p>Reform support funding: \$456,632</p> <p>Other funding: \$2,004,692 (National School Chaplaincy Program)</p> <p>\$178,135 (Commonwealth)</p> <p>Funding for Bushfire Affected Schools)</p> <p>FTE: 2.79</p>	<ul style="list-style-type: none"> • Aboriginal Education Strategy activities are planned for and implemented in consultation with key stakeholders which results in a stronger strategic approach that will ensure teachers, schools and communities build a culturally inclusive school environment for Aboriginal and Torres Strait Islander students • Best practice guides/reflection tools shared and/or developed to support effective practice in supporting specific student cohorts, for example in the areas of: <ul style="list-style-type: none"> • Curriculum Differentiation • Universal Design for Learning • Wellbeing for Learning • Enhanced CSNSW PPSD 	<ul style="list-style-type: none"> • 2021 Aboriginal Education Strategy activities successfully implemented • Guides developed in consultation with key stakeholders and available to schools and systems • PPSD Tool capability captures personalised plans for a broader range of students. Tool is utilised by schools and systems. • Successful deployment of mental health first aid course • VET teachers and students in Catholic schools report positive experiences of the new online tool to support work placement • Successful cross sector celebration of students' achievement in VET • Successful development of a Best Practice VET

	<p>(see also NCCD Project 8), Aboriginal and Torres Strait Islander students, students in out-of-home care, gifted and talented students, students requiring behaviour support and student risk assessments</p> <ul style="list-style-type: none"> • Roll-out a mental health first aid training initiative • implement the second phase of the online tool to support work placement for VET students, teachers and their families • support the NSW VET Training Awards Deliver a Best Practice in VET Symposium • Undertake a specific research project to look at future innovative VET provision across the Catholic Sector • examine VET training opportunities, in partnership with the government sector, for young people impacted by COVID- 19. 		<p>Online Tool available for schools and diocesan personnel in various settings with students with diverse personalised planning needs</p> <ul style="list-style-type: none"> • Mental health first aid course that supports students at risk, including Aboriginal and Torres Strait Islander students developed • Enhanced support for the mandatory work placement component of vocational education and training courses • Celebrate achievements and elevate the status of students in VET (across government and Catholic sectors) • Achieve all necessary planning milestones in preparation for 2022 VET Symposium. • Report on future VET provision in the Catholic sector with a focus on innovation and best practice • Identify how VET can play a role in supporting young people impacted by COVID-19. 	<p>Symposium that meets the needs of range of stakeholders, i.e., school executives and leaders, VET trainers and career practitioners</p> <ul style="list-style-type: none"> • Report delivered to CSNSW with actionable insights • Actionable recommendations on the role of VET in assisting the COVID recovery.
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<p>2. Develop strong foundations for learning through implementation of evidence-based practice</p> <p>National reform direction: Support students, student learning and achievement</p> <p>State Bilateral Initiatives:</p> <ul style="list-style-type: none"> Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation Embed evidence-based practices (particularly to boost early achievement in literacy and numeracy). <p>CSNSW 2021 Business Plan Related Activity: 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system.</p>	<p>This project will continue support for Catholic School Agencies to embed evidence-based practices, with a particular focus on the early years of learning. It will:</p> <ul style="list-style-type: none"> expand the bank of resources on the Foundations for Learning website, developing additional support in the areas of Aboriginal Education and Diverse Learning enhance the accessibility and content of the Foundations for Learning website support a project aimed at embedding strong foundations for early learning in disadvantaged communities. <p>CSNSW will also continue to provide expert policy advice to schools and diocesan authorities, particularly in relation to:</p> <ul style="list-style-type: none"> Ongoing Catholic sector involvement in NSW Literacy and Numeracy Action Plan, including evaluation activities Catholic sector involvement in on-entry assessments such as Best Start Kindergarten and Best Start Year 7 and Phonics assessments Implementing the NSW additional learning support initiative for students affected by COVID-19 	<p>Reform support funding: \$215,731</p> <p>Other funding: \$10,625,000 (estimated 2021 LNAP funding) \$69,000 (estimated 2021 Commonwealth AEDC funding)</p> <p>FTE: 1.32</p>	<ul style="list-style-type: none"> New, evidence-based resources, particularly for Aboriginal and Torres Strait Islander families Resources are culturally to all families. Foundations for Learning website is updated and enhanced Implement project to embed strong foundation for early learning in disadvantaged communities. Ongoing Catholic sector involvement in NSW Literacy and Numeracy Action Plan, including evaluation Participating Literacy and Numeracy Action Plan schools successfully implement literacy 	<ul style="list-style-type: none"> Foundations for Learning resources are increasingly accessed by stakeholders Positive feedback from stakeholders, especially from ATSI and Diverse Learning stakeholders reference group Successful implementation of evidence-based early education strategies to meet the needs of disadvantaged communities All 99 NSW Catholic schools participating in the NSW Literacy and Numeracy Action Plan will implement the literacy and numeracy learning progressions as a measure of K-2 student progress Revised Best Start Kindergarten assessment

