Non-Government Reform Support Fund

2021 Workplan

The Association of Independent Schools of New South Wales (AISNSW)

The Association of Independent Schools of New South Wales (AISNSW) – 2021 Workplan

Summary of 2021 Workplan

Funding provided through the Non-Government Reform Support Fund (NGRSF) in 2021 will allow the Association of Independent Schools of NSW (AISNSW) to undertake activities to support schools, addressing the national school reform priorities and state-based objectives under the bilateral agreement. The initiatives outlined in the 2021 workplan build upon the learnings from the 2020 projects and align with the strategic priorities identified in the AISNSW 2019-2022 Non-Government Reform Support Fund Strategic Plan.

The projects and activities have been developed in consultation with the NSW Department of Education and AISNSW continues to work with the department to implement the state-based reform actions in the bilateral reform agreement in 2021. While the activities support and supplement AISNSW core services, the project activities go beyond the normal provision and services. Some AISNSW initiatives previously delivered under the NGRSF have been transitioned to delivery under the Choice and Affordability Fund (CAF). While overlap in NGRSF and CAF national priorities exist, this workplan has clearly specified initiatives that are separate to those identified in the existing AISNSW CAF workplan.

NGRSF project activities delivered by AISNSW will be available to those NSW independent schools that AISNSW represents as their non-government representative body (NGRB) for the purposes of NGRSF (listed at Attachment A). The activities include face to face and online professional learning, in-school consultancies, workshops.

Quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability (National Priority)

The project will continue delivering improved national consistency in the collection of NCCD data through a comprehensive range of offerings to independent schools across NSW. These offerings will include face to face and online professional learning, networking workshops, collaborative meetings, bespoke school-based support and access to resources aimed at deepening staff understanding of the NCCD to improve implementation.

The emphasis of the 2021 project activities (based on evaluation and participant feedback from 2020) will concentrate on deepening and strengthening staff knowledge relating to three key focus areas and target school Principals, school leaders and school counsellors. A review and expansion of a suite of resources to support schools in the implementation of NCCD (commenced as part of a response to changing needs during COVID-19) will continue in 2021.

Transition of NAPLAN to online delivery (National Priority)

The AISNSW NAPLAN Online project supports the Australian school education reform priority regarding the transition to NAPLAN online and delivery of the National Assessment Program. The National Assessment Program includes all domestic and international assessments that the Australian Government and state and territory education ministers have agreed Australian students should sit.

The project will support schools implement NAPLAN Online to ensure all NSW independent schools are prepared for the full cohort transition in 2022, in line with the extended national transition timeline. Due to the cancellation of the 2020 tests, support for schools participating in 2021 will need to be differentiated to meet the needs of the two cohorts; those who participated in the preparation for the 2020 tests but were unable to make the transition as planned due to COVID, and those schools who had planned to delay their move to online testing until 2021. The first cohort will require some intensive refresher training to get back up to speed and build on the preparations already started in 2020, while schools making the transition for the first time will be supported from introduction to implementation.

Improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances (National Priority)

AISNSW will undertake two projects to meet this national priority. The first project supports school leaders to work more effectively with their school boards to identify opportunities for strategic leadership, improving business decision making through improved planning, measurement and evaluation. This project addresses priorities outlined in the Quality Schools Quality Outcomes agenda including:

- support school leaders to self-assess performance based on a range of data to identify opportunities for strategic planning
- better use of student performance data by teachers to review, refine and develop teaching practice to better meet the needs of their students
- assist school leaders to identify opportunities to enable teacher leadership.

Feedback from participants in 2020 has informed an expansion of this project to include an option for schools that will support them to make smarter financial decisions with their professional learning budgets, ensuring that expenditure is targeted to align with the schools strategic priorities and achieve demonstrable and measurable improvements in student learning outcomes.

As part of a co-contribution commitment, each participating school will fund teacher relief costs, allowing for authentic engagement in and effective implementation of school improvement strategies by participants.

The second project, Professional learning for governance and financial management, delivers online support to for NSW independent schools and school leaders to improve business decision making and financial management practices in independent schools by ensuring strong understanding of the board's legislative obligations and governance responsibilities. Further to this, the global COVID-19 pandemic has accelerated the adoption of digital technologies by most organisations, including schools, highlighting the inherent financial and information security risks. Now more than ever, effective cybersecurity is necessary to ensure businesses, including independent schools can manage potential threats to their systems and keep their data and financial information secure. Anticipating that this will become an ever-increasing area of risk for independent schools, AISNSW will offer a new online training module in 2021 for board members and school leaders in cybersecurity, fraud and financial risk.

AISNSW Aboriginal and Torres Strait Islander Education program (Bilateral Agreement)

This project meets the needs of Aboriginal and Torres Strait Islander students at risk of educational disadvantage, by providing support, advice and professional learning to independent schools across NSW to improve student engagement and academic achievement and retention by enabling cultural responsiveness at a whole school level, authentically engaging parents and communities in students' education.

Part of this project in 2021 will include the expansion of the NSW Independent Schools Boarding *Network* to provide a termly forum to discuss best practice strategies for supporting Aboriginal and Torres Strait Islander students and their families in the boarding context.

