

## CHINA'S EDUCATION DEVELOPMENT THIRTEENTH FIVE YEAR PLAN

### 1. Lead modernization of education with new concepts

#### Environment for Development



#### International Environment

- ❖ In-depth development of world multi-polarization, economic globalization, cultural diversity and social informatization
- ❖ A new round of technological and industrial revolutions is imminent
- ❖ International competition is becoming fierce, talent cultivation and competition is at the centre of attention
- ❖ Education worldwide is undergoing revolutionary changes

#### Domestic environment

- ❖ Economic development has entered into the period of the new normal, talent training is urgently needed to implement an innovation-driven development strategy
- ❖ Improvements for basic public education services are urgently needed in order to build a moderately prosperous society in all respects
- ❖ Urbanization, a rapidly aging population, and changes to family planning policy are leading to structural change in demand for education

During the 12<sup>th</sup> Five Year Plan period, China's education saw remarkable achievements. The overall development in China's education **reached "mid-to-upper level"** in the world and is stepping into a new phase for **improving quality, optimizing structure and promoting educational equity.**

#### Guiding Theory

Implement fully the guidelines from the 18th National Party Congress and those of the third through sixth plenary sessions of the 18th Party Central Committee. Take as the **guide** Marxism - Leninism, Mao Zedong Thoughts and Deng Xiaoping Theory, the Theory of Three Represents, and the Scientific Outlook on Development. Put into practice the principles from General Secretary Xi Jinping's major addresses, and conscientiously implement strategic arrangements made by the Party Central Committee and the State Council. Implement the overall plan for promoting **economic, political, cultural, social, and ecological progress** and implement the "Four Comprehensives" strategic plan for **a moderately prosperous society, reform, rule of law, and Party discipline**. Establish self-confidence in the adopted path, theories, system and culture. Adopt the development theory **of innovation, coordination, green, opening up and sharing** to lead the development of education reforms. Ensure the unity of **the leadership of the Party** and adhere to **the orientation of socialism** for education. Fully implement government policies related to education, deepen the reform of education, focus on **improving education quality** and **optimizing education structure**, focus on **promoting education equity**, accelerate **education modernization** push forward the development of an **innovative country and a talented country**, in order to make more contributions to building a moderately prosperous society in all respects, and to realizing the Chinese Dream of national rejuvenation.

## Principles



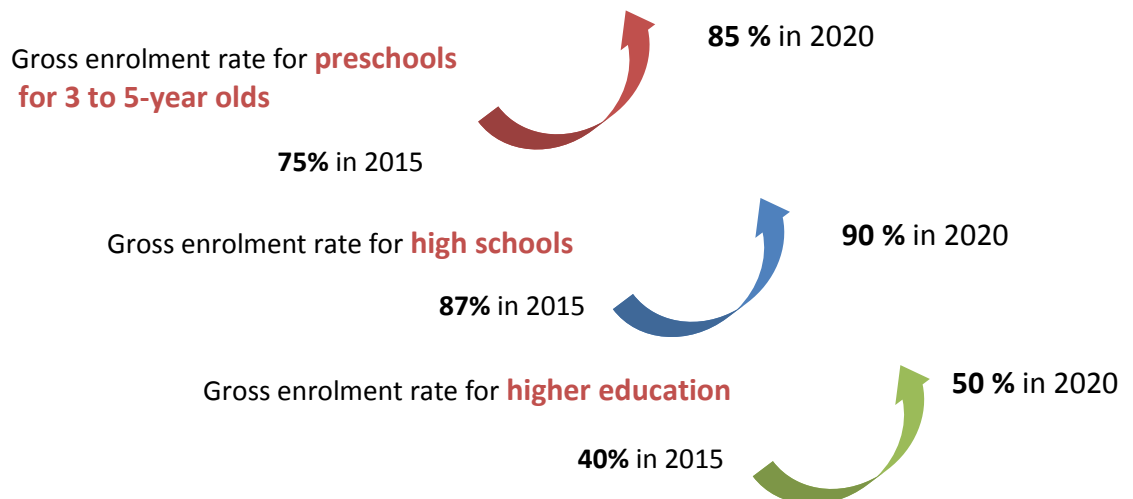
- To persist in**
- Giving priority to education development
  - Service-orientated
  - Reform and Innovation
  - Leadership of the Communist Party
  - Morality education& cultivating people
  - Promoting equality
  - Governing education by law

## Main Objectives



- ❖ Further expanding the opportunity of lifelong learning for all
- ❖ Comprehensive improvement of education quality
- ❖ Education development outcomes benefit all in a more equitable way
- ❖ Significant improvement for talent supply and higher education institutions' (HEI) innovation ability
- ❖ A more mature and established education system