	<ul style="list-style-type: none"> Continue to monitor literacy and numeracy development, including students meeting minimum HSC standards (tracking into years 10-12) 		<p>and numeracy learning progressions</p> <ul style="list-style-type: none"> Ongoing Catholic sector investment in on-entry assessments for Kindergarten and Year 7 K-6 collaboration forums and Early Years network events held Analysis and reporting of key literacy and numeracy data, including HSC minimum standards is undertaken to track improvements in student outcomes 	<p>implemented in 190 schools</p> <ul style="list-style-type: none"> Best Start Year 7 Assessment implemented in 30 schools Dioceses and school personnel actively contribute to K-6 forums and networks Data analysis with insights shared across the system. Statewide performance data is available to support system improvement.
<p>3. Prepare students for the future through engagement with reforms in curriculum, pathways and assessment</p> <p>National reform direction: Support students, student learning and achievement</p> <p>State Bilateral Initiatives:</p>	<p>This project will provide expert policy advice, guidance and coordination to the Catholic sector during the NSW Curriculum Reform process, particularly in relation to the reform and roll-out of the K-2 Syllabuses.</p> <p>It will also support the development of statewide online quality indicators and a</p>	<p>Reform support funding: \$383,523</p> <p>Other funding:</p>	<ul style="list-style-type: none"> Catholic sector understands and is engaged in the NSW Curriculum and pathways Reform processes. Implications of the Curriculum Reform process are 	<ul style="list-style-type: none"> Clear communications disseminated to school leaders and teachers NSW Catholic School Agencies and individual schools successfully engaged in NSW Curriculum Reform Resources and other

<ul style="list-style-type: none"> • Implement the refreshed curriculum, ensuring teachers are supported to implement a streamlined curriculum, including timely and formative assessments • Embed evidence-based practices (particularly to boost early achievement in literacy and numeracy). <p>CSNSW 2021 Business Plan Related Activity: 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system.</p>	<p>post- school destination survey instrument to meet ASQA standards. The survey will focus on two cohorts of students, HSC completers and early school leavers. The survey examines learner engagement in the VET space.</p>	<p>\$1,650,000 (Catholic School Agency coordinator)</p> <p>FTE: 2.34</p>	<p>meaningfully communicated to the sector so that it can implement new K–2 syllabuses in accordance with the reform timeline</p> <ul style="list-style-type: none"> • Resources and support material are developed to assist schools with syllabus familiarisation and implementation • Online quality indicators and post-school destination survey instrument developed, administered and finalised. 	<p>support materials are developed and positively assist schools to successfully implement new syllabuses.</p> <ul style="list-style-type: none"> • Forums, professional learning and other briefings on reforms successfully convened • Online instrument provides quality data to support VET delivery within Catholic schools • Post-school destinations identified for HSC completers and early school leavers.
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<p>4. Develop CSNSW Professional Learning to build system capacity and support quality teaching, accreditation and school improvement</p> <p>National reform direction: Support teaching, school leadership and school improvement</p> <p>State Bilateral Initiatives:</p> <p>5. Improve the quality and relevance of professional learning, focused on improving student learning outcomes</p> <p>6. Targeted initiatives to improve system and school effectiveness.</p> <p>7. Identify and support cohorts of high-quality teachers across sectors for certification at Highly Accomplished and Lead Teacher level</p> <p>CSNSW 2021 Business Plan Related Activity: 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 3. Enhance the value proposition of Catholic schooling in NSW; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will provide an end to end professional learning portal for Catholic school stakeholders across NSW. It will include:</p> <ul style="list-style-type: none"> development and writing of policies and procedures to ensure compliance with statutory bodies, such as NESA, and to quality assure professional learning and training offerings, through a rigorous process of accreditation. ongoing evaluation of individual offerings and the Learning Management System (LMS) more broadly writing and development of quality standards to guide and address quality assurance further development of communication plan development of the professional learning space to include all offerings across the organisation roll out of newly developed professional learning. <p>This project will also continue to support teachers seeking higher levels of accreditation. It will:</p>	<p>Reform support funding: \$2,174,097</p> <p>Other funding: See also the National School Chaplaincy Program Funding noted above (Project 1)</p> <p>FTE: 5.91</p>	<ul style="list-style-type: none"> A well-respected and sought-after learning space that complements the work of Catholic schools and Agencies Participants in Professional Learning are supported through expert advice, collaboration and networks Greater understanding of legislative and regulatory requirements, including those related to good governance and compliance, by Catholic school leaders Professional Learning supports and fosters excellence across the Catholic school sector. Develop streamlined and innovative teacher accreditation and credentialing processes and pathways Online platform supports teacher accreditation and networking 	<ul style="list-style-type: none"> A comprehensive suite of professional learning users report success in creating and curating programs users report ease of access to high quality education, forums and research that meet their learning needs LMS is accessed by more than 2000 learners by end 2021 Strong partnerships developed with Catholic school educators and leaders Continued growth of external partnerships including Australian Catholic University and Sydney University 150 rural and remote teachers successfully participate in the CSNSW/ Centre for Educational Measurement and Assessment data and