Summary of budget - 2021 Workplan

Project	Activities	Reform support funding*	Funding from other sources**	Total project funding
NCCD	Quality Assurance, moderation and support for the continued improvement of the NCCD	$2,240,870	$416,500	$2,657,370
NAPLAN Online	AISNSW National Assessment Program project	$535,957	$150,000	$685,957
Improving governance and financial management	Supporting Boards to work more effectively with School Principals to improve business decision making through improved planning, measurement and evaluation.	$2,142,203	$500,000	$2,642,203
	Professional learning for governance and financial management.	$113,020	$125,000	$238,020
Student learning & achievement	AISNSW Aboriginal and Torres Strait Islander Education	$185,939	$125,000	$310,939
	Administration of projects	$148,011	$0	$148,011
	Total funding for 2021	$5,366,000	$1,316,500	$6,682,500

* The Australian Government understands that these figures provided are indicative and will change throughout the year. The Annual Report is expected to report on these changes.

** None of the funding from other sources comes from the Choice and Affordability Fund (CAF). CAF projects are run and funded separately to NGRSF projects and other AISNSW work.

Summary of budget - 2020 underspend carried over to 2021

Project	Activities	2020 funding carried forward
NCCD	NCCD Student Mental Health Education	$102,963.03
NAPLAN Online	Low bandwidth Schools Support	$24,065.33
AISNSW Aboriginal & Torres Strait Islander Education	Developing personalised learning plans (PLPs) for Aboriginal students AND Supporting Aboriginal students in school boarding houses	$69,677.16
	Total funding carried forward to 2021	**$196,705.52**

Quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability (National Priority)

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
Quality Assurance, moderation and support for the continued improvement of the NCCD	This project will continue to provide specialised and comprehensive service offerings to assist independent schools across NSW to review and refine whole school processes and embed the implementation of NCCD. In response to the feedback received from schools, the modes of providing support to schools will remain consistent, however it is the content knowledge relating to key focus areas that will be deepened and strengthened in 2021. These focus areas include: • Implementation of adjustments, including monitoring and reviewing adjustments. • Quality collection and storage of evidence • Moderation with consistent application and discussion of case examples Service offerings will include a range of professional learning options and consultancy support. This will be tailored for whole school, small group and targeted staff support. Particular focus will be on Principals, school leaders and school counsellors. Professional learning will include face-to-face options, where health advice permits, as well as	Reform support funding: **$2,240,870** Other funding: **$416,500** FTE: **8.3**	• Increased consistency in application of the NCCD Model through ongoing professional learning and tailored consultancy support aligned with the needs of the school. • Enhanced understanding by school teams of evidence that can support decision-making related to level of adjustment. • Improved teacher confidence making decisions on the levels of adjustments through internal moderation meetings underpinned by processes that show consistency of professional judgement.	• Delivery of four full day professional learning sessions, targeting principals, school leaders teachers, specialist staff, and school counsellors. These full day sessions will focus on the NCCD Model and explore in detail the use of evidence and the moderation process. • Delivery of two half day sessions, each with a different target audience including principals and school and the other for school counsellors. These half day sessions will provide an overview of the NCCD Model, use of evidence and the moderation process. • Delivery of 24 networking workshops throughout the year focused on cross-school moderation processes. • At least 90% of attendees report an increased understanding of the use

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
	synchronous online experiences utilising Zoom and self-paced online modules. Online learning experiences will be developed in areas identified by schools as seeking further support. This includes a specific focus on Autism Spectrum Disorder and Mental Health. Support will involve assistance from AISNSW staff with expertise in disability and inclusion working alongside school staff to strengthen their understanding and application of disability legislation that underpins the NCCD process. This includes a focus on the collaborative planning process which involves consultation and collaboration with the student and their family/carer, as well as other specialists (as appropriate) to plan and implement personalised learning and individualised support measures. The review and expansion of a suite of resources to support schools in the implementation of NCCD will also continue. This commenced as part of a response to changing needs during COVID-19 and will continue as a result of the positive response from schools, Resources include planning tools, recorded PowerPoints for viewing by staff and helpful examples gleaned from cases.			of evidence and how this applies to the moderation process following the full day professional learning session and networking workshops. • More than 2,500 webpage views that contain resources to support implementation of the NCCD.

NCCD – 2020 underspend carried forward to 2021

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success

NCCD Student Menta Health Education	The need for this support arose from school experiences completing the NCCD for students experiencing mental health issues during COVID. While most children and young people experience positive mental health, mental health is dynamic and can change over time in response to different circumstances and stressors. The additional stress on students during 2020 has highlighted an increasing need for ongoing education for school staff about student mental health.
	
	This innovative project involves the delivery of a series of three, 30 minute online learning modules, designed to assist educators and school leaders to enhance whole school mental health practices, respond to complex student mental health needs and situations including self-harm and suicidal ideation.
		Reform support funding carried over from 2020: **$102,963.03**	• increased general understanding of school staff about student mental health issues and where it fits with NCCD.
			
			• Improved understanding of school staff about key evidence-based concepts related to whole school supports to promote positive mental health.
			
			• Increased capacity of school staff to identify emerging signs of poor mental health in students, or those in need of extra support.
			
			• Improved understanding of school staff about the importance of implementing early actions, processes and referral pathways within the school.
			
			• Improved understanding of school staff about the types of assessments and adjustments that may benefit students requiring intensive mental health support.
			
