**Non-Government Reform Support Fund**

**2021 Workplan**

**The Association of Independent Schools of New South Wales**

**Non – Government Reform Support Fund**

The Association of Independent Schools of New South Wales (AISNSW) – 2021 Workplan

**Summary of 2021 Workplan**

Funding provided through the Non-Government Reform Support Fund (NGRSF) in 2021 will allow the Association of Independent Schools of NSW (AISNSW) to undertake activities to support schools, addressing the national school reform priorities and state-based objectives under the bilateral agreement. The initiatives outlined in the 2021 workplan build upon the learnings from the 2020 projects and align with the strategic priorities identified in the AISNSW 2019-2022 Non-Government Reform Support Fund Strategic Plan.

The projects and activities have been developed in consultation with the NSW Department of Education and AISNSW continues to work with the department to implement the state-based reform actions in the bilateral reform agreement in 2021. While the activities support and supplement AISNSW core services, the project activities go beyond the normal provision and services. Some AISNSW initiatives previously delivered under the NGRSF have been transitioned to delivery under the Choice and Affordability Fund (CAF). While overlap in NGRSF and CAF national priorities exist, this workplan has clearly specified initiatives that are separate to those identified in the existing AISNSW CAF workplan.

NGRSF project activities delivered by AISNSW will be available to those NSW independent schools that AISNSW represents as their non-government representative body (NGRB) for the purposes of NGRSF (listed at Attachment A). The activities include face to face and online professional learning, in-school consultancies, workshops.

**Quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability (National Priority)**

The project will continue delivering improved national consistency in the collection of NCCD data through a comprehensive range of offerings to independent schools across NSW. These offerings will include face to face and online professional learning, networking workshops, collaborative meetings, bespoke school-based support and access to resources aimed at deepening staff understanding of the NCCD to improve implementation.

The emphasis of the 2021 project activities (based on evaluation and participant feedback from 2020) will concentrate on deepening and strengthening staff knowledge relating to three key focus areas and target school Principals, school leaders and school counsellors. A review and expansion of a suite of resources to support schools in the implementation of NCCD (commenced as part of a response to changing needs during COVID-19) will continue in 2021.

**Transition of NAPLAN to online delivery** (National Priority)

The AISNSW NAPLAN Online project supports the Australian school education reform priority regarding the transition to NAPLAN online and delivery of the National Assessment Program. The National Assessment Program includes all domestic and international assessments that the Australian Government and state and territory education ministers have agreed Australian students should sit.

The project will support schools implement NAPLAN Online to ensure all NSW independent schools are prepared for the full cohort transition in 2022, in line with the extended national transition timeline. Due to the cancellation of the 2020 tests, support for schools participating in 2021 will need to be differentiated to meet the needs of the two cohorts; those who participated in the preparation for the 2020 tests but were unable to make the transition as planned due to COVID, and those schools who had planned to delay their move to online testing until 2021. The first cohort will require some intensive refresher training to get back up to speed and build on the preparations already started in 2020, while schools making the transition for the first time will be supported from introduction to implementation.

**Improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances** (National Priority)

AISNSW will undertake two projects to meet this national priority. The first project supports school leaders to work more effectively with their school boards to identify opportunities for strategic leadership*,* improving business decision making through improved planning, measurement and evaluation. This project addresses priorities outlined in the Quality Schools Quality Outcomes agenda including:

* support school leaders to self-assess performance based on a range of data to identify opportunities for strategic planning
* better use of student performance data by teachers to review, refine and develop teaching practice to better meet the needs of their students
* assist school leaders to identify opportunities to enable teacher leadership.

Feedback from participants in 2020 has informed an expansion of this project to include an option for schools that will support them to make smarter financial decisions with their professional learning budgets, ensuring that expenditure is targeted to align with the schools strategic priorities and achieve demonstrable and measurable improvements in student learning outcomes.

As part of a co-contribution commitment, each participating school will fund teacher relief costs, allowing for authentic engagement in and effective implementation of school improvement strategies by participants.

The second project, Professional learning for governance and financial management, delivers online support to for NSW independent schools and school leaders to improve business decision making and financial management practices in independent schools by ensuring strong understanding of the board’s legislative obligations and governance responsibilities. Further to this, the global COVID-19 pandemic has accelerated the adoption of digital technologies by most organisations, including schools, highlighting the inherent financial and information security risks. Now more than ever, effective cybersecurity is necessary to ensure businesses, including independent schools can manage potential threats to their systems and keep their data and financial information secure. Anticipating that this will become an ever-increasing area of risk for independent schools, AISNSW will offer a new online training module in 2021 for board members and school leaders in cybersecurity, fraud and financial risk.

**AISNSW Aboriginal and Torres Strait Islander Education program (Bilateral Agreement)**

This project meets the needs of Aboriginal and Torres Strait Islander students at risk of educational disadvantage, by providing support, advice and professional learning to independent schools across NSW to improve student engagement and academic achievement and retention by enabling cultural responsiveness at a whole school level, authentically engaging parents and communities in students’ education.

Part of this project in 2021 will include the expansion of the NSW Independent Schools Boarding *Network* to provide a termly forum to discuss best practice strategies for supporting Aboriginal and Torres Strait Islander students and their families in the boarding context.

**Summary of budget - 2021 Workplan**

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| **Project** | **Activities** | **Reform support funding**\* | **Funding from other sources\*\*** | **Total project funding** |
| NCCD | Quality Assurance, moderation and support for the continued improvement of the NCCD | $2,240,870 | $416,500 | $2,657,370 |
| NAPLAN Online | AISNSW National Assessment Program project | $535,957 | $150,000 | $685,957 |
| Improving governance and financial management | Supporting Boards to work more effectively with School Principals to improve business decision making through improved planning, measurement and evaluation. | $2,142,203 | $500,000 | $2,642,203 |
| Professional learning for governance and financial management. | $113,020 | $125,000 | $238,020 |
| Student learning & achievement | AISNSW Aboriginal and Torres Strait Islander Education | $185,939 | $125,000 | $310,939 |
|   | **Administration of projects** | $148,011 | $0 | $148,011 |
|   | **Total funding for 2021** | $5,366,000 | $1,316,500 | $6,682,500 |

**\*** The Australian Government understands that these figures provided are indicative and will change throughout the year. The Annual Report is expected to report on these changes.