	<ul style="list-style-type: none"> • develop CSNSW's new role as a Teacher Accreditation Authority for Highly Accomplished and Lead Teachers (HALTs) • develop an online platform that will serve as a repository and networking tool for HALTs and school leaders support teachers aspiring to HALT accreditation through teacher release. 		<ul style="list-style-type: none"> • More leaders in NSW Catholic schools seek accreditation at higher levels • Ongoing collaboration with Catholic School Agencies and the NSW Education Standards Authority enhances support for HALT aspirants 	<p>assessment literacy training</p> <ul style="list-style-type: none"> • Up to 50 rural HSC teachers participate in cross-sector HSC simulation marking. 100 teachers (across Catholic and Government sectors) • Online platform successfully developed • Users of the platform report positive experience • Number of teachers in the Catholic sector seeking HALT status increases on 2020 • 10 aspiring HALT teachers participate in a trial of the new CSNSW/ Australian Catholic University Graduate Certificate in professional practice.
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<p>5. Advance excellence by developing reporting frameworks, research capability and infrastructure to support the efficient and effective delivery of education across NSW Catholic School Agencies</p> <p>National reform direction: Enhance the national evidence base</p> <p>State Bilateral Initiative: Targeted initiatives to improve system and school effectiveness.</p> <p>CSNSW 2021 Business Plan Related Activity: 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 3. Enhance the value proposition of Catholic schooling in NSW; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will provide expert policy advice, guidance and coordination of NSW Catholic sector reporting and collaboration to support system efficiency and effectiveness, including the continuation of biannual reporting through the State of the System Reports and contributing to national and state performance reporting obligations.</p> <p>This project will also continue to develop internal data capability to support evidence-based decision making and support the efficient and effective delivery of Catholic education across NSW through:</p> <ul style="list-style-type: none"> • Analysis of Catholic sector 2020 HSC data and support for key users of the analysis in Catholic schools • Analysis of Australian Early Development Census (AEDC) for benchmarking of AEDC results at the state, school and diocesan levels. • A statewide profile of the Catholic school teacher workforce, including key trends and drivers impacting this workforce • Integration of Catholic education databases and applications through the CSNSW Cloud Platform 	<p>Reform support funding: \$1,529,298</p> <p>Other funding: See also the AEDC funding noted above (Project 2).</p> <p>FTE: 9.46</p>	<ul style="list-style-type: none"> • Continued roll-out of biannual State of the System reports and ensuring Catholic sector involvement in national and state reporting • Development of data intelligence that supports educational effectiveness, equity and excellence • Analysis of correlation and trends between AEDC and other longitudinal datasets • Analysis of Catholic sector workforce profile underpins strategies for future planning and informs advocacy efforts. • CSNSW Cloud Platform integrates databases and applications and improves ICT interface. 	<ul style="list-style-type: none"> • <i>State of the System</i> Reports delivered on time and accepted by NSW Catholic Bishops • Analysis of 2020 HSC data undertaken with supporting seminars and online platform for professional learning • AEDC analysis provides snapshot of children's development over time and supports communities to understand local levels of development vulnerability AEDC analysis is effectively communicated to schools for reflection and action at the local level. • Useful insights into key trends and drivers impacting workforce support better workforce planning and underpin advocacy efforts • Successful integration of databases and applications that enhances ICT infrastructure, improving the user experience and data linkages for stakeholders.