			• Enhanced capacity of school staff to refer students to appropriate external professionals when responding to risk, harm, or critical incidents.
				• Production and release of these three online learning modules:
				
				  o Mental Health: Universal Supports
				  o Mental Health: Targeted Supports
				  o Mental Health: Intensive Supports
				
				• Staff from least 50 schools will complete at least one of these new online learning modules.
				
				• At least 75% of participants will report that completion of one or more of the modules increased their understanding of student mental health issues and where mental health fits with NCCD.
				
				• At least 75% of participants will report that completion of one or more of the modules increased their capacity to identify emerging signs of poor mental health in students, or those in need of extra support.
				
				• At least 75% of participants will report that completion of one or more of the modules improved their understanding of the importance of implementing early actions, processes and referral pathways within the school for student mental health issues.
				
				• At least 75% of participants will report that completion of one or more of the modules enhanced their capacity to respond to risk, harm, or critical incidents related to student mental health.

Transition of NAPLAN to online delivery (National Priority)

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
AISNSW National Assessment Program project	Due to the cancellation of the 2020 tests, support for schools participating in 2021 will need to be differentiated to meet the needs of the two cohorts: those who participated in the preparation for the 2020 tests but were unable to make the transition as planned due to COVID, and those schools who had planned to delay their move to online testing until 2021. The first cohort will require some intensive refresher training to get back up to speed and build on the preparations already started in 2020, while schools making the transition for the first time will be supported from introduction to implementation. In 2020, 168[1] schools were due to participate in NAPLAN online. In 2021, this number is expected to be 190. This includes 24 schools making the transition for the first time. All 190 schools will be supported to implement NAPLAN Online through a model of responsive and proactive communications, consultancy support and training including: • Supporting all NSW independent schools to transition to NAPLAN Online by 2022, in line with the extended national transition timeline. 1. Note: two of the 1168 schools due to participate in 2020 will be closed in 2021.	Reform support funding: **$535,957** Other funding: **$150,000** FTE: **2.1**	The project will deliver the following outcomes: • Enhanced understanding by Principals, NAPLAN Coordinators, Test Administrators and Technical Support Officers to successfully implement NAPLAN Online in their own context • Enhanced understanding by principals and teachers of the technical and administrative requirements in transitioning from paper-based tests to online assessments • Appropriate consideration and selection of Disability Adjustment Codes to support individual students' participation	The project will deliver the following quantifiable measures of success: • In 2021, 190 independent schools will be supported to participate in NAPLAN online as they transition from paper-based tests to online assessments for NAPLAN and the national sample tests. • All independent schools transitioning to NAPLAN Online in 2021 will engage in explicit professional learning prior to the NAPLAN Online May test event (190 schools in total). Professional learning will include face-to-face training, Adobe Connect webinars or eLearning modules. • The number of NSW independent schools in the 2021 NAPLAN Online cohort will increase slightly from 2020 which reflects the low risk approach taken by NSW (an additional 24 schools).

	• Professional learning to ensure all school stakeholders, including Principals, NAPLAN Coordinators, Test Administrators and Technical Support Officers can successfully perform their roles to ensure the NAPLAN Online tests are effectively administered
	
	• Supporting independent schools to understand the range of disability adjustments available in the online platform and subsequent updates to the Locked Down Browser (LDB) to enable all students to participate in NAPLAN Online
	
	• Providing responsive support for all independent schools participating in the School Readiness Test (SRT), Platform Readiness Test (PRT), Coordinated Practice Test (CPT) and NAPLAN Online
	
	• Supporting NSW independent schools to access and analyse their NAPLAN data through the NSW analysis package *'Scout'* including:
	  o Providing helpdesk support for all independent schools in managing staff accounts and access to *Scout* through the DoE extranet
	  o Troubleshooting *Scout* account and platform issues and escalating issues to DoE *Scout* support when required
	  o Tailored professional learning to support school leaders in analysing and interpreting school aggregated and individual student NAPLAN data to support teaching and learning
		• School leaders are better equipped to interpret NAPLAN data to inform teaching practice and lead data analysis within their school context
		
		• Schools access AISNSW Helpdesk support for NAPLAN Online and Scout
		
		• Communications and activities are aligned with other education sectors in NSW, providing clarity and consistency of information for independent schools.
		
		• Regional schools are provided access to face-to-face Scout professional development through regional roadshows.
			• 75% of NSW independent schools will participate in the online Coordinated Practice Test in March 2021.
			
			• All independent schools will be able to access AISNSW support to analyse and interpret their NAPLAN data through *Scout* on a longitudinal basis and with new data from 2021.

	Schools will be supported to implement NAP related activities through a model of responsive and proactive communications relevant to their circumstances, including: • Notifying selected independent schools of participation in national and international sample tests • Supporting independent schools in completing required preparation activities to allow full student participation. In 2021, AIS will work with relevant agencies to represent the needs of independent schools in the transition from paper-based tests to computer-based assessments. All independent schools will be supported in the transition to NAPLAN Online.			