**\*\*** None of the funding from other sources comes from the Choice and Affordability Fund (CAF). CAF projects are run and funded separately to NGRSF projects and other AISNSW work.

**Summary of budget - 2020 underspend carried over to 2021**

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| **Project** | **Activities** | **2020 funding carried forward** |
| NCCD | NCCD Student Mental Health Education | $102,963.03 |
| NAPLAN Online | Low bandwidth Schools Support | $24,065.33 |
| AISNSW Aboriginal & Torres Strait Islander Education | Developing personalised learning plans (PLPs) for Aboriginal students AND Supporting Aboriginal students in school boarding houses | $69,677.16 |
|   | **Total funding carried forward to 2021** | **$196,705.52** |

**Quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability** (National Priority)

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| **Project title** | **Project description and activities** | **Indicative budget** | **Expected outcomes/ Overall achievements** | **Indicators of success** |
| **Quality Assurance, moderation and support for the continued improvement of the NCCD** | This project will continue to provide specialised and comprehensive service offerings to assist independent schools across NSW to review and refine whole school processes and embed the implementation of NCCD. In response to the feedback received from schools, the modes of providing support to schools will remain consistent, however it is the content knowledge relating to key focus areas that will be deepened and strengthened in 2021. These focus areas include:* Implementation of adjustments, including monitoring and reviewing adjustments.
* Quality collection and storage of evidence
* Moderation with consistent application and discussion of case examples

Service offerings will include a range of professional learning options and consultancy support. This will be tailored for whole school, small group and targeted staff support. Particular focus will be on Principals, school leaders and school counsellors.Professional learning will include face-to-face options, where health advice permits, as well as | Reform support funding: **$2,240,870**Other funding: **$416,500**FTE: **8.3** | * Increased consistency in application of the NCCD Model through ongoing professional learning and tailored consultancy support aligned with the needs of the school.
* Enhanced understanding by school teams of evidence that can support decision-making related to level of adjustment.
* Improved teacher confidence making decisions on the levels of adjustments through internal moderation meetings underpinned by processes that show consistency of professional judgement.
 | * Delivery of four full day professional learning sessions, targeting principals, school leaders teachers, specialist staff, and school counsellors. These full day sessions will focus on the NCCD Model and explore in detail the use of evidence and the moderation process.
* Delivery of two half day sessions, each with a different target audience including principals and school and the other for school counsellors. These half day sessions will provide an overview of the NCCD Model, use of evidence and the moderation process.
* Delivery of 24 networking workshops throughout the year focused on cross-school moderation processes.
* At least 90% of attendees report an increased understanding of the use evidence and how this applies to the moderation process following the full day professional learning session and
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| **Project title** | **Project description and activities** | **Indicative budget** | **Expected outcomes/ Overall achievements** | **Indicators of success** |
|  | synchronous online experiences utilising Zoom and self-paced online modules. Online learning experiences will be developed in areas identified by schools as seeking further support. This includes a specific focus on Autism Spectrum Disorder and Mental Health.Support will involve assistance from AISNSW staff with expertise in disability and inclusion working alongside school staff to strengthen their understanding and application of disability legislation that underpins the NCCD process. This includes a focus on the collaborative planning process which involves consultation and collaboration with the student and their family/carer, as well as other specialists (as appropriate) to plan and implement personalised learning and individualised support measures.The review and expansion of a suite of resources to support schools in the implementation of NCCD will also continue. This commenced as part of a response to changing needs during COVID-19 and will continue as a result of the positive response from schools, Resources include planning tools, recorded PowerPoints for viewing by staff and helpful examples gleaned from cases. |  |  | networking workshops.* More than 2,500 webpage views that contain resources to support implementation of the NCCD.
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**NCCD** – 2020 underspend carried forward to 2021

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| **Project title** | **Project description and activities** | **Indicative budget** | **Expected outcomes/ Overall achievements** | **Indicators of success** |
| **NCCD Student Menta Health Education** | The need for this support arose from school experiences completing the NCCD for students experiencing mental health issues during COVID. While most children and young people experience positive mental health, mental health is dynamic and can change over time in response to different circumstances and stressors. The additional stress on students during 2020 has highlighted an increasing need for ongoing education for school staff about student mental health.This innovative project involves the delivery of a series of three, 30 minute online learning modules, designed to assist educators and school leaders to enhance whole school mental health practices, respond to complex student mental health needs and situations including self-harm and suicidal ideation. | Reform support funding carried over from 2020: **$102,963.03** | Increased general understanding of school staff about student mental health issues and where it fits with NCCD.Improved understanding of school staff about key evidence-based concepts related to whole school supports to promote positive mental health.Increased capacity of school staff to identify emerging signs of poor mental health in students, or those in need of extra support.Improved understanding of school staff about the importance of implementing early actions, processes and referral pathways within the school.Improved understanding of school staff about the types of assessments and adjustments that may benefit students requiring intensive mental health support.Enhanced capacity of school staff to refer students to appropriate external professionals when responding to risk, harm, or critical incidents. | * + Production and release of these three online learning modules:
* Mental Health: Universal Supports
* Mental Health: Targeted Supports
* Mental Health: Intensive Supports
	+ Staff from least 50 schools will complete at least one of these new online learning modules.
	+ At least 75% of participants will report that completion of one or more of the modules increased their understanding of student mental health issues and where mental health fits with NCCD.
	+ At least 75% of participants will report that completion of one or more of the modules increased their capacity to identify emerging signs of poor mental health in students, or those in need of extra support.
	+ At least 75% of participants will report that completion of one or more of the modules improved their understanding of the importance of implementing early actions, processes and referral pathways within the school for student mental health issues.
	+ At least 75% of participants will report that completion of one or more of the modules enhanced their capacity to respond to risk, harm, or critical incidents related to student mental health.
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**Transition of NAPLAN to online delivery** (National Priority)