### Estimated target



**A total of 95% of the counties, districts, and prefectures to realize a balanced compulsory education**

A number of universities and a group of disciplines to reach **“world-class” level**

A number of disciplines to become world leaders in their fields

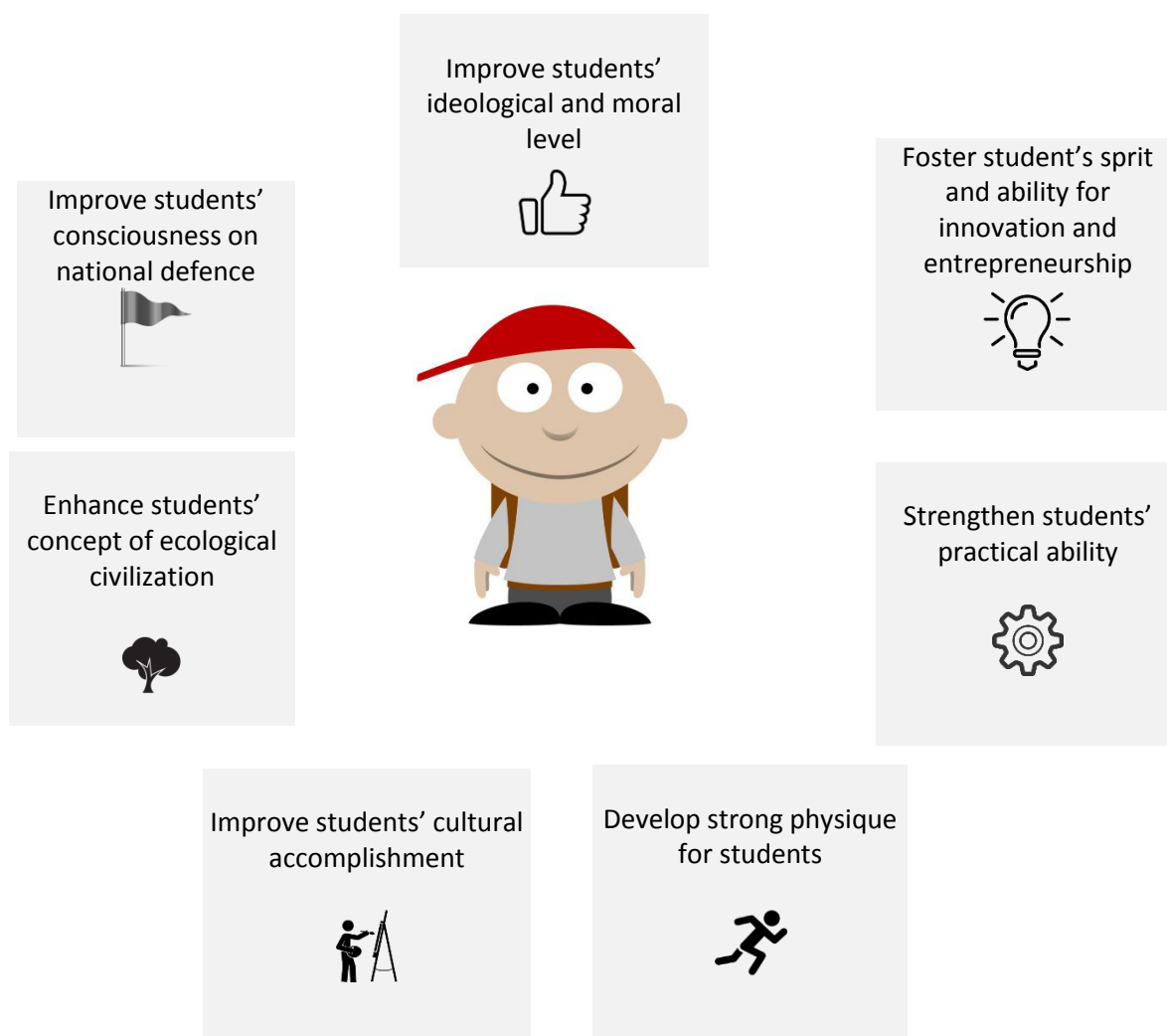
### Main themes and threads

Implement the new concept of development, fully achieve education reform and development targets set by the “Thirteenth Five Year Plan”, closely centred on the theme of **comprehensively improve education quality** and set morality development as the base.

Place the **structural reform of education** as the main thread to actively meet the needs of economic social development and of the people.