Transition of NAPLAN to online delivery (National Priority) – 2020 underspend carried forward to 2021

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
Low bandwidth Schools Support Project	This project will provide additional intensive IT support to low bandwidth schools (who face greater technical burden compared to high bandwidth schools), including technical site visits, to support their implementation if the low bandwidth solution for the NAPLAN Online transition by 2022.	Reform support funding carried over from 2020: **$24,065.33**	low bandwidth schools will be better prepared to transition to NAPLAN Online by 2022.	• All Identified low bandwidth schools will be offered additional onsite and remote support from a member of the AISNSW IT team to assist with necessary set-up processes for NAPLAN online.

				• Tailored support will be provided to all schools who choose to accept the offer of additional AISNSW IT help to prepare necessary set up processes for NAPLAN online and may also include and assisting with updating computer software, firmware etc.

Improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances (National Priority)

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
Supporting Boards to work more effectively with School Principals to improve business decision making through improved planning, measurement and evaluation.	The project supports school leaders to work more effectively with their school boards to identify opportunities for strategic leadership, improving business decision making through improved planning, measurement and evaluation. Participating schools will receive tailored consultancies through face-to-face visits and off-site support (online and telephone) throughout the year. This blended consultancy model, will provide support to assist schools to review the quality of the education in their schools and support Principals and their Boards to strategise, plan and implement specific improvement strategies reflecting the context and needs of individual schools. Schools continuing with the program from 2020 will be supported to embed whole school planning into practice and implement processes for continual school improvement through: collecting, analysing and using a range of school and student data; identifying relevant staff	Reform support funding: **$2,142,203** Other funding: **$500,000** FTE: **6.2**	The project will deliver the following outcomes for Principals in working with their School Board: Improved awareness of the quality of education in school and school improvement processes through effective planning, measurement and evaluation. - Increased capacity of schools to identify, collect and analyse school data for improved school planning. - Embed processes for ongoing monitoring and evaluation of school improvement in school planning. - Improved alignment between school-based professional learning and targeted school priorities,	The project will deliver the following quantifiable measures of success: - At least 40 NSW independent schools will participate in the project in 2021. - Each participating school will receive at least 6 days full-time equivalent AIS blended consultancy support through face-to-face visits and off-site support throughout the year. 100% of participating schools will review their data and engage in school improvement planning to identify key priorities, improvement strategies, milestones and success indicators for their school. - Greater than 75% of participating schools will report that involvement in project activities improved their ability to engage in activities related to enhanced student learning. - Greater than 75% of participating schools will report that involvement in project activities has contributed to improved

	Project description and activities		Expected outcomes/ Overall achievements	Indicators of success
	professional learning priorities; designing or refining, and implementing effective school-based professional learning activities based on identified priorities and evaluating the impact on teaching practices.

Feedback from participants in 2020 has informed an expansion of this project to include an option for schools that will support them to make smarter financial decisions with their professional learning budgets, ensuring that expenditure is targeted to align with the schools strategic priorities and achieve demonstrable and measurable improvements in student learning outcomes.

For schools new to the program in 2021, emphasis will be placed on collecting, analysing and using a range of school and student data, to be used as baseline data. | | optimising the use of school funds.

• Increased engagement of teachers with school-based professional learning strategies, optimising the use of school funds.

• Enhanced capacity to lead and manage school-based change, improving business decision making.

• More effective identification of school-specific indicators of student improvement outcomes, improving business decision making and optimising the use of school funds. | alignment between school-based professional learning and targeted school priorities.

• Greater than 75% of participating schools will report that involvement in project activities has enhanced the capacity of school leaders and or school boards to manage school-based change, improving business decision making. |

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
Professional learning for governance and financial management	In 2021, this project will include delivery of the following activities, identified by stakeholder feedback as critical governance issues in 2021;

• three new online training modules in school-based governance for board | Reform support funding: **$113,020** | • enhanced skills and knowledge of board members and school leaders in relation to child protection obligations. | • At least 90 participants complete the new online governance training module focusing on child protection.

• At least 75% of participants report that completion of the module confirmed or |

		members and school leaders, with a focus on child protection obligations, Not-for-Profit status, and responsibilities of directors. • a new online governance training module for board members and school leaders in cybersecurity, fraud and financial risk.	Other funding: **$125,000** FTE: 0.3	• enhanced skills and knowledge of board members and school leaders in relation to Not-for-Profit status requirements. • enhanced skills and knowledge of board members and school leaders in relation to responsibilities of directors • Increased awareness of board members and school leaders about cybersecurity, fraud and financial risk for schools.	enhanced their knowledge of child protection obligations. • At least 90 participants complete the new online governance training module focusing on Not-for-Profit status requirements. • At least 75% of participants report that completion of the module confirmed or enhanced their knowledge of Not-for-Profit status requirements. • At least 90 participants complete the new online governance training module focusing on responsibilities of directors. • At least 75% of participants report that completion of the module has confirmed or enhanced their knowledge of directors' responsibilities. • At least 180 participants complete the online governance training module for board members and school leaders in cybersecurity, fraud and financial risk. • At least 75% of participants report that completion the modules on cybersecurity, fraud and financial risk has increased their awareness of cybersecurity issues for schools and/or the risks to schools re internet fraud and/or online financial risks.