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| **Project title** | **Project description and activities** | **Indicative budget** | **Expected outcomes/ Overall achievements** | **Indicators of success** |
| AISNSW National Assessment Program project | Due to the cancellation of the 2020 tests, support forschools participating in 2021 will need to be differentiated to meet the needs of the two cohorts: those who participated in the preparation for the 2020 tests but were unable to make the transition as planned due to COVID, and those schools who had planned to delay their move to online testing until 2021.The first cohort will require some intensive refresher training to get back up to speed and build on the preparations already started in 2020, while schools making the transition for the first time will be supported from introduction to implementation.In 2020, 1681 schools were due to participate in NAPLAN online. In 2021, this number is expected to be 190. This includes 24 schools making the transition for the first time. All 190 schools will be supported to implement NAPLAN Online through a model of responsive and proactive communications, consultancy support and training including:* Supporting all NSW independent schools to transition to NAPLAN Online by 2022, in line with the extended national transition timeline. 1. Note: two of the 1168 schools due to participate in 2020 will be closed in 2021.
 | Reform support funding: **$535,957**Other funding: **$150,000**FTE: **2.1**  | The project will deliver the following outcomes:* Enhanced understanding by Principals, NAPLAN Coordinators, Test Administrators and Technical Support Officers to successfully implement NAPLAN Online in their own context
* Enhanced understanding by principals and teachers of the technical and administrative requirements in transitioning from paper- based tests to online assessments
* Appropriate consideration and selection of Disability Adjustment Codes to support individual students’ participation
 | The project will deliver the following quantifiable measures of success:* In 2021, 190 independent schools will be supported to participate in NAPLAN online as they transition from paper-based tests to online assessments for NAPLAN and the national sample tests.
* All independent schools transitioning to NAPLAN Online in 2021 will engage in explicit professional learning prior to the NAPLAN Online May test event (190 schools in total). Professional learning will include face-to-face training, Adobe Connect webinars or eLearning modules.
* The number of NSW independent schools in the 2021 NAPLAN Online cohort will increase slightly from 2020 which reflects the low risk approach taken by NSW (an additional 24 schools).
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|   | * Professional learning to ensure all school stakeholders, including Principals, NAPLAN Coordinators, Test Administrators and Technical Support Officers can successfully perform their roles to ensure the NAPLAN Online tests are effectively administered
* Supporting independent schools to understand the range of disability adjustments available in the online platform and subsequent updates to the Locked Down Browser (LDB) to enable all students to participate in NAPLAN Online
* Providing responsive support for all independent schools participating in the School Readiness Test (SRT), Platform Readiness Test (PRT), Coordinated Practice Test (CPT) and NAPLAN Online
* Supporting NSW independent schools to access

and analyse their NAPLAN data through the NSW analysis package *‘*Scout’including:* Providing helpdesk support for all independent schools in managing staff accounts and access to *Scout* through the DoE extranet
* Troubleshooting *Scout* account and platform issues and escalating issues to DoE *Scout* support when required
* Tailored professional learning to support school leaders in analysing and interpreting school aggregated and individual student NAPLAN data to support teaching and learning
 |  | School leaders are better equipped to interpret NAPLAN data to inform teaching practice and lead data analysis within their school contextSchools access AISNSW Helpdesk support for NAPLAN Online and ScoutCommunications and activities are aligned with other education sectors in NSW, providing clarity and consistency of information for independent schools.Regional schools are provided access to face-to-face Scout professional development through regional roadshows.  | * 75% of NSW independent schools will participate in the online Coordinated Practice Test in March 2021.
* All independent schools will be able to access AISNSW support to analyse and interpret their NAPLAN data through Scouton a longitudinal basis and with new data from 2021.

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|  | Schools will be supported to implement NAP related activities through a model of responsive and proactive communications relevant to their circumstances, including:* Notifying selected independent schools of participation in national and international sample tests
* Supporting independent schools in completing required preparation activities to allow full student participation.

In 2021, AIS will work with relevant agencies to represent the needs of independent schools in the transition from paper-based tests to computer-based assessments.All independent schools will be supported in the transition to NAPLAN Online. |  |  |   |

**Transition of NAPLAN to online delivery (National Priority)** – 2020 underspend carried forward to 2021

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| **Project title** | **Project description and activities** | **Indicative budget** | **Expected outcomes/ Overall achievements** | **Indicators of success** |
| **Low bandwidth Schools Support Project** | This project will provide additional intensive IT support to low bandwidth schools (who face greater technical burden compared to high bandwidth schools), including technical site visits, to support their implementation if the low bandwidth solution for the NAPLAN Online transition by 2022. | Reform support funding carried over from 2020: **$24,065.33** | low bandwidth schools will be better prepared to transition to NAPLAN Online by 2022. | * All Identified low bandwidth schools will be offered additional onsite and remote support from a member of the AISNSW IT team to assist with necessary set-up processes for NAPLAN online.
* Tailored support will be provided to all schools who choose to accept the offer of additional AISNSW IT help to prepare necessary set up processes for NAPLAN online and may also include and assisting with updating computer software, firmware etc.
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**Improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances** (National Priority)