## 2. All-round implementation of morality education

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## 3. Education development driven by reform and innovation

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**Focus on promoting education and teaching reform**

- ❖ Push forward curriculum and teaching reform for basic education
- ❖ Push forward “industry + education” integrated vocational education model
- ❖ Deepen the teaching reform of undergraduate education
- ❖ Push forward the reform of post-graduate education

**Deepen reform of examination and admissions system**

- ❖ Strengthen the reform and implementation of examination and admission system in HEIs
- ❖ Push higher vocational colleges to classify examination
- ❖ Improve the primary and middle school enrolment system

**Stimulate the vitality of schools**

- ❖ Accelerate the development of a modern university system and school management system for different types of schools
- ❖ Substantiate school autonomy

**Coordinate and push forward building world-class universities and first-class disciplines**

- ❖ Encourage and support a differentiated development strategy for different types of HEIs and disciplines
- ❖ Innovate in the construction mechanism, encourage fair competition, strengthen goal-oriented management and enhance the effectiveness

**Strengthen the construction of innovation system in HEIs**

- ❖ Improve the overall S&T innovation ability of HEIs
- ❖ Deepen reform of the research system in HEIs
- ❖ Deepen overall collaborative innovation
- ❖ Improve and perfect the humanities and social sciences system in HEIs
- ❖ Promote technology transfer in HEIs

**Promote and regulate non-governmental education development**

- ❖ Push forward classified management for non-governmental schools
- ❖ Encourage social forces to enter into the education sector,

**Actively develop “Internet + Education”**

- ❖ Step up efforts to create the policy environment for internet +
- ❖ Further improve the infrastructure
- ❖ Fully push ahead in-depth integration between ICT and education
- ❖ Encourage co-construction and sharing of quality education resources

#### ***4. Coordinate and push forward adjustment of education structure***

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- ❖ Optimize the regional allocation of education resources
- ❖ Support the implementation of major national strategies on regional development

**Push forward  
balanced  
development  
among different  
regions**

- ❖ Make overall plans for urban and rural education development
- ❖ Strengthen layout planning for rural schools

**Optimize layout of  
basic education for  
urban and rural  
regions**

- ❖ Perfect the layout structure for vocational colleges
- ❖ Improve the infrastructure of vocational colleges
- ❖ Strengthen the talent cultivation of “Craftsman of the Nation”

**Accelerate  
development of  
modern vocational  
education**

- ❖ Push forward classified development and rational distribution of higher education
- ❖ Encourage eligible regular undergraduate HEIs to transform into polytechnics
- ❖ Increase the proportion of applied, technically skilled and interdisciplinary talents

**Restructure higher  
education system**

- ❖ Accelerate the development of the lifelong learning system
- ❖ Strengthen the building of a continuing education platform
- ❖ Coordinate and expand continuing education services

**Strive to develop  
continuing  
education**

- ❖ Accelerate the structural adjustment of disciplines and subjects
- ❖ Devote major efforts to fostering modern talents in agriculture
- ❖ Accelerate training for urgently needed talents in strategic emerging industries
- ❖ Accelerate talent training for modern service industries and social management

**Accelerate training  
of urgently needed  
talents for modern  
industries**

## 5. Collaborate to develop nurturing education ecosystem

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### Optimize campus environment

- ❖ Strengthen the construction of campus culture
- ❖ Establish safe campuses

### Improve social environment

- ❖ Establish a mechanism to better involve government, school, society and family
- ❖ Optimize the environment for languages

### Construct an environment of education integrity

- ❖ Focus on strengthening integrity education
- ❖ Improve the integrity-oriented examination management system

### Establish a scientific evaluation system

- ❖ Set comprehensive development of people and adaption to economic and social development as the basic standard for evaluating the quality of education
- ❖ Push forward comprehensive assessment reform for basic education quality
- ❖ Construct a scientific evaluation system for vocational education
- ❖ Improve the quality evaluation for talent cultivation in HEI

### Construct green campus

- ❖ Strengthen the construction of conservation-oriented campus
- ❖ Construct “Beautiful Campuses”

## ***6. Coordinate and push forward education opening up***

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- ❖ Implement the Belt and Road initiative in education
- ❖ Push forward international cooperation and exchanges in education
- ❖ Create opening up of regional education in their unique way

**Optimize the layout for education opening up**

- ❖ Improve the education quality of study abroad
- ❖ Deepen the exchange and collaboration between Chinese and foreign institutions
- ❖ Improve the quality of Sino-foreign cooperation in running schools

**Improve the level and quality of education opening up**

- ❖ Deepen multi-lateral cooperation in education
- ❖ Increase the involvement in rule setting for international education
- ❖ Carry out international assistance on education

