Australian Government Department of Education, Skills and Employment

Online Formative Assessment Initiative

About

The <u>Online Formative Assessment Initiative</u> combines two of the eight national policy initiatives in the <u>National School Reform</u> <u>Agreement</u>, which will support students, student learning and student achievement across Australia.

The initiative includes the development of learning progressions, online resources and professional learning for teachers to enhance their assessment processes and to inform their future teaching. The initiative aims to provide teachers with the tools to:

- efficiently and effectively identify where students are in their learning
- make informed decisions about what to do next; and
- monitor student learning to continually drive progress over time.

Delivery

Under the governance of a project management board established by Education Ministers, Australian Curriculum Assessment and Reporting Authority, Education Services Australia and the Australian Institute for Teachers and School Leadership delivered the initial scoping work (the discovery phase) and is currently developing a fully scoped and tested set of design specifications (alpha phase) to inform the technical build.

Project milestones

The discovery phase was completed in December 2019. It involved three areas of work: researching learning progressions and aligned assessments; engagement with teachers to understand what they need and how they want to be able to work; research into professional learning to support successful implementation of new practices. The discovery phase's user-centered design approach is guiding the alpha phase.

The alpha phase is being undertaken throughout 2020 and early 2021 and focuses on testing prototypes of digital products and professional learning with teachers, school leaders, students, parents and carers.

It is expected that Education Ministers will consider the outcomes of the alpha phase and next steps for the initiative in 2021.

From 2022, the online resources, with associated professional learning, will be progressively rolled out across classrooms in Australia.

Consultation

This initiative is being guided through consultation and engagement with teachers, school leaders, students, parents and carers, and other key stakeholders.

More information

- www.lpofai.edu.au
- www.dese.gov.au/quality-schoolspackage/national-school-reformagreement