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| **Project title** | **Project description and activities** | **Indicative budget** | **Expected outcomes/ Overall achievements** | **Indicators of success** |
| Supporting Boards to work more effectively with School Principals to improve business decision making through improved planning, measurement and evaluation.  | The project supports school leaders to work more effectively with their schoolboards to identify opportunities for strategic leadership*,* improving business decision making through improved planning, measurement and evaluation. Participating schools will receive tailored consultancies through face-to-face visits and off-site support (online and telephone) throughout the year. This blended consultancy model, will provide support to assist schools to review the quality of the education in their schools and support Principals and their Boards to strategise, plan and implement specific improvement strategies reflecting the context and needs of individual schools.Schools continuing with the program from 2020 will be supported to embed whole school planning into practice an implement processes for continual school improvement through: collecting, analysing and using a range of school and student data; identifying relevant staff | Reform support Funding **$2,142,203**Other funding: **$500,000** FTE: **6.2**  | The project will deliver the following outcomes for Principals in working with their School Board:* Improved awareness of the quality of education I school and school improvement processes through effective planning, measurement and evaluation.
* Increased capacity of schools to identify, collect and analyse school data for improved school planning.
* Embed processes for ongoing monitoring and evaluation of school improvement in school planning.
* Improved alignment between school-based professional learning and targeted school priorities,
 | The project will deliver the following quantifiable measures of success:* At least 40 NSW independent schools will participate in the project in 2021.
* Each participating school will receive at least days full-time equivalent AIS blended consultancy support through face-to-face visits and off-site support throughout the year.
* 100% of participating schools will review their data and engage in school improvement planning to identify key priorities, improvement strategies, milestones and success indicators for their school.
* Greater than 75% of participating schools will report that involvement in project activities improved their ability to engage in activities related to enhanced student learning.
* Greater than 75% of participating schools will report that involvement in project activities has contributed to improved
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|  | professional learning priorities; designing or refining, and implementing effective school-based professional learning activities based on identified priorities and evaluating the impact on teaching practices.Feedback from participants in 2020 has informed an expansion of this project to include an option for schools that will support them to make smarter financial decisions with their professional learning budgets, ensuring that expenditure is targeted to align with the schools strategic priorities and achieve demonstrable and measurable improvements in student learning outcomes.For schools new to the program in 2021, emphasis will be placed on collecting, analysing and using a range of school and student data, to be used as baseline data. |  | optimising the use of school funds.* Increased engagement of teachers with school-based professional learning strategies, optimising the use of school funds.
* Enhanced capacity to lead and manage school-based change, improving business decision making.
* More effective identification of school-specific indicators of student improvement outcomes, improving business decision making and optimising the use of school funds.
 | alignment between school-based professional learning and targeted school priorities.* Greater than 75% of participating schools will report that involvement in project activities has enhanced the capacity of school leaders and or school boards to manage school-based change, improving business decision making.

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| **Project title** | **Project description and activities** | **Indicative budget** | **Expected outcomes/ Overall achievements** | **Indicators of success** |
| Professional learning for governance and financial management | In 2021, this project will include delivery of the following activities, identified by stakeholder feedback as critical governance issues in 2021;* three new online training modules in school-based governance for board
 | Reform support funding: **$113,020** | * enhanced skills and knowledge of board members and school leaders in relation to child protection obligations.
 | * At least 90 participants complete the new online governance training module focusing on child protection.
* At least 75% of participants report that completion of the module confirmed or
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|  | members and school leaders, with a focus on child protection obligations, Not-for-Profit status, and responsibilities of directors.* a new online governance training module for board members and school leaders in cybersecurity, fraud and financial risk.
 | Other funding: **$125,000**FTE: 0.3 | * enhanced skills and knowledge of board members and school leaders in relation to Not-for-Profit status requirements.
* enhanced skills and knowledge of board members and school leaders in relation to responsibilities of directors
* Increased awareness of board members and school leaders about cybersecurity, fraud and financial risk for schools.

  | enhanced their knowledge of child protection obligations.* At least 90 participants complete the new online governance training module focusing on Not-for-Profit status requirements.
* At least 75% of participants report that completion of the module confirmed or enhanced their knowledge of Not-for-Profit status requirements.
* At least 90 participants complete the new online governance training module focusing on responsibilities of directors.
* At least 75% of participants report that completion of the module has confirmed or enhanced their knowledge of directors’ responsibilities.
* At least 180 participants complete the online governance training module for board members and school leaders in cybersecurity, fraud and financial risk.
* At least 75% of participants report that completion the modules on cybersecurity, fraud and financial risk has increased their awareness of cybersecurity issues for schools and/or the risks to schools re internet fraud and/or online financial risks.
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**AISNSW Aboriginal and Torres Strait Islander Education** (Bilateral Agreement - Support students, student learning & achievement)

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| **Project title** | **Project description and activities** | **Indicative budget** | **Expected outcomes/ Overall achievements** | **Indicators of success** |
| **AISNSW Aboriginal and Torres Strait Islander Education**Bilateral reform direction ASupporting students, student learning and achievement.Focus: Meet the needs of students at risk of educational disadvantage  | NSW independent schools will be supported to improve engagement and academic achievement of Aboriginal and Torres Strait Islander children and improve retention in education by enabling cultural responsiveness at a whole school level, authentically engaging parents and communities in students’ education. This will be achieved through a proven model of responsive and proactive professional learning, tailored consultancy and customised support and advice including:* Tailored professional learning, delivered online and/or face to face, to strengthen teachers’ understanding of the Aboriginal and Torres Strait Islander cross-curriculum priority in all KLA’s K-12and to strengthen the cultural competency of the NSW independent school workforce.
* Expansion of the **NSW Independent Schools Boarding Network** and provide a termly forum to promote best practice strategies for supporting Aboriginal and Torres Strait Islander students and their families in the boarding context.
 | Reform support funding: **$185,939**Other Funding: **$125,000**FTE: **0.9**  | The project aims to improve student engagement and academic achievement and increase retention by:* School leaders implement effective strategies to enable cultural responsiveness at a whole school level.
* Schools are better equipped to authentically engage parents and community in Aboriginal and Torres Strait Islander students’ education.
* Teachers demonstrate a greater awareness of culturally inclusive approaches to inform the development of quality learning for and engagement of Aboriginal and Torres Strait Islander students through evidence-based pedagogy.
* Teachers better understand the Aboriginal and Torres Strait Islander cross-curriculum priority in all KLA’s K-12.
* Strengthened cultural identity and developing post school aspirations for senior Aboriginal and Torres Strait Islander students.

  | The project will deliver the following quantifiable measures of success:* At least 300 teaching and/or non- teaching staff engage in AISNSW Aboriginal and Torres Strait Islander education professional learning through face to face or online learning.
* Aboriginal and Torres Strait Islander Boarding Network expands to 24 boarding schools
* evaluations from 85% of participants in professional learning opportunities identify an increased understanding of how best to support Aboriginal and Torres Strait Islander students through evidence-based practice.
* least 75% of professional learning participants report understanding that improving cultural responsiveness at a whole school level is likely to improve the rates of year 12 completion among Aboriginal and Torres Strait Islander students, through improved student engagement and academic achievement and increased retention.