AISNSW Aboriginal and Torres Strait Islander Education (Bilateral Agreement - Support students, student learning & achievement)

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
AISNSW Aboriginal and Torres Strait Islander Education Bilateral reform direction A: Supporting students, student learning and achievement. Focus: Meet the needs of students at risk of educational disadvantage	NSW independent schools will be supported to improve engagement and academic achievement of Aboriginal and Torres Strait Islander children and improve retention in education by enabling cultural responsiveness at a whole school level, authentically engaging parents and communities in students' education. This will be achieved through a proven model of responsive and proactive professional learning, tailored consultancy and customised support and advice including: • Tailored professional learning, delivered online and/or face to face, to strengthen teachers' understanding of the Aboriginal and Torres Strait Islander cross-curriculum priority in all KLA's K-12 and to strengthen the cultural competency of the NSW independent school workforce. • Expansion of the *NSW Independent Schools Boarding Network* and	Reform support funding: **$185,939** Other Funding: **$125,000** FTE: **0.9**	The project aims to improve student engagement and academic achievement and increase retention by: • School leaders implement effective strategies to enable cultural responsiveness at a whole school level. • Schools are better equipped to authentically engage parents and community in Aboriginal and Torres Strait Islander students' education. • Teachers demonstrate a greater awareness of culturally inclusive approaches to inform the development of quality learning for and engagement of Aboriginal and Torres Strait Islander students through evidence-based pedagogy. • Teachers better understand the Aboriginal and Torres Strait Islander cross-curriculum priority in all KLA's K-12. • Strengthened cultural identity and	The project will deliver the following quantifiable measures of success: • At least 300 teaching and/or non-teaching staff engage in AISNSW Aboriginal and Torres Strait Islander education professional learning through face to face or online learning. • Aboriginal and Torres Strait Islander Boarding Network expands to 24 boarding schools • evaluations from 85% of participants in professional learning opportunities identify an increased understanding of how best to support Aboriginal and Torres Strait Islander students through evidence based practice. • least 75% of professional learning participants report understanding that improving cultural responsiveness at a whole school level is likely to improve the rates of year 12 completion among Aboriginal and Torres Strait Islander students, through improved student engagement and academic achievement and increased retention.

	provide a termly forum to promote best practice strategies for supporting Aboriginal and Torres Strait Islander students and their families in the boarding context.		developing post school aspirations for senior Aboriginal and Torres Strait Islander students.	

AISNSW Aboriginal and Torres Strait Islander Education (Bilateral Agreement - Support students, student learning & achievement)

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
AISNSW Aboriginal and Torres Strait Islander Education Bilateral reform direction A: Supporting students, student learning and achievement. Focus: Meet the needs of students at risk of educational disadvantage	AISNSW Aboriginal and Torres Strait Islander Education; Development and release of two online learning modules based on feedback from schools in 2020 about the increased need for explicit support in these areas. • Developing personalised learning plans (PLPs) for Aboriginal students • Supporting Aboriginal students in school boarding houses	Reform support funding carried over from 2020: **$69,677.16**	• Increased capacity of school staff to Developing personalised learning plans (PLPs) for Aboriginal students • Improved understanding of boarding house staff about how to best support Aboriginal students in school boarding houses.	• Production and release of these two online learning modules. o Developing personalised learning plans (PLPs) for Aboriginal students o Supporting Aboriginal students in school boarding houses • At least 75% of participants will report that completion of module I. increased their capacity to develop personalised learning plans (PLPs) for Aboriginal students • At least 75% of participants will report that completion of module II. improved their understanding of how to best support Aboriginal students in school boarding houses.

List of schools that AISNSW as their NGRB may provide implementation support for the purposes of the Non–Government Reform Support Fund (NGRSF).

AGEID	Name
13399	A.G.B.U. Alexander Primary School
1302	Abbotsleigh
	Abbotsleigh Junior School
15898	Aetaomah School
15684	Al Amanah College - Bankstown Campus
77397	Al Amanah College - Liverpool
29666	Al Hikma College
13329	Al Noori Muslim School - Primary Campus
77580	Al Noori Muslim School - Senior Campus
18093	Al Sadiq College
77542	Al Sadiq College - Primary Campus
14651	Al Zahra College
29085	Alesco Illawarra
85834	Alesco Illawarra - Bowral Campus
80026	Alesco Illawarra - Nowra Campus
85832	Alesco Illawarra - Vincentia Campus
18110	Alesco Senior College
77703	Alesco Senior College - Cessnock Campus
77702	Alesco Senior College - Coast Campus
77701	Alesco Senior College - Raymond Terrace Campus
	Alesco Senior College - Tomaree Campus
15403	Al-Faisal College
30306	Al-Faisal College - Campbelltown Campus
30305	Al-Faisal College - Liverpool Campus
77271	All Saints Grammar
13416	All Saints Grammar Junior School
80023	Allegra School Coffs Harbour
29088	Alpha Omega Senior College
85529	Alpha Omega Senior College - Queen Street Campus
77373	Amity College - Auburn Campus
77332	Amity College - Illawarra Campus
15309	Amity College - Prestons Campus
1311	Arden Anglican School
77430	Arden Anglican School - Epping Campus
86498	Arise Christian College
2362	Arkana College
16719	Arndell Anglican College
1312	Ascham School
4079	Aspect Central Coast School