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p>6. Support system compliance with improved governance and financial management</p> <p>National reform direction: Improving governance and financial management practices in non-government schools.</p> <p>State Bilateral Initiative: Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning.</p> <p>CSNSW 2021 Business Plan Related Activity: 1. Promote the integrity of NSW Catholic Schools via delivery of governance best practices; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will provide expert policy advice, coordination and training to support Catholic School Agencies and school leaders meet governance, compliance and not-for-profit requirements. It will include:</p> <ul style="list-style-type: none"> • Support for a Catholic sector Governance Symposium that supports professional development and networking • Continued support for good financial compliance arrangements across NSW Catholic schools • Governance modules for school leaders and managers who play a role in governance and financial compliance • Clarification of needs-based funding requirements, improved financial management and enhanced financial compliance assurance (pursuant to the National School Resourcing Board review of needs-based funding) • Development of reform options for the Catholic sector based on analysis of Catholic sector governance arrangements and structures. 	<p>Reform support funding: \$2,373,049</p> <p>FTE: 1.9</p>	<ul style="list-style-type: none"> • Governance Symposium builds the capacity of school leaders and managers, as well as providing productive networking opportunities • Improved capacity of systems and schools to meet governance and compliance responsibilities • Improved efficiency and transparency in insurance arrangements across the sector • Improved financial management and streamlined financial compliance reporting • Shared commitment to governance reforms that address principles of good governance and compliance. 	<ul style="list-style-type: none"> • Symposium highly regarded as a forum for enhancing governance and compliance in the Catholic sector with an attendance target of 200 senior school and system leaders and Board members (both civil and canonical) • Schools successfully meet governance and compliance requirements • Enhanced insurance arrangements for NSW Catholic schools • More integrated needs-based funding methodologies • Financial management principles codified in policy documents • Pilot of streamlined financial reporting system • Constructive engagement with stakeholders on governance reform options for the NSW Catholic System.

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p>7. Continued Support for implementation of NAPLAN Online</p> <p>National reform direction: Implementation of online delivery of the National Assessment Programs.</p> <p>State Bilateral Initiative: Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning.</p> <p>CSNSW 2021 Business Plan Related Activity: 1. Promote the integrity of NSW Catholic Schools via delivery of governance best practices; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will provide expert policy advice, guidance and coordination to assist schools and diocesan personnel in the full transition to NAPLAN online in 2021/22</p> <p>The project will include:</p> <ul style="list-style-type: none"> • Ongoing input to NSW NAPLAN Online implementation strategy • Coordination of implementation by Catholic School Agencies and individual schools • Support for remediation of local issues arising from the 2021 NAPLAN Online practice tests. 	<p>Reform support funding: \$23,970</p> <p>Other funding: \$1,790,000 (includes Catholic School Agency coordinators)</p> <p>FTE: 2.68</p>	<ul style="list-style-type: none"> • Enhanced confidence of school leaders and NAPLAN coordinators to enable sector-wide implementation of NAPLAN Online • Adequate technical readiness of Catholic School Agencies and individual schools to enable sector-wide implementation of NAPLAN Online. 	<ul style="list-style-type: none"> • 573 NSW Catholic schools are prepared to deliver NAPLAN in online mode in May 2021 • All NSW Catholic schools deliver NAPLAN in the online mode by the final national date in 2022 • All NSW Catholic schools have successful engagement with the NSW Department's analytics tool, 'Scout'.

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p>8. Nationally Consistent Collection of Data on Students with Disability</p> <p>National reform direction: quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability.</p> <p>State Bilateral Initiative:</p> <ul style="list-style-type: none"> Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning. <p>CSNSW 2021 Business Plan Related Activity: 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will continue to support Catholic schools to consistently classify and support students with disability. It will include:</p> <ul style="list-style-type: none"> customised and differentiated professional learning in NCCD which will provide opportunities for leaders and teachers across all levels of accreditation a framework of best practice for NCCD evidence collection & storage, Quality Assurance and moderation activities a series of webinars addressing reasonable adjustments for cohorts of students with a particular diagnosis (e.g. ADHD, Autism etc) three separate short courses in Evidenced Based Practices (EBP) for students with disability that are delivered each twice (over two terms) 2-day conference of face to face and virtual attendance that focuses on evidenced based strategies for achieving better outcomes for students with disability through inclusive education practices, high-quality professional development and authentic engagement research that covers a literature/landscape review of evidenced-based strategies for students with disability and their impact on outcomes, along with the subsequent development of evidenced based models/frameworks to guide Catholic schools. 	<p>Reform support funding: \$402,700</p> <p>Other funding: \$1,650,000 (Catholic School Agency coordinators)</p> <p>FTE: 3.55</p>	<ul style="list-style-type: none"> Greater understanding of legislative and regulatory requirements School and diocesan staff apply NCCD Guidelines consistently Enhanced implementation by school leaders and teachers of effective practices for specific student cohorts Improved capacity of systems and schools to meet the diverse needs of students in Catholic schools A stronger strategic approach that will ensure Catholic School Agencies and individual schools build an inclusive environment for students with disability. 	<ul style="list-style-type: none"> 5 differentiated video-based, on demand, accredited NCCD training packages 3 NESA accredited professional learning offerings Catholic school staff participate in professional learning and CSNSW 2021 conference. Attendance target of 150 Data analysis and desktop audits reveal more consistent application of NCCD Frameworks and specific resources, including case studies, to support 'best practice' are available to schools A report based on analysis and accompanying proposed models and frameworks is delivered on time.