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**AISNSW Aboriginal and Torres Strait Islander Education** (Bilateral Agreement - Support students, student learning & achievement)

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| **Project title** | **Project description and activities** | **Indicative budget** | **Expected outcomes/ Overall achievements** | **Indicators of success** |
| **AISNSW Aboriginal and Torres Strait Islander Education**Bilateral reformdirection A:Supporting students, student learning and achievement.Focus: Meet the needs of students at risk of educational disadvantage | AISNSW Aboriginal and Torres Strait Islander Education; Development and release of two online learning modules based on feedback from schools in 2020 about the increased need for explicit support in these areas.* Developing personalised learning plans (PLPs) for Aboriginal students
* Supporting Aboriginal students in school boarding houses
 | Reform support funding carried over from 2020: **$69,677.16** | * Increased capacity of school staff to Developing personalised learning plans (PLPs) for Aboriginal students
* Improved understanding of boarding house staff about how to best support Aboriginal students in school boarding houses.
 | * Production and release of these two online learning modules.
* Developing personalised learning plans (PLPs) for Aboriginal students
* Supporting Aboriginal students in school boarding houses
* At least 75% of participants will report that completion of module I. increased their capacity to develop personalised learning plans (PLPs) for Aboriginal students.
* At least 75% of participants will report that completion of module II. improved their understanding of how to best support Aboriginal students in school boarding houses.
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**Attachment A**

List of schools that AISNSW as their NGRB may provide implementation support for the purposes of the Non−Government Reform Support Fund (NGRSF).

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| **AGEID** | **Name** |
| **13399** | A.G.B.U. Alexander Primary School |
| **1302** | Abbotsleigh |
| Abbotsleigh Junior School |
| **15898** | Aetaomah School |
| **15684** | Al Amanah College - Bankstown Campus |
| **77397** | Al Amanah College - Liverpool |
| **29666** | Al Hikma College |
| **13329** | Al Noori Muslim School - Primary Campus |
| **77580** | Al Noori Muslim School - Senior Campus |
| **18093** | Al Sadiq College |
| **77542** | Al Sadiq College - Primary Campus |
| **14651** | Al Zahra College |
| **29085** | Alesco Illawarra |
| **85834** | Alesco Illawarra - Bowral Campus |
| **80026** | Alesco Illawarra - Nowra Campus |
| **85832** | Alesco Illawarra - Vincentia Campus |
| **18110** | Alesco Senior College |
| **77703** | Alesco Senior College - Cessnock Campus |
| **77702** | Alesco Senior College - Coast Campus |
| **77701** | Alesco Senior College - Raymond Terrace Campus |
| Alesco Senior College - Tomaree Campus |
| **15403** | Al-Faisal College |
| **30306** | Al-Faisal College - Campbelltown Campus |
| **30305** | Al-Faisal College - Liverpool Campus |
| **77271** | All Saints Grammar |
| **13416** | All Saints Grammar Junior School |
| **80023** | Allegra School Coffs Harbour |
| **29088** | Alpha Omega Senior College |
| **85529** | Alpha Omega Senior College - Queen Street Campus |
| **77373** | Amity College - Auburn Campus |
| **77332** | Amity College - Illawarra Campus |
| **15309** | Amity College - Prestons Campus |
| **1311** | Arden Anglican School |
| **77430** | Arden Anglican School - Epping Campus |
| **86498** | Arise Christian College |
| **2362** | Arkana College |
| **16719** | Arndell Anglican College |
| **1312** | Ascham School |
| **4079** | Aspect Central Coast School |

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| **3039** | Aspect Hunter School |
| **29102** | Aspect Macarthur School |
| **29104** | Aspect Riverina School |
| **6747** | Aspect South Coast School |
| **15942** | Aspect South East Sydney School |
| **3048** | Aspect Vern Barnett School |
| **4280** | Aspect Western Sydney School |
| **29964** | Aurora Southern Highlands Steiner School |
| **16453** | Australian Christian College - Marsden Park |
| **8793** | Australian Christian College - Singleton |
| **30170** | Australian International Academy |
| **14348** | Australian International Academy - Strathfield Campus |
| **17949** | Australian International High School |
| **13436** | Australian Islamic College of Sydney |
| **23376** | Australian Performing Arts Grammar School |
| **18070** | Avondale School |
| **2245** | Barker College |
| **77603** | Barker College - Waitara Campus |
| **17547** | Barrenjoey Montessori School |
| **28145** | Bellfield College |
| **3324** | Belmont Christian College |
| **5530** | Berowra Christian School |
| **2355** | Bethel Christian School |
| **3301** | Bhaktivedanta Swami Gurukula School |
| **3006** | Biala Special School |
| **13426** | Bishop Druitt College |
| **16520** | Bishop Tyrrell Anglican College |
| **77559** | Blacktown Youth College - Lawson Campus |
| **15988** | Blacktown Youth College Incorporated |
| **86685** | Blue Gum Community School, Hornsby |
| **2000** | Blue Hills College |
| **77433** | Blue Mountains Grammar Preparatory School |
| **1323** | Blue Mountains Grammar School |
| **4215** | Blue Mountains Steiner School |
| **2001** | Border Christian College |
| **18090** | Brightwaters Christian College |
| **5492** | Broughton Anglican College |
| **14815** | Burrabadine Christian Community School |
| **13276** | Byron Community Primary School |
| **80047** | Calderwood Christian School |
| **77660** | Calrossy Anglican School - Brisbane Street Campus |
| **16588** | Calrossy Anglican School - William Cowper Campus |
| **77656** | Cameragal Montessori School |
| **77578** | Cameragal Montessori School - Lavender Bay Campus |
| **28875** | Cameragal Montessori School - Neutral Bay Campus |
| **6751** | Cape Byron Steiner School |