3039	Aspect Hunter School
29102	Aspect Macarthur School
29104	Aspect Riverina School
6747	Aspect South Coast School
15942	Aspect South East Sydney School
3048	Aspect Vern Barnett School
4280	Aspect Western Sydney School
29964	Aurora Southern Highlands Steiner School
16453	Australian Christian College - Marsden Park
8793	Australian Christian College - Singleton
30170	Australian International Academy
14348	Australian International Academy - Strathfield Campus
17949	Australian International High School
13436	Australian Islamic College of Sydney
23376	Australian Performing Arts Grammar School
18070	Avondale School
2245	Barker College
77603	Barker College - Waitara Campus
17547	Barrenjoey Montessori School
28145	Bellfield College
3324	Belmont Christian College
5530	Berowra Christian School
2355	Bethel Christian School
3301	Bhaktivedanta Swami Gurukula School
3006	Biala Special School
13426	Bishop Druitt College
16520	Bishop Tyrrell Anglican College
77559	Blacktown Youth College - Lawson Campus
15988	Blacktown Youth College Incorporated
86685	Blue Gum Community School, Hornsby
2000	Blue Hills College
77433	Blue Mountains Grammar Preparatory School
1323	Blue Mountains Grammar School
4215	Blue Mountains Steiner School
2001	Border Christian College
18090	Brightwaters Christian College
5492	Broughton Anglican College
14815	Burrabadine Christian Community School
13276	Byron Community Primary School
80047	Calderwood Christian School
77660	Calrossy Anglican School - Brisbane Street Campus
16588	Calrossy Anglican School - William Cowper Campus
77656	Cameragal Montessori School
77578	Cameragal Montessori School - Lavender Bay Campus
28875	Cameragal Montessori School - Neutral Bay Campus
6751	Cape Byron Steiner School

3321		Carinya Christian School Gunnedah
4263		Carinya Christian School Tamworth
14562		Casino Christian School
17979		Castlecrag Montessori School
5993		Casuarina Steiner School
4066		Cedars Christian College
1338		Central Coast Adventist School
5346		Central Coast Grammar School
29968		Central Coast Sports College
14041		Central Coast Steiner School
85126		Central West Leadership Academy
16052		Charlton Christian College
16095		Christadelphian Heritage College Sydney
77592		Chrysalis Steiner School
3302		Chrysalis Steiner School
1356		Claremont College
77465		Clarence Valley Anglican School
16174		Clarence Valley Anglican School - Grafton Campus
13331		Coffs Harbour Bible Church School
77154		Coffs Harbour Christian Community Junior School
77698		Coffs Harbour Christian Community School - Sherwood Cliffs Campus
2381		Coffs Harbour Christian Community Secondary School
13301		Condell Park Christian School
1358		Coogee Boys' Preparatory School
2352		Covenant Christian School
30001		Craig Davis College
77005		Cranbrook Junior School
1361		Cranbrook School
1362		Currambena Primary School
1363		Danebank Anglican School for Girls
85175		Darkinjung Barker
15626		Deniliquin Christian School
4062		Dubbo Christian School
24539		Ebenezer Christian College
29772		Eden College
1380		Elonera Montessori School
3010		Elouera Special School
4090		Emanuel School
15716		Emmanuel Anglican College
29950		ET Australia Secondary College
28974		Farmhouse Montessori School
77674		Farmhouse Montessori School - North Head
2376		Forestville Montessori School
1381		Frensham
5611		Galstaun College
		Gateway Community High

8776	Georges River Grammar
13342	German International School Sydney
15625	Giant Steps Sydney
1382	Gib Gate School
	Gillieston Heights Adventist School
1383	Glenaeon Rudolf Steiner School
77234	Glenaeon Rudolf Steiner School - Castlecrag
3315	Green Point Christian College
17658	Green Valley Islamic College
5296	Greenacre Baptist Christian Community School
14289	Hawkesbury Independent School
4067	Heritage Christian School
15976	Heritage College Lake Macquarie
2363	Highfields Preparatory and Kindergarten School
2003	Hills Adventist College - Castle Hill Campus
77622	Hills Adventist College - Kellyville Campus
84999	Hills Montessori School
5454	Hinterland Christian College
2373	HopePoint Christian School
16454	Hunter Christian School
26775	Hunter Trade College
13412	Hunter Valley Grammar School
2005	Hurstville Adventist School
14564	Illawarra Christian School
2395	Inaburra School
28887	Indie School Albury
85711	Indie School Wagga Wagga
13347	Inner Sydney Montessori School
77594	Inner Sydney Montessori School - Lilyfield Campus
30262	International Chinese School
4256	International Grammar School
85744	International Maarif Schools of Australia - Gallipoli Campus
29982	Irfan College
17661	Italian Bilingual School
13302	John Colet School
2253	Kamaroi Rudolf Steiner School
1408	Kambala
28880	Karuna Montessori School
2326	Kempsey Adventist School
16047	Kesser Torah College
16513	Key College
77451	Key College - Merrylands Campus
1357	Kincoppal - Rose Bay School
17156	Kindlehill School
30219	Kingdom Culture Christian School
1409	Kinma School