**Actively engage in global education governance**

- ❖ Strengthen Chinese and foreign People-to-People exchange mechanisms
- ❖ Well Maintain the Confucius Institutes Initiative

**Coordinate and push forward People-to-People exchanges between China and other countries**

- ❖ Improve the mechanism of education cooperation and exchanges between the Mainland and Hong Kong and Macau
- ❖ Establish an education exchange and cooperation platform between the Mainland and Taiwan

**Deepen education cooperation and exchanges between the Mainland and Hong Kong, Macau and Taiwan**

## ***7. Comprehensively enhance the level of sharing of education development***

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### **Win the battle of poverty alleviation in education**

- ❖ Comprehensively push forward the cause of taking targeted measures to help people lift themselves out of poverty through education
- ❖ Increase poverty alleviation efforts through vocational education
- ❖ Intensify complementary education support

### **Promote balanced development of compulsory education**

- ❖ Promote balanced development at the county level
- ❖ Narrow the gap for regional education
- ❖ Consolidate and increase the level of coverage

### **Accelerate the development of pre-school education**

- ❖ Continue to expand inclusive pre-school education resources
- ❖ Improve the quality of childhood care in kindergartens

### **Universalize high school education**

- ❖ Consolidate and improve the development equality of secondary vocational education
- ❖ Promote diversified development for regular high schools

### **Accelerate the development of education for ethnic minorities**

- ❖ Accelerate education development in ethnic regions
- ❖ Push forward bilingual education in a scientific and steady manner
- ❖ Maintain well-run mainland minority ethnic classes

### **Enhance the protection of learning rights for disadvantaged groups**

- ❖ Maintain well-run special education
- ❖ Achieve full financial aid for students from financially disadvantaged families
- ❖ Maintain well-run education for rural migrant workers' children
- ❖ Strengthen care and protection for left behind children

### **Promote employment and entrepreneurship of college graduates**

- ❖ Implement the promotion plan of employment and entrepreneurship for college graduates
- ❖ Improve the services on employment and entrepreneurship
- ❖ Intensify the support for graduates with employment difficulties



## ***8. Focus on strengthening the construction of teaching force***

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- ❖ Implement a long-term morality-building mechanism for teachers in primary, secondary and higher education
- ❖ Strengthen the ideological and political work for teachers
- ❖ Improve the evaluation and supervision mechanism on teachers' morality and ethics

**Enhance the construction on teachers' ethics**

- ❖ Push forward comprehensive reform of teacher education
- ❖ Improve the training system for teachers and principals
- ❖ Cultivate star teachers

**Upgrade teachers' ability and quality**

- ❖ Attract outstanding graduates to join the teaching force
- ❖ Actively bring in first-class talents from industry and enterprises
- ❖ Build top quality talent teams in HEIs
- ❖ Cultivate high quality school leaders

**Attract top talents to become teachers**

- ❖ Strengthen the construction of teachers in rural areas
- ❖ Accelerate the supply of teachers in shortage areas

**Optimize allocation of teacher resources**

- ❖ Raise the threshold for access to the teaching profession
- ❖ Improve the professional title system for teachers
- ❖ Improve the evaluation system for teachers

**Perfect teacher management system**

## 9. Accelerate the modernization of education governance

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### Push forward the transformation of government functions

- ❖ Deepen the reform of the administrative approval system in education
- ❖ Optimize government service
- ❖ Improve the mechanism of democratic decision-making

### Construct an effective supervision system

- ❖ Strengthen the work on education standards
- ❖ Improve the monitoring of education quality
- ❖ Further improve education supervision
- ❖ Strengthen social supervision and evaluation
- ❖ Improve the monitoring system for education management

### Comprehensively promote law-based governance on education

- ❖ Improve the legal system for education
- ❖ Comprehensively promote administration by law
- ❖ Vigorously promote school management by law

### Improve the financing system for education

- ❖ Give priority to education investment
- ❖ Improve the mechanism for education financing
- ❖ Improve cost sharing mechanism in non-compulsory education
- ❖ Strengthen the management of funds spending and of state-owned assets

## 10. Strengthen and improve party construction in the education sector

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Implement the main responsibilities of rigorous party discipline



Strengthen political and ideological construction in the education sector



Strengthen the construction of grass-roots party branches and party members



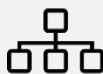
Strengthen party discipline and clean government building in the education sector



## 11. Organization and implementation

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Implement the division of responsibilities



Collaborate in implementing the plan



Encourage exploration and innovation



Strengthen supervision and inspection