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| **3321** | Carinya Christian School Gunnedah |
| **4263** | Carinya Christian School Tamworth |
| **14562** | Casino Christian School |
| **17979** | Castlecrag Montessori School |
| **5993** | Casuarina Steiner School |
| **4066** | Cedars Christian College |
| **1338** | Central Coast Adventist School |
| **5346** | Central Coast Grammar School |
| **29968** | Central Coast Sports College |
| **14041** | Central Coast Steiner School |
| **85126** | Central West Leadership Academy |
| **16052** | Charlton Christian College |
| **16095** | Christadelphian Heritage College Sydney |
| **77592** | Chrysalis Steiner School |
| **3302** | Chrysalis Steiner School |
| **1356** | Claremont College |
| **77465** | Clarence Valley Anglican School |
| **16174** | Clarence Valley Anglican School - Grafton Campus |
| **13331** | Coffs Harbour Bible Church School |
| **77154** | Coffs Harbour Christian Community Junior School |
| **77698** | Coffs Harbour Christian Community School - Sherwood Cliffs Campus |
| **2381** | Coffs Harbour Christian Community Secondary School |
| **13301** | Condell Park Christian School |
| **1358** | Coogee Boys' Preparatory School |
| **2352** | Covenant Christian School |
| **30001** | Craig Davis College |
| **77005** | Cranbrook Junior School |
| **1361** | Cranbrook School |
| **1362** | Currambena Primary School |
| **1363** | Danebank Anglican School for Girls |
| **85175** | Darkinjung Barker |
| **15626** | Deniliquin Christian School |
| **4062** | Dubbo Christian School |
| **24539** | Ebenezer Christian College |
| **29772** | Eden College |
| **1380** | Elonera Montessori School |
| **3010** | Elouera Special School |
| **4090** | Emanuel School |
| **15716** | Emmanuel Anglican College |
| **29950** | ET Australia Secondary College |
| **28974** | Farmhouse Montessori School |
| **77674** | Farmhouse Montessori School - North Head |
| **2376** | Forestville Montessori School |
| **1381** | Frensham |
| **5611** | Galstaun College |
|   | Gateway Community High |

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| **8776** | Georges River Grammar |
| **13342** | German International School Sydney |
| **15625** | Giant Steps Sydney |
| **1382**  | Gib Gate School |
| Gillieston Heights Adventist School |
| **1383** | Glenaeon Rudolf Steiner School |
| **77234** | Glenaeon Rudolf Steiner School - Castlecrag |
| **3315** | Green Point Christian College |
| **17658** | Green Valley Islamic College |
| **5296** | Greenacre Baptist Christian Community School |
| **14289** | Hawkesbury Independent School |
| **4067** | Heritage Christian School |
| **15976** | Heritage College Lake Macquarie |
| **2363** | Highfields Preparatory and Kindergarten School |
| **2003** | Hills Adventist College - Castle Hill Campus |
| **77622** | Hills Adventist College - Kellyville Campus |
| **84999** | Hills Montessori School |
| **5454** | Hinterland Christian College |
| **2373** | HopePoint Christian School |
| **16454** | Hunter Christian School |
| **26775** | Hunter Trade College |
| **13412** | Hunter Valley Grammar School |
| **2005** | Hurstville Adventist School |
| **14564** | Illawarra Christian School |
| **2395** | Inaburra School |
| **28887** | Indie School Albury |
| **85711** | Indie School Wagga Wagga |
| **13347** | Inner Sydney Montessori School |
| **77594** | Inner Sydney Montessori School - Lilyfield Campus |
| **30262** | International Chinese School |
| **4256** | International Grammar School |
| **85744** | International Maarif Schools of Australia - Gallipoli Campus |
| **29982** | Irfan College |
| **17661** | Italian Bilingual School |
| **13302** | John Colet School |
| **2253** | Kamaroi Rudolf Steiner School |
| **1408** | Kambala |
| **28880** | Karuna Montessori School |
| **2326** | Kempsey Adventist School |
| **16047** | Kesser Torah College |
| **16513** | Key College |
| **77451** | Key College - Merrylands Campus |
| **1357** | Kincoppal - Rose Bay School |
| **17156** | Kindlehill School |
| **30219** | Kingdom Culture Christian School |
| **1409** | Kinma School |

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| **1410** | Kinross Wolaroi School |
| Kinross Wolaroi School - PLC Site |
| **77007** | Knox Grammar Preparatory School |
| **1411** | Knox Grammar School |
| **77714** | Knox Grammar School - Wahroonga Preparatory Campus |
| **2389** | Koinonia Christian Academy |
| **2333** | Korowal School |
| **4071** | Kuyper Christian School |
| **18102** | Lakes Grammar - An Anglican School |
| **16361** | Liberty College |
| **28555** | Lindfield Montessori Preschool |
| **2382** | Lindisfarne Anglican Grammar School |
| **77283** | Lindisfarne Anglican Grammar School - Junior Campus |
| **2339** | Linuwel School |
| **86489** | Living School |
| **1415** | Loreto Normanhurst |
| **1416** | Lorien Novalis School |
| **3308** | Lutheran School Wagga Wagga |
| **13318** | Lycee Condorcet The International French School of Sydney |
| **1421** | Macarthur Adventist College |
| **4272** | Macarthur Anglican School |
| **17633** | Macleay Vocational College |
| **17652** | Macquarie Anglican Grammar School |
| **1470** | Macquarie College |
| **29018** | Macquarie Grammar School |
| **5274** | Macquarie University Special Education Centre |
| **4091** | Maitland Christian School |
| **6748** | Malek Fahd Islamic School |
| **77616** | Malek Fahd Islamic School Beaumont Hills |
| **77617** | Malek Fahd Islamic School Hoxton Park |
| **2334** | Mamre Anglican School |
| **2331** | Manning Adventist School |
| **17937** | Manning Valley Anglican College |
| **15906** | Margaret Jurd College |
| **2393** | Masada College |
| **16455** | Medowie Christian School |
| **1451** | Meriden School |
| **77009** | Meriden School - Junior Campus |
| **15383** | Minimbah Aboriginal Primary School |
| **1452** | MLC School |
| **22779** | Moama Anglican Grammar School |
| **1453** | Monte Sant' Angelo Mercy College |
| **14838** | Montessori East |
| **16519** | Montgrove College |
| **77518** | Montgrove College - Werrington Campus |
| **4262** | Moree Christian School |