1410	Kinross Wolaroi School
	Kinross Wolaroi School - PLC Site
77007	Knox Grammar Preparatory School
1411	Knox Grammar School
77714	Knox Grammar School - Wahroonga Preparatory Campus
2389	Koinonia Christian Academy
2333	Korowal School
4071	Kuyper Christian School
18102	Lakes Grammar - An Anglican School
16361	Liberty College
28555	Lindfield Montessori Preschool
2382	Lindisfarne Anglican Grammar School
77283	Lindisfarne Anglican Grammar School - Junior Campus
2339	Linuwel School
86489	Living School
1415	Loreto Normanhurst
1416	Lorien Novalis School
3308	Lutheran School Wagga Wagga
13318	Lycee Condorcet The International French School of Sydney
1421	Macarthur Adventist College
4272	Macarthur Anglican School
17633	Macleay Vocational College
17652	Macquarie Anglican Grammar School
1470	Macquarie College
29018	Macquarie Grammar School
5274	Macquarie University Special Education Centre
4091	Maitland Christian School
6748	Malek Fahd Islamic School
77616	Malek Fahd Islamic School Beaumont Hills
77617	Malek Fahd Islamic School Hoxton Park
2334	Mamre Anglican School
2331	Manning Adventist School
17937	Manning Valley Anglican College
15906	Margaret Jurd College
2393	Masada College
16455	Medowie Christian School
1451	Meriden School
77009	Meriden School - Junior Campus
15383	Minimbah Aboriginal Primary School
1452	MLC School
22779	Moama Anglican Grammar School
1453	Monte Sant' Angelo Mercy College
14838	Montessori East
16519	Montgrove College
77518	Montgrove College - Werrington Campus
4262	Moree Christian School

1454		Moriah College
2324		Mosman Church of England Preparatory School
15811		Mount Annan Christian College
2399		Mount Sinai College
2004		Mountain View Adventist College
3313		Mountains Christian College
8773		Mumbulla School for Rudolf Steiner Education
		Muslim Girls Grammar School
15640		Nambucca Valley Christian Community School
4266		Namoi Valley Christian School
2310		Narromine Christian School
80020		Nautilus Senior College
4224		Nepean Christian School
1471		New England Girls' School
30211		New Hope School
80031		New Madinah College
77347		Newcastle Grammar - Park School Campus
1355		Newcastle Grammar School
2374		Newcastle Waldorf School
1472		Newington College
77012		Newington College - Lindfield Preparatory School
77338		Newington College - Wyvern House
30150		Ngaruki Gulgul Limited
2383		Northcross Christian School
2390		Northern Beaches Christian School
4057		Northholm Grammar School
5357		Northside Montessori School
2369		Norwest Christian College
16955		Nowra Anglican College
2372		Nowra Christian School
85158		Oasis College
2379		Odyssey House
2379		Odyssey House Progressive Learning Centre
14655		OneSchool Global NSW
77442		OneSchool Global, Albury Campus
77453		OneSchool Global, Armidale Campus
77461		OneSchool Global, Condobolin Campus
77533		OneSchool Global, Cowra Campus
77452		OneSchool Global, Goulburn Campus
77378		OneSchool Global, Illawarra Campus
77499		OneSchool Global, Leeton Campus
77548		OneSchool Global, Maitland Campus
77420		OneSchool Global, Mount Victoria Campus
77379		OneSchool Global, Orange Campus
77463		OneSchool Global, Wagga Wagga Campus
80007		Oran Park Anglican College

27546	Orange Anglican Grammar School	
2385	Orange Christian School	
17951	Oxford College, Sydney	
4254	Oxford Falls Grammar School	
3307	Oxley College	
16412	Pacific Brook Christian School	
28198	Pacific Coast Christian School	
2358	Pacific Hills Christian School	
30206	Pacific Hope School	
28543	Pacific Valley Christian School	
29979	Pal Buddhist School	
86592	Pambula Beach Flexible Learning Centre	
3326	Parkes Christian School	
16722	Penrith Anglican College	
2391	Penrith Christian School	
29740	Pittwater House	
1525	PLC Armidale	
1524	Port Macquarie Adventist Primary School	
85119	Port Macquarie Steiner School	
1526	Presbyterian Ladies College Sydney	
1528	Pymble Ladies' College	
1530	Queenwood	
77148	Queenwood Junior School	
13375	Rainbow Ridge School for Steiner Education	
1531	Ravenswood School For Girls	
17281	Reddam House - Bondi Campus	
77436	Reddam House - Primary Campus	
77435	Reddam House - Woollahra Campus	
4261	Redeemer Baptist School	
77233	Redeemer Baptist School - Castle Hill Campus	
28908	Redfern Jarjum College	
5601	Redfield College	
2015	Redlands	
77155	Redlands - Murdoch Street Campus	
2301	Regents Park Christian School	
	Richard Gill School	
80033	Richard Johnson Anglican School - Marsden Park Campus	
16721	Richard Johnson Anglican School - Oakhurst Campus	
13951	Richmond Christian College	
3040	RIDBC Alice Betteridge School	
13283	RIDBC Garfield Barwick School	
15957	RIDBC Thomas Pattison School	
15372	Rissalah College	
1534	Roseville College	
17159	Rouse Hill Anglican College	
1663	Saint Ignatius' College	