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| **1454** | Moriah College |
| **2324** | Mosman Church of England Preparatory School |
| **15811** | Mount Annan Christian College |
| **2399** | Mount Sinai College |
| **2004** | Mountain View Adventist College |
| **3313** | Mountains Christian College |
| **8773** | Mumbulla School for Rudolf Steiner Education |
|   | Muslim Girls Grammar School |
| **15640** | Nambucca Valley Christian Community School |
| **4266** | Namoi Valley Christian School |
| **2310** | Narromine Christian School |
| **80020** | Nautilus Senior College |
| **4224** | Nepean Christian School |
| **1471** | New England Girls' School |
| **30211** | New Hope School |
| **80031** | New Madinah College |
| **77347** | Newcastle Grammar - Park School Campus |
| **1355** | Newcastle Grammar School |
| **2374** | Newcastle Waldorf School |
| **1472** | Newington College |
| **77012** | Newington College - Lindfield Preparatory School |
| **77338** | Newington College - Wyvern House |
| **30150** | Ngaruki Gulgul Limited |
| **2383** | Northcross Christian School |
| **2390** | Northern Beaches Christian School |
| **4057** | Northholm Grammar School |
| **5357** | Northside Montessori School |
| **2369** | Norwest Christian College |
| **16955** | Nowra Anglican College |
| **2372** | Nowra Christian School |
| **85158** | Oasis College |
| **2379** | Odyssey House |
| **2379** | Odyssey House Progressive Learning Centre |
| **14655** | OneSchool Global NSW |
| **77442** | OneSchool Global, Albury Campus |
| **77453** | OneSchool Global, Armidale Campus |
| **77461** | OneSchool Global, Condobolin Campus |
| **77533** | OneSchool Global, Cowra Campus |
| **77452** | OneSchool Global, Goulburn Campus |
| **77378** | OneSchool Global, Illawarra Campus |
| **77499** | OneSchool Global, Leeton Campus |
| **77548** | OneSchool Global, Maitland Campus |
| **77420** | OneSchool Global, Mount Victoria Campus |
| **77379** | OneSchool Global, Orange Campus |
| **77463** | OneSchool Global, Wagga Wagga Campus |
| **80007** | Oran Park Anglican College |

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| **27546** | Orange Anglican Grammar School |
| **2385** | Orange Christian School |
| **17951** | Oxford College, Sydney |
| **4254** | Oxford Falls Grammar School |
| **3307** | Oxley College |
| **16412** | Pacific Brook Christian School |
| **28198** | Pacific Coast Christian School |
| **2358** | Pacific Hills Christian School |
| **30206** | Pacific Hope School |
| **28543** | Pacific Valley Christian School |
| **29979** | Pal Buddhist School |
| **86592** | Pambula Beach Flexible Learning Centre |
| **3326** | Parkes Christian School |
| **16722** | Penrith Anglican College |
| **2391** | Penrith Christian School |
| **29740** | Pittwater House |
| **1525** | PLC Armidale |
| **1524** | Port Macquarie Adventist Primary School |
| **85119** | Port Macquarie Steiner School |
| **1526** | Presbyterian Ladies College Sydney |
| **1528** | Pymble Ladies' College |
| **1530** | Queenwood |
| **77148** | Queenwood Junior School |
| **13375** | Rainbow Ridge School for Steiner Education |
| **1531** | Ravenswood School For Girls |
| **17281** | Reddam House - Bondi Campus |
| **77436** | Reddam House - Primary Campus |
| **77435** | Reddam House - Woollahra Campus |
| **4261** | Redeemer Baptist School |
| **77233** | Redeemer Baptist School - Castle Hill Campus |
| **28908** | Redfern Jarjum College |
| **5601** | Redfield College |
| **2015** | Redlands |
| **77155** | Redlands - Murdoch Street Campus |
| **2301** | Regents Park Christian School |
|   | Richard Gill School |
| **80033** | Richard Johnson Anglican School - Marsden Park Campus |
| **16721** | Richard Johnson Anglican School - Oakhurst Campus |
| **13951** | Richmond Christian College |
| **3040** | RIDBC Alice Betteridge School |
| **13283** | RIDBC Garfield Barwick School |
| **15957** | RIDBC Thomas Pattison School |
| **15372** | Rissalah College |
| **1534** | Roseville College |
| **17159** | Rouse Hill Anglican College |
| **1663** | Saint Ignatius' College |