	Saint Ignatius' College - The Regis Campus
28510	Saint Mary MacKillop College Albury
26768	Saint Mary Mackillop Colleges
29359	Salamah College
14279	Sapphire Coast Anglican College - Bega Campus
15994	Sathya Sai College
84868	Sathya Sai College - Secondary Campus
2014	SCEGGS Darlinghurst
13802	Scone Grammar School
2030	Scots All Saints College
41307	Scots All Saints College - All Saints Campus
77537	Scots All Saints College - Lithgow Campus
30301	SEDA College
80053	SEDA College - Olympic Park
14293	Shearwater Steiner School
18087	Shellharbour Anglican College
2371	Sherwood Hills Christian School
2330	Shire Christian School
85677	Shoalhaven River College
2018	SHORE - Sydney Church of England Grammar School
	SHORE - Sydney Church of England Preparatory School Northbridge Campus
	SHORE - Sydney Church of England Preparatory School, North Sydney Campus
30245	Skillset Senior College
85684	Skillset Senior College - Dubbo Campus
15398	Snowy Mountains Christian School
15643	Snowy Mountains Grammar School
13330	Southern Cross Baptist Church Christian School
4214	Southern Highlands Christian School
4061	Southside Montessori School
1562	St Aloysius' College
77210	St Aloysius' College - Junior School
29067	St Andrew's Cathedral Gawura School
29275	St Andrew's Cathedral School
16099	St Andrew's Christian School
15694	St Bishoy Coptic Orthodox College
1615	St Catherine's School
17631	St Columba Anglican School
5298	St Dominic Savio School
13348	St Euphemia College
3303	St George Christian School
77026	St George Christian School - Sans Souci Campus
17653	St Hurmizd Assyrian Primary School
1676	St John's Lutheran Primary School
14235	St Luke's Grammar School
80006	St Luke's Grammar School - Bayview Campus
14239	St Mark's Coptic Orthodox College

1820	St Maroun's College
16530	St Mary and St Mina's Coptic Orthodox College - Bexley Campus
77483	St Mary and St Mina's Coptic Orthodox College - Rockdale Campus
85210	St Narsai Assyrian Christian College
1935	St Paul's College
4078	St Paul's Grammar School
1937	St Paul's Lutheran Primary School
17755	St Peter's Anglican College
4064	St Peter's Anglican Primary School
16091	St Philip's Christian College - Cessnock
2398	St Philip's Christian College - Gosford
3317	St Philip's Christian College - Newcastle
14376	St Philip's Christian College - Port Stephens
16054	St Philip's Christian College DALE
77608	St Philip's Christian College DALE - Cessnock
77627	St Philip's Christian College DALE - Gosford
30309	St Philip's Christian College DALE - Young Parents
77704	St Philip's Christian College DALE - Young Parents - Wyong
	St Sava College
77028	St Spyridon College
4201	St Spyridon College - Junior School Campus
2012	Stella Maris College
5297	Summerland Christian College
28122	Sydney Adventist School Auburn
2019	Sydney Grammar Edgecliff Preparatory School
2021	Sydney Grammar School
2020	Sydney Grammar St Ives Preparatory School
2312	Sydney Japanese International School
13353	Sydney Montessori School
	Sydney Science College
6741	Tallowood Steiner School
2338	Tambelin Independent School
4021	Tangara School for Girls
77424	Tangara School For Girls - Belfield Campus
2024	Tara Anglican School for Girls
5293	Taree Christian College
17956	Taylors College
85652	The Alpine School
30204	The Anglican School Googong
2026	The Armidale School
6879	The Armidale Waldorf School
13343	The Athena School
85100	The Bowen College
84781	The Central Coast Montessori Primary School
86569	The Children's House Montessori
16700	The Coast Christian School

4056	The Hills Grammar School
1406	The Illawarra Grammar School
8818	The Joseph Varga School
2027	The King's School
2034	The King's School - Tudor House
2356	The Lakes Christian College
80038	The Lakes College
4222	The McDonald College
85097	The Nature School Primary
16526	The Riverina Anglican College
2029	The Scots College
	The Scots College - Brighton Preparatory School
	The Scots College - Ginahgulla Centre Campus
77021	The Scots College - Glengarry Campus
77020	The Scots College Prep School
2122	The Scots School Albury
85735	The Small School
16956	Thomas Hassall Anglican College
16079	Thomas More Christian Montessori School
29072	TLK Youth College
2380	Toongabbie Christian College
3323	Toronto Adventist Primary School
17649	Trinity Anglican College, Albury
77022	Trinity Grammar Preparatory School
2031	Trinity Grammar School
2386	Tuntable Falls Community School
2007	Tweed Valley Adventist College
2035	Tyndale Christian School
27794	Unity Grammar College
80011	Valley Hope School
85259	Verity Christian College
6738	Vistara Primary School
13391	Wagga Wagga Christian College
2038	Wahroonga Adventist School
26389	Warakirri College
85189	Warakirri College - Blacktown Campus
85994	Warakirri College - Campbelltown South
30217	Waranara School
80104	Waranara School - Senior Campus
3049	Warrah School
28606	WAYS Secondary
	WAYS Secondary, Bondi Junction Campus
3319	Wellington Christian School
2040	Wenona School
	Westbourne College Sydney
29821	Western Grammar School

85079	Western Riverina Community College
5278	Westmead Christian Grammar School
5347	William Carey Christian School
6739	William Clarke College
27644	Wollemi College
18086	Wollondilly Anglican College
24017	Woodbury Autism Education and Research
2303	Wycliffe Christian School
13985	Wyong Christian Community School
4088	Yanginanook School
28154	Yeshiva College
85086	Zahra Grammar School