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|   | Saint Ignatius' College - The Regis Campus |
| **28510** | Saint Mary MacKillop College Albury |
| **26768** | Saint Mary Mackillop Colleges |
| **29359** | Salamah College |
| **14279** | Sapphire Coast Anglican College - Bega Campus |
| **15994** | Sathya Sai College |
| **84868** | Sathya Sai College - Secondary Campus |
| **2014** | SCEGGS Darlinghurst |
| **13802** | Scone Grammar School |
| **2030** | Scots All Saints College |
| **41307** | Scots All Saints College - All Saints Campus |
| **77537** | Scots All Saints College - Lithgow Campus |
| **30301** | SEDA College |
| **80053** | SEDA College - Olympic Park |
| **14293** | Shearwater Steiner School |
| **18087** | Shellharbour Anglican College |
| **2371** | Sherwood Hills Christian School |
| **2330** | Shire Christian School |
| **85677** | Shoalhaven River College |
| **2018** | SHORE - Sydney Church of England Grammar School |
| SHORE - Sydney Church of England Preparatory School Northbridge Campus |
| SHORE - Sydney Church of England Preparatory School, North Sydney Campus |
| **30245** | Skillset Senior College |
| **85684** | Skillset Senior College - Dubbo Campus |
| **15398** | Snowy Mountains Christian School |
| **15643** | Snowy Mountains Grammar School |
| **13330** | Southern Cross Baptist Church Christian School |
| **4214** | Southern Highlands Christian School |
| **4061** | Southside Montessori School |
| **1562** | St Aloysius' College |
| **77210** | St Aloysius' College - Junior School |
| **29067** | St Andrew's Cathedral Gawura School |
| **29275** | St Andrew's Cathedral School |
| **16099** | St Andrew's Christian School |
| **15694** | St Bishoy Coptic Orthodox College |
| **1615** | St Catherine's School |
| **17631** | St Columba Anglican School |
| **5298** | St Dominic Savio School |
| **13348** | St Euphemia College |
| **3303** | St George Christian School |
| **77026** | St George Christian School - Sans Souci Campus |
| **17653** | St Hurmizd Assyrian Primary School |
| **1676** | St John's Lutheran Primary School |
| **14235** | St Luke's Grammar School |
| **80006** | St Luke's Grammar School - Bayview Campus |
| **14239** | St Mark's Coptic Orthodox College |

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| **1820** | St Maroun's College |
| **16530** | St Mary and St Mina's Coptic Orthodox College - Bexley Campus |
| **77483** | St Mary and St Mina's Coptic Orthodox College - Rockdale Campus |
| **85210** | St Narsai Assyrian Christian College |
| **1935** | St Paul's College |
| **4078** | St Paul's Grammar School |
| **1937** | St Paul's Lutheran Primary School |
| **17755** | St Peter's Anglican College |
| **4064** | St Peter's Anglican Primary School |
| **16091** | St Philip's Christian College - Cessnock |
| **2398** | St Philip's Christian College - Gosford |
| **3317** | St Philip's Christian College - Newcastle |
| **14376** | St Philip's Christian College - Port Stephens |
| **16054** | St Philip's Christian College DALE |
| **77608** | St Philip's Christian College DALE - Cessnock |
| **77627** | St Philip's Christian College DALE - Gosford |
| **30309** | St Philip's Christian College DALE - Young Parents |
| **77704** | St Philip's Christian College DALE - Young Parents - Wyong |
|   | St Sava College |
| **77028** | St Spyridon College |
| **4201** | St Spyridon College - Junior School Campus |
| **2012** | Stella Maris College |
| **5297** | Summerland Christian College |
| **28122** | Sydney Adventist School Auburn |
| **2019** | Sydney Grammar Edgecliff Preparatory School |
| **2021** | Sydney Grammar School |
| **2020** | Sydney Grammar St Ives Preparatory School |
| **2312** | Sydney Japanese International School |
| **13353** | Sydney Montessori School |
|   | Sydney Science College |
| **6741** | Tallowood Steiner School |
| **2338** | Tambelin Independent School |
| **4021** | Tangara School for Girls |
| **77424** | Tangara School For Girls - Belfield Campus |
| **2024** | Tara Anglican School for Girls |
| **5293** | Taree Christian College |
| **17956** | Taylors College |
| **85652** | The Alpine School |
| **30204** | The Anglican School Googong |
| **2026** | The Armidale School |
| **6879** | The Armidale Waldorf School |
| **13343** | The Athena School |
| **85100** | The Bowen College |
| **84781** | The Central Coast Montessori Primary School |
| **86569** | The Children's House Montessori |
| **16700** | The Coast Christian School |

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| **4056** | The Hills Grammar School |
| **1406** | The Illawarra Grammar School |
| **8818** | The Joseph Varga School |
| **2027** | The King's School |
| **2034** | The King's School - Tudor House |
| **2356** | The Lakes Christian College |
| **80038** | The Lakes College |
| **4222** | The McDonald College |
| **85097** | The Nature School Primary |
| **16526** | The Riverina Anglican College |
| **2029** | The Scots College |
| The Scots College - Brighton Preparatory School |
| The Scots College - Ginahgulla Centre Campus |
| **77021** | The Scots College - Glengarry Campus |
| **77020** | The Scots College Prep School |
| **2122** | The Scots School Albury |
| **85735** | The Small School |
| **16956** | Thomas Hassall Anglican College |
| **16079** | Thomas More Christian Montessori School |
| **29072** | TLK Youth College |
| **2380** | Toongabbie Christian College |
| **3323** | Toronto Adventist Primary School |
| **17649** | Trinity Anglican College, Albury |
| **77022** | Trinity Grammar Preparatory School |
| **2031** | Trinity Grammar School |
| **2386** | Tuntable Falls Community School |
| **2007** | Tweed Valley Adventist College |
| **2035** | Tyndale Christian School |
| **27794** | Unity Grammar College |
| **80011** | Valley Hope School |
| **85259** | Verity Christian College |
| **6738** | Vistara Primary School |
| **13391** | Wagga Wagga Christian College |
| **2038** | Wahroonga Adventist School |
| **26389** | Warakirri College |
| **85189** | Warakirri College - Blacktown Campus |
| **85994** | Warakirri College - Campbelltown South |
| **30217** | Waranara School |
| **80104** | Waranara School - Senior Campus |
| **3049** | Warrah School |
| **28606** | WAYS Secondary |
| WAYS Secondary, Bondi Junction Campus |
| **3319** | Wellington Christian School |
| **2040** | Wenona School |
|   | Westbourne College Sydney |
| **29821** | Western Grammar School |

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| **85079** | Western Riverina Community College |
| **5278** | Westmead Christian Grammar School |
| **5347** | William Carey Christian School |
| **6739** | William Clarke College |
| **27644** | Wollemi College |
| **18086** | Wollondilly Anglican College |
| **24017** | Woodbury Autism Education and Research |
| **2303** | Wycliffe Christian School |
| **13985** | Wyong Christian Community School |
| **4088** | Yanginanook School |
| **28154** | Yeshiva College |
| **85086** | Zahra Grammar School |